

**DEPARTMENT OF HEALTH, SAFETY AND ENVIRONMENTAL EDUCATION**

**FACULTY OF EDUCATION, UNIVERSITY OF BENIN,  
BENIN CITY**

**COURSE:**

**HEALTH EDUCATION**

**&**

**ENVIRONMENTAL EDUCATION**

## Head of Department



OLIKIABO Samuel Osaretin, PhD

**DEPARTMENT OF HEALTH, SAFETY AND ENVIRONMENTAL EDUCATION,  
FACULTY OF EDUCATION, UNIVERSITY OF BENIN, BENIN CITY  
WELCOME ADDRESS BY DR S.O.OLIKIABO, AG. HEAD OF DEPARTMENT**

Dear valued and active Professors, colleagues, ladies and gentlemen, I thank God for all the mercies towards us.

I feel honored and privileged to stand before you to welcome us to the Department of Health, Safety and Environmental Education. I also want to use this opportunity to sincerely thank our untiring and sure-footed Vice Chancellor Prof ( Mrs) Lilian I. Salami for the opportunity given me to serve as the Ag. Head, Department of Health,Safety and Environmental Education, Faculty of Education, University of Benin, Benin City.

Indeed, this is an honour I have never had all through life. My special appreciation goes to my predecessor Dr. E. O. Igudia for his sincerity, the entire members of staff and specifically the elders notably Prof Ikponmwosa Owie, Prof O.G. Oshodin ( of blessed memory), Prof S.N Idiado and prof (Mrs) U. Igbudu for giving me the space to lead. I as well render thanks to the lecturers in the Department that impacted knowledge and moulded my character.

I'm so desirous to move the department of HSE to an appreciable peak, though taxing, your full backing and encouragement will take us there. This will be achievable if we improve on ourselves by significantly preparing for lectures, organize and attend seminars, workshops, conferences and indulge in research and publications. I must not fail too to carry the non-academics along as they are part of the progress chart. Dear all, we must continue to work for

good health and safe environment. May God continue to protect and bless us. Thank you for your cooperation.

### **Brief history of the Department**

The present department of Health metamorphosed from a humble beginning as a unit of Physical and Health Education in the then department of Education during the 1976/1977 academic year with two pioneering staff. The department of Education became the Faculty of Education during 1979/80 academic year and the unit of Physical and Health Education became the department of Physical and Health Education, there were other two departments in the Faculty and the Institute of Education. The transition from being a unit of Physical and Health Education to being department of Physical and Health Education led to a considerable expansion of the department in terms of facilities, equipment and human resources. By this time, there were five PhDs on ground, while Prof. M.O. Ajisafe was the first Head of Department.

Recognizing the conceptive and qualitative differences between the two area of knowledge which constitute the department – Health Education and Physical Education, the department sought and obtain an approval to run two degree programmes in Health Education and Physical Education respectively during the 2005/2006 academic year. This development marked another significant turning point for great expansion, escalating the number of staff to 16 in the two programme with corresponding expansion in facilities and equipment.

As the department matures and appreciates the theoretical conceptual and academic expansion of the two areas of knowledge the need arises for greater esotericism. Accordingly, the department of Physical and Health Education was split into two in the 2012/2013 academic year, this again marked yet another tumultuous expansion in terms of qualitative academics, facilities and equipment for example by the 2013/2014 academic year, the number of staff in the Department of Health, Safety and Environmental Education has risen to 17. From inception in the 70's, health educators have agitated for the inclusion of Environmental Education and Safety Education respectively at separate programmes in view of the massive inherent implications of these two areas in good health and well-being. It was not surprising therefore that these areas were approved as separate degree programmes for the department in 2012/2013 academic year, hence our present nomenclature – Health, Safety, and Environmental Education.

### **PHILOSOPHY, AIMS AND OBJECTIVES OF THE DEPARTMENT**

With the dramatic increase anticipated in the population of Nigeria through 2050, the realistic expectation of the government to move the country to the top-twenty among nations in economic and other social indices, there would be large demand for health promotion workers. Seen against this background, health education would command considerable attention as the need to prevent, rather than cure would be demonstrated again as has been the case in North America and recently Western Europe. The expected increases in industrial layout would precipitate a colossal challenge that would request environmentalist of all shades and colours. The consequent increases in employment opportunities would obviously be complicated with an unprecedented occupational safety challenges that would require a new cadre of professionals whose training and practice would help rescue the country from the ghastly consequences of occupational diseases. The Department of Health, Safety and Environment Education aspires to set UNIBEN on a pedestal of being a reference University in Africa in the three areas that we

have highlighted above as the war-chest for preparing this nation for anticipated health challenges that we envisage in the expected accelerated movement of the country from a third world economy to being one of 15<sup>th</sup> or 20<sup>th</sup> richest nation on earth. We even believe that we might hit this status far earlier than the anticipated 2050, take the recent developments in our demographic governance for example, the improvement in telecommunication and energy.

. The objectives of the Department, of Health, Safety and Environmental (HSE) include:

1. Capacity building for health, environment and safety education professionals.
2. The promotion of positive health status of individual, family and community.
3. Promotion enabling environment for healthy living.
4. Advancing occupational safety environment and health knowledge.
5. Expanding the frontiers of knowledge in general health promotion.
6. Development network of human resources and contribute significantly to the attainment of MDG, as well as vision: 2020.
7. Promoting academic activities in the fields of health, environment, meeting international practices in Health, Environment and Safety Education.

The Department offers the following Degree Programmes:

1. B.Sc (Ed) Health Education
2. B.Sc (Ed). Environmental Education
3. Five-years Part-Time Programme
4. Six-years Part-Time Programme

## **PHILOSOPHY, AIMS AND OBJECTIVES OF HEALTH EDUCATION PROGRAMME**

Nigeria is a fast developing nation with enormous potentials. What is needed to take Nigeria to the next level of change is hinged on so many factors such as the adequacy and the relevance of the teaching force in terms of quality and quantity. The genuine expectation of the government to move the country to the top-twenty among nations in economic and other social indices, there would be large demand for health promotion workers. Seen against this background, health education would command considerable attention as the need to prevent, rather than cure would be demonstrated.

The basic philosophy of this programme therefore is to sustain the tempo of academic excellence that will impact on individuals' health and align itself with the general philosophy of the University in terms of developing the individual student both in character and in learning.

### **The Objectives of Health Education Programme**

The Objectives of Health Education include:

1. Capacity building for health education professionals
2. The promotion of positive health status of individual, family and community
3. Expanding the frontiers of knowledge in general health promotion
4. Development network of human resources and contribute significantly to the attainment of MDG, as well as vision 2020
5. Promoting academic activities in the field of health, meeting international practices in Health Education
6. To cultivate the desirable health practices and health habits
7. To eradicate diseases through health education programmes
8. To help teach students the rules for the preservation and development of their physical, mental, social, psychological and emotional wellbeing and to acquaint them with the laws of health.

### **B.Sc. Health Education**

Candidates seeking admission into this programme should possess any of the following qualifications:

At least Five Ordinary Level Credit Pass in WAEC, SSCE/GCE, NECO, SSCE/GCE, NABTEB, or at least Five Merit Level Passes in the Teachers Grade II Certificate Examination (TC.II) or any other recognized equivalent obtained at not more than two sittings. They should include English Language, Mathematics and one Science subject.

**Note: Unified Tertiary Matriculation Examination (UTME) Subjects are:**

- (a) Use of English
- (b) One Science subject
- (c) Any other two Sciences or Social Science subject

**Admission Requirements for the three year full-time degree programme (direct entry)**

### **B.Sc. (Ed.) Health Education**

Candidates seeking admission into this programme should possess any of the following qualifications:

- 1) At least two merit level passes in the Nigeria Certificate of Education (NCE) one of which should be in Health Education or Biology or Integrated Science and three Ordinary level credit passes in WASC, WAEC, SSCE/GCE, NECO, NABTEB, or at least Three Merit Level Passes in the Teachers Grade II Certificate Examination (TC.II) or any other recognized equivalent obtained at one sitting or five O' level

credits at not more than two sittings. These should include English Language, Mathematics and one science subject.

- 2) At least a merit level pass in the University of Benin Diploma or a credit pass from a recognized University in Health Education or Environmental Health or Health Statistics or Social Work, Health Technology Administration or Community Health and at least three O' level passes in WASC, WAEC, SSCE/GCE, NECO, NABTEB, NTC/NBC or three merit passes in the Teacher Grade Two Certificate Examination (TC. II) or any of their recognized equivalent obtained at one sitting or five O' level credit passes at two sittings. The subjects should include English Language and Mathematics and one science subject.
- 3) Credit pass level in Certificate for Community Health Extension Worker (CHEW) and five O' level credits passes in WASC, WAEC, SSCE/GCE, NECO, NABTEB, at not more than two sittings. The subjects should include English Language, Mathematics and one science subject.
- 4) At least Registered Nurse Certificate, and Five O' level Credit passes in WASC, WAEC, SSCE/GCE, NECO, NABTEB, or at least five Merit Level Passes in the Teachers Grade II Certificate Examination (TC.II) or any other recognized equivalent obtained at one sitting or five O' level credits at not more than two sittings. The subjects should include English Language, Mathematics and one science subject.

**Admission requirement for the five year/six year part time programme:**

The Department offers the following Part time programmes:

1. B.Sc (Ed) Environmental Education
2. B.Sc (Ed) Health Education

**Note: Admission requirements into these programmes are the same as those of the Full Time Three Years Degree Programme of the Department.**

The Department offers the following Degree Programmes:

1. B.Sc (Ed) Health Education
2. B.Sc (Ed). Environmental Education
3. Five-years Part-Time Programme
4. Six-years Part-Time Programme

**FULL TIME COURSES**

**100 LEVEL COURSES FOR HEALTH EDUCATION**

**1<sup>st</sup> Semester**

Course Code	Title	Credit
EDU 111	History of Education	3
GST 111	Use of English	2
GST 112	Philosophy and Logic	2
CSC 110	Introduction to Computing	2
HSE 111	Foundation of Health, Environment and Safety	3
HSE 112	Wellness (I)	1
HSE 113	Human Biology and Health	3
CHEM111 Or SAA111 Or HSE114	Relationship of Chemistry of Science Introduction To Sociology Principle of Health Education	2
GEO 111	Introduction to Geography Man and His Environment	3
	<b>Total</b>	<b>22</b>

### 2<sup>nd</sup> Semester

Course Code	Title	Credit/Hrs
EDU 121	Teaching Method	3
GST 121	Use of English	2
GST 122	Nigeria People and Culture	2
GST 123	Philosophy of Science and Technology	2
HSE 121	Introduction to Public Health	3
HSE 122	Philosophical Foundation of Environmental Education	2
HEP 123	Wellness (II)	1
CHM 122 Or SAA 121 Or HSE 124	General Chemistry Introduction To Anthropology Health Care Delivery System	2
GEO 121	Introduction to Geography: Man and His Cultural Environment	3
	<b>Total</b>	<b>20</b>

### 200 LEVEL COURSES FOR HEALTH EDUCATION

#### 1<sup>st</sup> Semester

Course Code	Title	Credit/Hrs
EDU 211	Developmental Psychology	2
EDU 212	Philosophy of Education	2
HSE 211	Need Assessment and Intervention Strategies	3
HSE 212	Substance Abuse Education	3
HSE 213	Introduction to Occupational Safety	3
HSE 214	Health Instruction in Elementary Schools	3
CHM 214 Or SAA 213	Introduction to Environmental Chemistry Developmental Problem of the Childhood	3
	<b>Total</b>	<b>19</b>

#### 2<sup>nd</sup> Semester

<b>Course Code</b>	<b>Title</b>	<b>Credit/Hrs</b>
EDU 221	Teaching Methods in Health Environmental Education and Occupation Safety	2
EDU 222	Sociology of Education	2
EDU 223	Instructional Technology	2
HSE 221	Introduction to Health Psychology	3
HSE 222	Careers Opportunities in HSE	3
HSE 223	Human Body in Health and Diseases	3
HSE 224	First Aid and Safety Education	3
HSE 225	Health Problem of the School Child	3
	<b>Total</b>	<b>21</b>

### **300 LEVEL COURSES FOR HEALTH EDUCATION**

#### **1<sup>st</sup> Semester**

<b>Course Code</b>	<b>Title</b>	<b>Credit/Hrs</b>
EDU 300	Supervised Teaching Practice (I)	3
EDU 311	Curriculum Studies	3
EDU 312	Educational Psychology	3
CED 300	Entrepreneurship	2
HED 311	Mental Health Education	3
HED 312	Nutrition in Health and Disease	2
HED 313	Population Education	3
HED 314	Family Life and Sexuality Education	2
	<b>Total</b>	<b>21</b>

#### **2<sup>nd</sup> Semester**

<b>Course Code</b>	<b>Title</b>	<b>Credit/Hrs</b>
EDU 321	Research and Statistic	3
EDU 322	Comparative Education	2
HED 321	Consume Health Education	3
HED 322	Prevention and Control of Human Diseases	3
HED 323	Supervised Community Experience (Operation)	2
HED 324	Primary Health Care Education	3
HED 325	International Health	3
	<b>Total</b>	<b>19</b>

### **400 LEVEL COURSES FOR HEALTH EDUCATION**

#### **1<sup>st</sup> Semester**

<b>Course Code</b>	<b>Title</b>	<b>Credit/Hrs</b>
EDU 400	Supervised Teaching Practice (II)	3
EDU 411	Measurement and Evaluation	3
EDU 412	Introduction to Educational Management	3



HED 411	Health to Tools and Communication Strategies	2
HED 412	Primary and Secondary School Health Education Curriculum	3
HED 413	Adulthood, Aging, Death	3
EED 412	Environmental and Community Health	3
	<b>Total</b>	<b>20</b>

## 2<sup>nd</sup> Semester

Course Code	Title	Credit/Hrs
EDU 421	Guidance and Counseling	3
EDU 499	Project	3
HED 421	Organization and Administration of School Health Programmes	3
HED 422	Development of Safety and Health Attitude	3
HED 423	Epidemiology and Public Health	3
HED 424	Models of Behaviour Change	3
	<b>Total</b>	<b>18</b>

### COURSE DESCRIPTION

#### EDU 111 – History of Education

This course is a study of educational development from ancient times to the present with particular reference to the evolution of modern education in Nigeria.

#### GST 111 – Use of English I

Effective Communication and writing in English, study skills, outlines and paragraphs. Collection and organization of materials and logical presentation of papers. Use of the library, phonetics, Art of public speaking and oral communication.

#### GST 112 – Philosophy and Logic

A brief survey of the main branches of philosophy symbolic logic, special symbol in symbolic logic: conjunction, negation, affirmation, disjunction, equivalents and conditional statements. Laws of thought. Methods of deduction using rules of inference and biconditionals quantification theory.

#### CSC 110 – Introduction to Computing

History of computers, functional components of a computer, characteristics of a computer, problem-solving, flowcharts and algorithms. The internet, social ethical and professional issues of computing; software, hardware and networking development trend. Social application of computing; network communication, internet piracy/crime and computing technologies. Computer applications.

#### HEE 111 – Foundation of HES

The course will discuss the philosophical background of HES, its dimension, psychological dynamics of HES and components of HES programme – policies and practices of HES programme, emergency response and SAVAN, ILO and its functions will be discussed, regulatory and safety communication services. The course will look at modes and practices of Environmental Health Assessment (EHA). The course will review environmental management, principles of environmental health, risk management in socio-cultural context of Health, Safety and Environmental Education (HSE)

**HSE 112 – Wellness I**

Students are exposed to lifelong physical activities as a means of promoting health. This will be included as lifelong routine of the students as the significance of these exercise are made to be appreciated by the students.

**EDU 121 – General Teaching Methods**

This course is an examination of teaching methods in relation to changing concepts about the child and the learning process. The course deals with typical images of the classroom, the role of the teacher as a catalyst, the current practices and methods of teaching in accordance with the prevailing trends in education. Relevant and appropriate methods of teaching in early childhood setting will be explored

**GST 121 – Use of English II**

1. The nature and structure of the Library-familiarization with the plan of the University of Benin Library.
2. Procedures and processes in conducting Library research
  - Choosing and adequately restricting a topic
  - Scouting for materials
  - Use of note cards and bibliography cards
  - Methods of note taking
3. Preparation of a research paper
  - Matters of format; style of books and related matters; forms of documentation.
4. Writing abstract of research paper
5. Carrying out a short Library research project

**GST 122 – Nigerian Peoples and Culture**

This course focuses on Nigeria pre-colonial times; general survey of indigenous culture and their characteristics; evolution of Nigeria as a political unit; salient point in the history of Nigeria under colonial rule and thereafter; contemporary issues in Nigeria education, economy, and social justice. This course also examines norms, values and moral obligations of Nigeria citizens, environmental sanitation, cultism and gangsterism.

**GST 123 – History and Philosophy of Science**

This course examines theories about the origin of man, man's cosmic environment – theories about the universe; scientific methodology (empiricism); technology in society (definition and history; renewable and non renewable resources; energy resources; environmental effects of chemical, plastics, wastes, etc; chemical and radio-chemical hazards; and various areas of science and technology

**HSE 121 – Introduction to Public Health**

This course outlined health promotion, its components, community cycle approach to on public health. Health risks behaviour, socio-cultural component of public health and traditional medicine. The course present prevention and control of endemic, pandemic disease, controlling, community disease outbreak epidemics. Health policies and its implementation, health organization and its management, WHO, UNICEF, SFH and their functions. Family health and NIHS, school health services will be emphasized. Promoting health talks, forum and health education advocacy.

### **HSE 122 – Philosophical Foundation of Environmental Education**

The course reviews the historical development of environmental education, focus of environmental education, objectives, UNESCO and UNEP as body for its declaration, environmental problems and measures to control them, principles of environmental education, environmental health and sound sanitation would be discussed. Actions detrimental to the environment will be analyzed.

### **HSE 123 – Wellness II**

This is a continuation of the exercise regimen. This is specifically meant to bring about appreciation of routine exercise that would form the students' daily component for future healthy lifestyle.

### **HSE 124 – Health Care Delivery System**

Discussions of the various patterns of health care delivery system in Nigeria. Their development benefits, use of practitioners as guest speakers

### **EDU 211 – Developmental Psychology**

An introductory study of the determination of human development from birth to adolescent with special reference to the effect of hereditary and environment on physical, cognitive, social, moral and emotional developments of the normal child. Recent studies of child rearing practices in Africa will be highlighted.

### **EDU 212 – Philosophy of Education**

An introduction to major philosophical ideas which have influenced educational thought and practice.

### **HSE 211 – Need Assessments and Intervention Strategies**

The course will develop scientific health research through education diagnosis and intervention, needs assessment classification. The course will address the development assessment instruments, assessment procedures, analysis, interpretation of results. Health counselling and approach will be discussed. Health records, its management, health theories on health and assessment. Also programme on health needs assessment such as Roll Back Malaria (RBM), safe motherhood initiatives and National Immunization plus Days (NIPDs) will be exemplify. Designing health needs assessment report layout, Health Needs Mapping (HNM) will be stressed. Health field work analysis and intervention will be practicalized.

### **HSE 212 – Substance Abuse Education**

This course examines the problems and issues of drug abuse among adolescents in Nigeria, self medication in the community and methods of abatement through appropriate modification of behaviour. This course will also address the psychological and sociological basis of addiction within Nigerian context, the nature, prevalence of drug use and abuse among the various groups in the society. Method of reducing access to abusive substances will be addressed.

### **HSE 213 – Introduction to Occupational Safety**

The course will develop workers and the environment, workplace hazards, occupational hygiene, workplace stress, occupational safety and health management system. The course will also outline national safety protocol laid down for workplace. Roles and responsibilities of occupational health and safety professionals. It defined, hazard, risk and safety gadgets PPEs or and their usage, hazard assessment, risk assessment, fire accident control and occupational health services.

### **EDU 221 – Subject Methods (Teaching Health Education, Environmental Education and Occupation Health and Safety)**

This exposes the students to psychology of teaching in HES, teachings methodologies, motivation, teaching materials, designing the lesson plan, evaluation strategies, teachers' roles and competencies. Learning experience and opportunities will be look at, teaching and follow up services be reviewed.

### **EDU 222 – Sociology of Education**

To gain insight into the socialization of the young child; family influence on the socializing of the young child; gender role identification in the young child; urbanization and the informal housing sector; the environmentally deprived young child and child abuse. This course is designed to help students identify the structure and forces that surround the school as a social system. The roles of the teacher and the school are also examined; social problems and educational strategies are designed to solve them, especially in the Nigerian system are examined in depth.

### **EDU 223 – Instructional Technology**

The course deals with the theories and use of audio visual materials in teaching and learning centers. Practical experience in the construction and use of instructional aids such as models, maps, charts. The role of the radio, television and tape recordings in machines and programmed instruction, slides, filmstrips and motion picture in the class room. The place of the mass media in instruction is also examined.

### **HSE 221 – Introduction to Health Psychology**

The course addresses health behaviour analysis, emotions, 'KAP' in psychological dimensions, bio psychosocial models of health and illness and health action process. Health instruction analysis, health policy analysis and theories will be discussed. Chronic illness, stress and pain, practice and evaluation of health intervention, healthcare context, individual difference in health and illness, health cognitions and applications.

**HSE 222 – Career Opportunities in HES**

A survey of broad scope of occupation and career mobility, professional identity and values, health professional partnership. Planning and directing curriculum value. Health programs, health interview and strategies. Career assessment and counseling, job security.

**HSE 223 – Human Body in Health and Disease**

The course will reflect body cell, tissue and organ and related diseases, Ana physiological components of the body, chronic disease issues as CVD, stroke, cancer, arthritis, diabetes, malnutrition, body pathology and intervention. The course will look at pathogens, breeding rite, hormonal change and function, immunology and will be greatly emphasized congenital disorder and degenerative disease will be look at.

**HSE 224 – First Aid and Safety Education**

This course addresses the need to prepare the lay public for immediate assistance to an injured person. The course also prepares the students for disaster preparedness using simple, practical, sensible techniques. The course will look at various techniques and the principles behind them. Among others, it would cover open wounds, special wounds, dressing and bandaging open and close fractures, etc.

**HSE 225 – Health Problem of the School Child**

The course addresses the characteristics of a health child, the sign of hearing defects, follow-up procedures and general departure from the normal health

**EDU 300 – Supervised Teaching Practice I**

To enable students to carry out practical applications of the teaching principles, theories and concepts they have acquired in the course of the programme. This is a six-week field experience in the pre-primary or primary school setting. Emphasis is on knowledge of the application of the theories of school administration, classroom teaching activities under the guidance of Faculty of Education supervisors.

**EDU 311 – Curriculum Studies**

This course provides a broad understanding of the basic elements of the field of curriculum and theoretical alternatives to the kind of perspectives, which dominate curriculum planning, organization and school curriculum problems in Nigeria. A critical examination of the new National Policy on Education will be done.

**EDU 312 – Educational Psychology**

Educational practice and programme with special reference to the Nigerian post primary school.

**CED 300 – Entrepreneurship**

The aim of this course is to develop entrepreneurial orientation and skill in students. The course exposes students to the opportunities in entrepreneurship and basic characteristics required for successful performance as an entrepreneur. Issues covered include the nature and functions of entrepreneurs. Types, development, justification and evaluation of

business opportunities, feasibility studies, financing managing growth in entrepreneurial firms, negotiations, succession, socio-cultural constraints and theories of entrepreneurship.

### **HED 311 – Mental Health Education**

This course examines the nature of mental health within the larger scope of wellness as a basis of good health and well-being. This course will also address the characteristics of stress and stress reduction; relationship between mind and body connection in building good health, perception, spirit and health, the nature and adjustment, determinant of adjustment and adjustment difficulties.

### **HED 312 – Nutrition in Health and Diseases**

The course addresses the intrinsic inter-relationship between nutrition, health and diseases. Basic of primary nutritional diseases, conditioned nutritional diseases, etiology of nutritional diseases, assessment of nutritional status, prevention of nutritional disorder, nutrition and infection, nutrition in cancer will be removed.

### **HED 313 – Population Education**

This course is designed to introduce students to the basic and detailed concepts of population in relation to technique of population education and information dissemination. Issues of population problems, birth control techniques, programmes for population controls and distribution in the population and implications will be examined.

### **HED 314 – Family Life and Sexuality Education**

This course is structured to groom student to the basic and detailed concepts of family, tolerance, sex education, adolescence and juvenile delinquencies. It will also include sociological, psychological aspects of human sexuality in relation to family life, courtship, marriage, reproduction, child. Sex education in the home, school and community would be addressed.

### **HED 321 – Consumer Health Education**

This course examines: psychological factors in consumerism, healing philosophies, food faddism and weight control, health care economics, consumer protection. Dangers of misleading adverts of processed food items and roles of government and health agencies in consumer protection will be examined.

### **HED 322 – Prevention and Control of Human Diseases**

Its discusses human disease, transmissibility, general principles for the control of communicable disease, reducing infections and building immunity, lifestyle choices that can reduce the risk of communicable and non-communicable diseases will be emphasized. Non-pathogenic cause of disease will be looked at within the environment.

### **HED 323 – Supervised Community Experiences**

Student would be made to undergo a health/safety education practicum/fieldwork in a recognized setting. This will provide opportunities for the improvement and efficacy of health/environmental/safety promotion services.

### **HED 324 – Primary Health Care**

An introduction to the concept of health services with emphasis on organization and financing. Various pattern of health delivery system round the world (the HMOs, NHS, NIS, etc) will be examined. Also the other tiers of healthcare delivery systems shall be cross-examined.

### **HED 325 – International Health**

The course will examine the organization and function of international health bodies such as WHO, UNICEF, UNESCO, USAID, UNDP, UNEP, DANIDA, CIDA, NORIDA, etc. International health regulation (IHRs) will be addressed, global health, health economics will be looked at. Global health challenges, migratory diseases, health partnership and intervention, pandemic and health care delivery system in few western and African countries (Health Care System Comparison).

### **EDU 321 – Introduction to Educational Research and Statistics**

This is an introductory study of the basic concepts and nature of educational research, methods of collecting and organizing data; data analysis; presentation and reporting of results setting

### **EDU 322 – Comparative Education**

The course pays attention to the purpose of education. Educational systems and character, education and modernity, the nature, purpose, levels and methods of comparative education will be studied in detail. The dynamics and problems of educational reforms and development in developing countries; systems of education in some selected African countries and others outside Africa (USA, Britain, France, Canada, Japan, USSR); Contemporary issues in comparative education worldwide will also be discussed

### **EDU 400 – Supervised Teaching Practice II**

This is a follow up exercise on the 300 level supervised teaching practices. It is to enable students to carryout practical applications, theories and concepts they have acquired in other courses. The students' must take control of the class (under supervision) and plan, present and evaluate all teaching activities during this period. All activities presented during the teaching practice period must comply with the principles of anti biases, multicultural and inclusive education.

### **EDU 411 – Measurement and Evaluation**

This course involves an examination of modern concepts and methods of measuring and evaluating aspects of human behaviour with particular reference to the educational process in Nigerian schools. The principles of tests construction, administration, scoring and interpretation will be thoroughly examined. Social ethical issues in testing and measurement will also be highlighted.

### **EDU 412 – Introduction to Educational Management**

This course is an introduction to the principles and practice of educational management. The course focuses on the basic management issues as they relate to the industry planning. Financing cost, management information, theories of management, education of agencies, organization of schools, school business administration in development countries.

### **HED 411 – Public Health Tools and Communication Strategies**

This course considered the tools and materials necessary in public health education as opposed to school education. Public health tools and materials in the presentation of public health information like family planning, community mental health, and communicable diseases will be considered. The second goes with public health communication strategies with emphasis on health attitudinal changes through the public television, radio, newspaper, exhibition, film show and magazines. The focus of the course will be the rural community.

### **HED 412 – Primary and Secondary School Health Education Curriculum**

This course examines the definition of health education from various professional paradigms. It also dealt with the development of health education curriculum at both primary and secondary schools; the challenges of its development of the curriculum, methods if teaching Health Education, planning for instruction and the roles and competencies of health educators.

### **HED 413 – Adulthood, Ageing and Dying**

This course critical examine the human developmental stages: life at adulthood that is early, middle and late adulthood. Major physical aspects of ageing and the aged, life expectancy, diseases of the old age, medical care; loneliness and communication with the aged including acceptance of death though education processes. Culture patterns on health utilization, relationship between traditional health practitioners and the patient, the impact of traditional care system on orthodox practices and school health.

### **EDU 421 – Guidance and Counseling**

An introductory course on the rational, principles, scope and practice of guidance and counseling in post-primary schools in Nigeria. The course will be practical oriented, and includes visits to some of optional/vocational establishment.

### **EDU 499 – Project**

This is the practical application of research methods and statistics in education. The students will be expected to study in details an area of interest educational theory and practice in Health Education in Nigeria for in depth study under the guidance of a Lecturer.

### **HED 421 Organization and Administration of Health Programmes**



This course explains the school health programme and how best it can be managed through employment of health personnel, drugs, clinics, encouraging body cleanliness and so on. Mechanism for sustainable school health programme will be examined.

#### **HED 422 - Development of Safety and Health Attitudes and Contemporary Issues**

This course is designed to introduce students to the basic and detailed concepts of health attitudes with references made on current health and safety trend. The course will also examine the nature of attitudes development within the larger scope of wellness and as a basis for good health and well-being, contemporary issues on the development of health and behaviour will be discussed.

#### **HED 423 – Epidemiology and Public Health**

The aim of this course is to provide the student with an appreciation for the role of epidemiology in education practice. Upon completion of the course, the student should be able to calculate and interpret basic epidemiology measures, recognize the strength and limitation of various study designs, understand the scope of epidemiology in health education. The guiding principle in this course is the presentation of epidemiology in a manner that is both unthreatening and interesting. However, the scope of the topic is limited to core principles and concepts.

#### **HED 424 - Model of Behaviour Change**

This course will critically examine the various models and theories leading to behaviour change with particular reference to Health Education and contemporary life issues in health and illness behaviours.

### **PHILOSOPHY, AIMS AND OBJECTIVES OF ENVIRONMENTAL EDUCATION PROGRAMME**

With the melodramatic growth expected in the population of Nigeria in years to come, there would be large demand for environmental promotion workers. Seen against this background, environmental education would command considerable attention as The need to prevent, rather than cure would be demonstrated. Again the anticipated upsurges in industrial layout would hasty a titanic challenge that would request environmentalist of all shades and colours. Consequently, efforts are geared towards producing adequate number of qualified graduate teachers to promote individuals health and the quality of the environment.

Therefore the basic philosophy of this programme is to sustain the tempo of academic excellence and align itself with the general philosophy of the University in terms of developing the individual student both in character and in learning.

#### **The Objectives of Environmental Education Programme**

Environmental education which is an organized effort to teach about how natural environment function and particularly, how human beings can manage their behaviour and ecosystem in order to live sustainably has the following objectives:

1. Promoting enabling environment for healthy living.
2. Teaching of individuals and communities, in transitioning to a society that is knowledgeable of the environment and its associated problems, being aware of the solutions to these problems and motivated to solve them.
3. Safeguarding future global developments of societal quality of life, through the protection of the environment, eradication of poverty, minimization of inequalities and insurance of sustainable development.
4. Enabling environmental education professionals engage with citizens of all demographics to think critically, ethically, and creatively when evaluating environmental issues and making educated judgments about those environmental issues which will result in positive environmental behavioural change.

**B.Sc. (ED) ENVIRONMENTAL EDUCATION  
ADMISSION REQUIREMENT FOR THE FOUR YEAR FULL-TIME  
PROGRAMME: (UTME)**

Candidates seeking admission into this programme should possess any of the following qualifications:

At least Five Ordinary Level Credit Pass in WAEC, SSCE/GCE, NECO, SSCE/GCE, NABTEB, or at least Five Merit Level Passes in the Teachers Grade II Certificate Examination (TC.II) or any other recognized equivalent obtained at not more than two sittings. They should include English Language, Mathematics and Biology/Agricultural Science.

**Note: Unified Tertiary Matriculation Examination (UTME) Subjects are:**

- (a) Use of English
- (b) One Science subject
- (c) Any other two Sciences or Social Science subject

**ADMISSION REQUIREMENT FOR THE THREE YEAR FULL-TIME DEGREE  
PROGRAMME (DIRECT ENTRY)**

**B. Sc.(Ed.) Environmental Education**

Candidates seeking admission into this programme should possess any of the following qualifications:

- 1) At least two merit level passes in the Nigeria Certificate of Education (NCE) one of which should be in Health Education, Biology, Biology/Agricultural Science, Integrated Science or Environmental Education and three Ordinary level credit passes in WASC, WAEC, SSCE/GCE, NECO, NABTEB, or at least Three Merit Level Passes in the Teachers Grade II Certificate Examination (TC.II) or any other

- recognized equivalent obtained at one sitting or five O' level credits at not more than two sittings. The subjects should include English Language, Mathematics, and Biology/Agricultural Science.
- 2) At least a merit level pass in the University of Benin Diploma or a credit pass from a recognized University in Health Education or Environmental Health or Health Statistics or Social Work, Health Technology Administration or Community Health and at least three O' level passes in WASC, WAEC, SSCE/GCE, NECO, NABTEB, NTC/NBC or three merit passes in the Teacher Grade Two Certificate Examination (TC. II) or any of their recognized equivalent obtained at one sitting or five O' level credit passes at two sittings. The subjects should include English Language Mathematics, and Biology/Agricultural Science

**Admission requirement for the five year/six year part time programme:**

The Department offers the following Part time programmes:

3. B.Sc (Ed) Environmental Education
4. B.Sc (Ed) Health Education

**Note: Admission requirements into these programmes are the same as those of the Full Time Three Years Degree Programme of the Department.**

**FULL TIME COURSES**

**100 LEVEL COURSES FOR ENVIRONMENTAL EDUCATION**

**1<sup>st</sup> Semester**

<b>Course Code</b>	<b>Title</b>	<b>Credit</b>
EDU 111	History of Education	3
GST 111	Use of English	2
GST 112	Philosophy and Logic	2

HSE 111	Foundation of Health, Environment and Safety	3
HSE 112	Wellness (I)	1
AEB111	Vertebrate biology	3
CHM 111	Relationship of Chemistry of Science	3
GEO 111	Introduction to Geography Man and His Environment	3
CSC 110	Introduction to Computing	2
	<b>Total</b>	<b>22</b>

## 2<sup>nd</sup> Semester

Course Code	Title	Credit
EDU 121	Teaching Method	3
GST 121	Use of English	2
GST 122	Nigeria People and Culture	2
GST 123	Philosophy of Science and Technology	2
HSE 121	Introduction to Public Health	3
HSE 122	Philosophical Foundation of Environmental Education	2
HEP 123	Wellness (II)	1
CHM 122	General Chemistry	3
GEO 121	Introduction to Geography: Man and His Cultural Environment	3
	<b>Total</b>	<b>21</b>

## 200 LEVEL COURSES FOR ENVIRONMENTAL EDUCATION

### 1<sup>st</sup> Semester

Course Code	Title	Credit/Hrs
EDU 211	Developmental Psychology	2
EDU 212	Philosophy of Education	2
HSE 211	New Assessment and Intervention Strategies	3
EED211	Environmental psychology	3
HSE 213	Introduction to Occupational Safety	3
AEB 211	Environmental Ecology	3
CHM 214	Introduction to Environmental Chemistry	3
	<b>Total</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Title	Credit/Hrs
EDU 221	Teaching Methods in Health Education, Environmental Education and Occupational Safety	2
EDU 222	Sociology of Education	2
EDU 223	Instructional Technology	2
HSE 221	Introduction to Health Psychology	3
HSE 222	Careers Opportunities in HSE	3
HSE 223	Human Body in Health and Diseases	3
AEB 224	Vertebrate Biology	4
	<b>Total</b>	<b>21</b>

### 300 LEVEL COURSES FOR ENVIRONMENTAL EDUCATION

#### 1<sup>st</sup> Semester

Course Code	Title	Credit/Hrs
EDU 300	Supervised Teaching Practice (II)	3
EDU 311	Curriculum Studies	3
EDU 312	Educational Psychology	3
HED 311	Mental Health Education	3
HED 313	Population Education	2
AEB 311	Animal physiology	4
EED 314	Coastal Resource Management	3
CED 300	Entrepreneurship	2
	<b>Total</b>	<b>23</b>

#### 2<sup>nd</sup> Semester

Course Code	Title	Credit/Hrs
EDU 321	Research and Statistics	3
EDU 322	Comparative Education	2
EED 321	Pollution Control and Intervention	3
EED 322	Coastal Resources Management	2
EED 323	Environmental Sanitation and Safety	3
HED323	Supervised community experience practicum.	3
SLM 321	Soil Chemistry and Microbiology	3
	<b>Total</b>	<b>19</b>

### 400 LEVEL COURSES FOR ENVIRONMENTAL EDUCATION

#### 1<sup>st</sup> Semester

Course Code	Title	Credit/Hrs
EDU 400	Supervised Teaching Practice (II)	3
EDU 411	Measurement and Education	3
EDU 412	Introduction to Educational Management	3
EED 411	Environmental Tools and Communication Strategies	2
EED 414	Tropical Resources Management	2
EED 412	Environmental and Community Health	3
LAW 411	Environmental Law	3
FOW 415	Multiple Land Use	3
	<b>Total</b>	<b>22</b>

#### 2<sup>nd</sup> Semester

Course Code	Title	Credit/Hrs
EDU 421	Guidance and Counseling	3
EDU 499	Project	3
EED 421	Contemporary Issues in Environmental Education	2
HED 422	Development of Safety and Health Attitude	3

HED 423	Epidemiology and Public Health	3
HED 424	Models of Behaviour Change	3
HED 321	Organization and Administration of HES Programme	2
	<b>Total</b>	<b>19</b>

## COURSE DESCRIPTION

### **EDU 111 – History of Education**

This course is a study of educational development from ancient times to the present with particular reference to the evolution of modern education in Nigeria.

### **GST 111 – Use of English I**

Effective Communication and writing in English, study skills, outlines and paragraphs. Collection and organization of materials and logical presentation of papers. Use of the library, phonetics, Art of public speaking and oral communication.

### **GST 112 – Philosophy and Logic**

A brief survey of the main branches of philosophy symbolic logic, special symbol in symbolic logic: conjunction, negation, affirmation, disjunction, equivalents and conditional statements. Laws of thought. Methods of deduction using rules of inference and biconditionals quantification theory.

### **AEB 111 – Introducing to Animal and Environmental Biology**

It discusses man population growth and impact on the biosphere, faunal biodiversity, interbebrate; protozoa, porifera, ordenterata, platyhelminthes, nematode, mollurea, amelida, arthropoda, exhnodemata chordate: cephalochordate, pisces, reptilian, mammalian, mammalian anatomy. Anatomy of rather will be demonstrated.

### **GEO 111 – Introduction to Geography, Man and His Physical Environment**

This course is a systematic survey of the inter-related component of the physical environment system. The role and interrelationship of geographone, climatic, pedagogies and human activities in forming the physical landscape are emphasis. Topics covered in this course include the following structure of the process and their land-forming effects, manners effects, manner geomorphology/wave action, the atmospheric system and elements of climate, types of soils, soil formation processes, soil fertility and degradation, soil erosion and conservation, distribution of world vegetation and factors or anthropogenic control of the physical landscape, structure of the atmosphere and hydrosphere, cycling matte and energy ecosystem.

### **CSC 110 – Introduction to Computing**

History of computers, functional components of a computer, characteristics of a computer, problem-solving, flowcharts and algorithms. The internet, social ethical and professional issues of computing; software, hardware and networking development trend.

Social application of computing; network communication, internet piracy/crime and computing technologies. Computer applications.

### **HEE 111 – Foundation of HES**

The course will discuss the philosophical background of HES, its dimension, psychological dynamics of HES and components of HES programme – policies and practices of HES programme, emergency response and SAVAN, ILO and its functions will be discussed, regulatory and safety communication services. The course will look at modes and practices of Environmental Health Assessment (EHA). The course will review environmental management, principles of environmental health, risk management in socio-cultural context of Health, Safety and Environmental Education (HSE).

### **HSE 112 – Wellness I**

Students are exposed to lifelong physical activities as a means of promoting health. This will be included as lifelong routine of the students as the significance of these exercise are made to be appreciated by the students.

### **EDU 121 – General Teaching Methods**

This course is an examination of teaching methods in relation to changing concepts about the child and the learning process. The course deals with typical images of the classroom, the role of the teacher as a catalyst, the current practices and methods of teaching in accordance with the prevailing trends in education. Relevant and appropriate methods of teaching in early childhood setting will be explored

### **GST 121 – Use of English II**

6. The nature and structure of the Library-familiarization with the plan of the University of Benin Library.
7. Procedures and processes in conducting Library research
  - Choosing and adequately restricting a topic
  - Scouting for materials
  - Use of note cards and bibliography cards
  - Methods of note taking
8. Preparation of a research paper
  - Matters of format; style of books and related matters; forms of documentation.
9. Writing abstract of research paper
10. Carrying out a short Library research project

### **GST 122 – Nigerian Peoples and Culture**

This course focuses on Nigeria pre-colonial times; general survey of indigenous culture and their characteristics; evolution of Nigeria as a political unit; salient point in the history of Nigeria under colonial rule and thereafter; contemporary issues in Nigeria

education, economy, and social justice. This course also examines norms, values and moral obligations of Nigeria citizens, environmental sanitation, cultism and gangsterism.

### **GST 123 – History and Philosophy of Science**

This course examines theories about the origin of man, man's cosmic environment – theories about the universe; scientific methodology (empiricism); technology in society (definition and history; renewable and non renewable resources; energy resources; environmental effects of chemical, plastics, wastes, etc; chemical and radio-chemical hazards; and various areas of science and technology

### **HSE 121 – Introduction to Public Health**

This course outlined health promotion, its components, community cycle approach to on public health. Health risks behaviour, socio-cultural component of public health and traditional medicine. The course present prevention and control of endemic, pandemic disease, controlling, community disease outbreak epidemics. Health policies and its implementation, health organization and its management, WHO, UNICEF, SFH and their functions. Family health and NIHS, school health services will be emphasized. Promoting health talks, forum and health education advocacy.

### **HSE 122 – Philosophical Foundation of Environmental Education**

The course reviews the historical development of environmental education, focus of environmental education, objectives, UNESCO and UNEP as body for its declaration, environmental problems and measures to control them, principles of environmental education, environmental health and sound sanitation would be discussed. Actions detrimental to the environment will be analyzed.

### **HSE 123 – Wellness II**

This is a continuation of the exercise regimen. This is specifically meant to bring about appreciation of routine exercise that would form the students daily component for future healthy lifestyle.

### **HSE 211 – Need Assessments and Intervention Strategies**

The course will develop scientific health research through education diagnosis and intervention, needs assessment classification. The course will address the development assessment instruments, assessment procedures, analysis, interpretation of results. Health counselling and approach will be discussed. Health records, its management, health theories on health and assessment. Also programme on health needs assessment such as Roll Back Malaria (RBM), safe motherhood initiatives and National Immunization plus Days (NIPDs) will be exemplify. Designing health needs assessment report layout, Health Needs Mapping (HNM) will be stressed. Health field work analysis and intervention will be practicalized.

### **HSE 212 – Substance Abuse Education**



This course examines the problems and issues of drug abuse among adolescents in Nigeria, self medication in the community and methods of abatement through appropriate modification of behaviour. This course will also address the psychological and sociological basis of addiction within Nigerian context, the nature, prevalence of drug use and abuse among the various groups in the society. Method of reducing access to abusive substances will be addressed.

### **HSE 213 – Introduction to Occupational Safety**

The course will develop workers and the environment, workplace hazards, occupational hygiene, workplace stress, occupational safety and health management system. The course will also outline national safety protocol laid down for workplace. Roles and responsibilities of occupational health and safety professionals. It defined, hazard, risk and safety gadgets PPEs or and their usage, hazard assessment, risk assessment, fire accident control and occupational health services.

### **HSE 214 – Our Environment**

The course will emphasize the natural environment, components of environment, ecosystem and factors affecting balance of the ecosystem, climatic changes and the health implications. Also bodies protecting environmental environment such as EPA, UNEP. Earth components and its sustenance, environmental laws and policy, environmental issues such as climatic change pollution, land degradation, resource depletion and erosion will be look at and their health implication and an introduction on biodiversity.

### **EED 211 – Environmental Psychology**

This course focuses on the psychological and sociological foundations of environmental education. It will address the theories and research in environmental perception and behaviors by subjects to better interpret and understand their surrounding and the use of cognitive map are representative of the issues in the course

### **AEB211- Environmental Ecology**

It focus on aquatic and terrestrial ecosystem of Nigeria, physical and chemical properties, faunal adaptation for life; inter-relationship, food chains webs, conservation of faunal resources of Nigeria

### **HSE 221 – Introduction to Health Psychology**

The course addresses health behaviour analysis, emotions, 'KAP' in psychological dimensions, bio psychosocial models of health and illness and health action process. Health instruction analysis, health policy analysis and theories will be discussed. Chronic illness, stress and pain, practice and evaluation of health intervention, healthcare context, individual difference in health and illness, health cognitions and applications.

### **HSE 222 – Career Opportunities in HES**

A survey of broad scope of occupation and career mobility, professional identity and values, health professional partnership. Planning and directing curriculum value. Health programs, health interview and strategies. Career assessment and counseling, job security.

### **HSE 223 – Human Body in Health and Disease**

The course will reflect body cell, tissue and organ and related diseases, Ana physiological components of the body, chronic disease issues as CVD, stroke, cancer, arthritis, diabetes, malnutrition, body pathology and intervention. The course will look at pathogens, breeding rite, hormonal change and function, immunology and will be greatly emphasized congenital disorder and degenerative disease will be look at.

### **HSE 224 – First Aid and Safety Education**

This course addresses the need to prepare the lay public for immediate assistance to an injured person. The course also prepares the students for disaster preparedness using simple, practical, sensible techniques. The course will look at various techniques and the principles behind them. Among others, it would cover open wounds, special wounds, dressing and bandaging open and close fractures, etc

### **AEB224- VERTEBRATE BIOLOGY**

Identification, phylogeny, biology and economic importance of cephalochordate, Hemichordata, Urochordata, Agnatha, Pisces, Amphibia, Reptila, Aves and mamalia of Nigeria. Students are expected to dissect the dog fish.

### **EDU 221 – Subject Methods (Teaching Health Education, Environmental Education and Occupation Health and Safety)**

This exposes the students to psychology of teaching in HES, teachings methodologies, motivation, teaching materials, designing the lesson plan, evaluation strategies, teachers' roles and competencies. Learning experience and opportunities will be look at, teaching and follow up services be reviewed.

### **AEB 224 – Vertebrate Biology – pre-requisite: AEB 111**

It analyse identification, phlogeny, biology and economic importance of cephalochardate, hemichordate, wochordata, agnatha, pisces, amplidia, reptilian, aues and mmamlia of Nigeria, students are expected to dissect the dog fish.

### **HED 311 – Mental Health Education**

This course examines the nature of mental health within the larger scope of wellness as a basis of good health and well-being. This course will also address the characteristics of stress and stress reduction; relationship between mind and body connection in building good health, perception, spirit and health, the nature and adjustment, determinant of adjustment and adjustment difficulties.

**EED 311 – Environmental Psychology**

This course focuses on the psychological and sociological foundations of environmental education. It will address the theories and research in environmental perception and behaviours by subjects to better interpret and understand their surrounding and the use of cognitive map are representative of the issues in the course.

**HED 312 – Nutrition in Health and Diseases**

The course addresses the intrinsic inter-relationship between nutrition, health and diseases. Basic of primary nutritional diseases, conditioned nutritional diseases, etiology of nutritional diseases, assessment of nutritional status, prevention of nutritional disorder, nutrition and infection, nutrition in cancer.

**HED 313 – Population Education**

This course is designed to introduce students to the basic and detailed concepts of population in relation to technique of population education and information dissemination. Issues of population problems, birth control techniques, programmes for population controls and distribution in the population and implications will be examined.

**HED 314 – Family Life and Sexuality Education**

This course is structured to groom student to the basic and detailed concepts of family, tolerance, sex education, adolescence and juvenile delinquencies. It will also include sociological, psychological aspects of human sexuality in relation to family life, courtship, marriage, reproduction, child. Sex education in the home, school and community would be addressed.

**AEB311-Animal physiology**

Principles of physiological adaptation, homeostasis, nervous, neuromuscular and endocrine systems, nutrition and digestion, blood and circulation, excretion respiration and osmoregulation.

**HED 321 – Consumer Health Education**

This course examines: psychological factors in consumerism, healing philosophies, food faddism and weight control, health care economics, consumer protection. Dangers of misleading adverts of processed food items and roles of government and health agencies in consumer protection.

**HED 322 – Prevention and Control of Human Diseases**

Its discusses human disease, transmissibility, general principles for the control of communicable disease, reducing infections and building immunity, lifestyle choices that can reduce the risk of communicable and non-communicable diseases will be emphasized. Non –pathogenic cause of disease will be looked at within the environment.

**HED 323 – Supervised Community Experiences**

Student would be made to undergo a health/safety education practicum/fieldwork in a recognized setting. This will provide opportunities for the improvement and efficacy of health/environmental/safety promotion services.

**HED 411 – Public Health Tools and Communication Strategies**

This course considered the tools and materials necessary in public health education as opposed to school education. Public health tools and materials in the presentation of public health information like family planning, community mental health, and communicable diseases will be considered. The second goes with public health communication strategies with emphasis on health attitudinal changes through the public television, radio, newspaper, exhibition, film show and magazines. The focus of the course will be the rural community.

**HED 412 – Primary and Secondary School Health Education Curriculum**

This course examines the definition of health education from various professional paradigms. It also dealt with the development of health education curriculum at both primary and secondary schools; the challenges of its development of the curriculum, methods of teaching Health Education, planning for instruction and the roles and competencies of health educators.

**HED 413 – Adulthood, Ageing and Dying**

This course critically examines the human developmental stages: life at adulthood that is early, middle and late adulthood. Major physical aspects of ageing and the aged, life expectancy, diseases of the old age, medical care; loneliness and communication with the aged including acceptance of death through education processes. Culture patterns on health utilization, relationship between traditional health practitioners and the patient, the impact of traditional care system on orthodox practices and school health.

**EED 412 – Community and Environmental Health**

This course will review the basic concepts of community health and environmental education and its implication on improving health in our community.

**HED 421 Organization and Administration of Health Programmes**

This course explains the school health programme and how best it can be managed through employment of health personnel, drugs, clinics, encouraging body cleanliness and so on. Mechanism for sustainable school health programme.

**HED 422 - Development of Safety and Health Attitudes and Contemporary Issues**

This course is designed to introduce students to the basic and detailed concepts of health attitudes with references made on current health and safety trend. The course will also examine the nature of attitudes development within the larger scope of wellness and as a basis for good health and well-being, contemporary issues on the development of health and behaviour will be discussed.

**HED 423 – Epidemiology and Public Health**

The aim of this course is to provide the student with an appreciation for the role of epidemiology in education practice. Upon completion of the course, the student should be able to calculate and interpret basic epidemiology measures, recognize the strength and limitation of various study designs, understand the scope of epidemiology in health education. The guiding principle in this course is the presentation of epidemiology in a manner that is both unthreatening and interesting. However, the scope of the topic is limited to core principles and concepts.

**HED 424 - Model of Behaviour Change**

This course will critically examine the various models and theories leading to behaviour change with particular reference to Health Education and contemporary life issues in health and illness behaviours.

**FOW 515: Multiple Land Use**

Nigeria's land resources, attitudes and conflicts, strategies for resolution of conflicts, integration use of land for forestry, wildlife, fisheries and agriculture. Formulation of management policies for land areas, decision making in the allocation of land for multiple use, legislation relation to land environmental planning.

## PHOTOGRAPH AND DETAILS OF ACADEMIC STAFF



**PROF (MRS) Ujiro IGBUDU**

### SECTION A. GENERAL INFORMATION

<b>Full Name</b>	<b>Ujiro IGBUDU, Ph.D</b>
<b>Marital Status</b>	<b>Widow</b>
<b>Local Govt. Origin:</b>	Isoko North L.G.A
<b>State of Origin:</b>	Delta State
<b>Nationality:</b>	Nigerian
<b>Permanent House Address:</b>	No. 7, 2 <sup>nd</sup> Adolor Lane Off Nehizena Street, Opposite Okunbor Group of Schools Uwelu Quarters, Benin City.
<b>Current Postal Address:</b>	Department of Health, Safety and Environmental Education, Faculty of Education, University of Benin, Benin City.
<b>E-mail Address:</b>	<a href="mailto:ujiro.igbudu@uniben.edu">ujiro.igbudu@uniben.edu</a> , <a href="mailto:profuj2014@gmail.com">profuj2014@gmail.com</a> ,
<b>GSM Number:</b>	+2348038600200
<b>Present Status:</b>	Professor of Health Education

### SECTION B: QUALIFICATIONS

#### 1. ACADEMIC/PROFESSIONAL QUALIFICATION WITH DATES

##### A) Degrees (With Dates and Granting Bodies)

- a. Doctor of Philosophy (Ph.D), Health Edu. - DELSU (2008)
- b. Master Degree in Health Education (M.Ed)- UNIBEN (2003)
- c. B.Sc. (Ed) Degree in Health Education - UNIBEN (1998)

##### B) Certificates/ Diploma/ Professional Qualifications:

- a. Certificate of Registration, by Teachers Registration Council of Nigeria (TRCN), Federal Republic of Nigeria (2007)

- b. Nigerian Certificate in Education (N.C.E)  
In Health Education/Integrated Science- UNIBEN (1995)
- c. Associateship Certificate in Education (A.C.E)- IBADAN (1991)
- d. Teacher's Certificate Grade Two (T.C.II)- EKIADOLOR (1982)

**2. TEACHING AND PROFESSIONAL EXPERIENCE:**

**a) Employment/Professional Experience before Appointment in the University of Benin**

- i). Classroom Teacher with Kano Municipal Council, Kano. 1984-1988.
- ii). Classroom Teacher with Oredo L.G.A. Benin City. 1989-2008.

**b) Period of Full-Time Teaching in University of Benin (Jan. 2008-Date)**

**3. COURSES TAUGHT (Undergraduate Level) from 29<sup>th</sup> Jan. 2008 to date.**

- 1. HED 111 - Principles of Health Education
- 2. HED 112 - Foundations of Personal Health
- 3. HED 113 - Introduction to Fitness (Volleyball)
- 4. HED 211 - Family Life Education
- 5. HED 213 - Substance Abuse Education
- 6. HED 322 - Prevention and control of Human Disease
- 7. HED 121 - Health Problems of the School Child
- 8. HED 122 - Health Care Delivery System
- 9. HED 221 - Health Instruction in Elementary and Secondary Schools
- 10. HED 222 - Developmental Problems of Childhood
- 11. HED 313 - Introduction to Population Education
- 12. HED 323 - Community Health Assessment Interventions Strategies
- 13. HED 421 - Elements of Epidemiology
- 14. HED 123 - Introduction to Public Health Education
- 15. HED 324 - Primary Health Care System
- 16. HED 223 - Consumer Health Education
- 17. HED 321 - Career Opportunities in Health
- 18. HED 411 - Public Health Tools & communication Strategies
- 19. HED 424 - Models of Health Behavioural Change

**4. UNDERGRADUATE STUDENT PROJECT, TEACHING PRACTICE & PRACTICUM SUPERVISION. (From 2008 to Date.)**

- 1. EDU. 499 – Project Supervision.
- 2. EDU. 300 and EDU. 400 – Teaching Practice Supervision.
- 3. HED. 323 – Practicum Supervision

**COURSES TAUGHT (Postgraduate Level) From 2013-Date**

- 1. HED801: Philosophical foundation of health Education.
- 2. HED807: Educational Approach to population control.
- 3. HED811: Introduction to Community and Environmental safety.
- 4. HEP 802: Designing Public Health Messages.

5. HEP804: Contemporary Issues in Public Health Education.
6. HEP 806: Organisation and Management of Public Health Programme
7. HED901: Communication Strategies.
8. HED902: Evaluation of Health Programmes.
9. HED907: Contemporary Issues in Community Health
10. HED909: Environmental Protection
11. HED 910: Contemporary Issues in Environmental Safety Education.

**5. POSTGRADUATE STUDENTS' PROJECT & PRECEPTORSHIP SUPERVISION.**

(From 2013 to Date.)

1. M. Ed Project/Thesis Supervision–2013 till date
2. Ph. D Project/Thesis Supervision – 2014 till date
3. I have Supervised Fifty-Seven (57) Masters Projects.
4. I have Supervised Three (03) Ph.D Thesis
5. Co-Supervised one Ph.D Thesis with Prof OwieIkponmwosa.
6. Presently, I am Supervising Thirteen (13) Masters Projects and Eight (8) Ph.DThesis.

**6. CONFERENCES/WORKSHOP ATTENDED WITH DATES**

1. Science Teachers Association of Nigeria (STAN) Environmental Education. Panel Workshop. **Held at Institute of Continuing Education, Benin City May 13<sup>th</sup> - 18<sup>th</sup> 2002.**  
**Paper Read: Nil**
2. National Association of Health Education (NAHE) 11<sup>th</sup> Annual National Conference/Workshop on Science Technology and Health Education. **Held at Rivers State College of Education. Port Harcourt. June 5<sup>th</sup> – 8<sup>th</sup> 2002.**  
**Paper Read: Nil**
3. 1<sup>st</sup> National Conference on Health Education and Health Promotion Research Association of Nigeria. (HEHPRAN) on challengers for Research in Health Education and Promotion in Nigeria, **Held at University of Port Harcourt Rivers State. Nov. 19<sup>th</sup> -21<sup>st</sup> 2003.Paper Read:** Mental Health Education: A panacea for aggressiveness among Nigerian youths.
4. Nigerian Association of Health Educators (NAHE). 14<sup>th</sup> National Conference Workshop on Health Education Programmes for active living in Nigeria. **Held at Faculty of Education, University of Ilorin, Kwara State. June 1<sup>st</sup> – 4<sup>th</sup> 2005.**  
**Paper Read:** Active Ageing Programme (AAP) Nutrition and physical activities on focus.



5. First International Conference on Education. Theme Education: Challenges of the 21<sup>st</sup> Century. **Held at Ebonyi State University, Abakaliki, Ebonyi State, June 20<sup>th</sup> – 23<sup>rd</sup> 2005.**  
**Paper Read:** Eating disorder and personality of female secondary school student in Benin Metropolis.
6. 5<sup>th</sup> National Conference of Citizenship Education Association of Nigeria on Citizenship Education: **Held in Benin City. November 23<sup>rd</sup> – 26<sup>th</sup> 2005.**  
**Paper Read:** Citizenship Education: An Essential Commodity in Safety Education Services.
7. The Nigeria School Health Association (NSHA). 2005 Annual National Conference/Workshop, on mental Health Education: **Held in Niger State College of Education, Minna, Niger State. November 30<sup>th</sup> – December 3<sup>rd</sup> 2005.**  
**Paper Read:** Mitigating the impact of Aggressiveness among Nigerian Youths through Mental health Education.
8. 37<sup>th</sup> National Conference of Nigeria Association for Physical Health Education, Recreation, Sports and Dance (NAPHER.SD): **Held in Delta State College Physical Education, Mosogar, Via Sapele. September 19<sup>th</sup> – 23<sup>rd</sup> 2006.**  
**Paper Read:** Effective strategy for meeting the millennium development goals; the need for physical activity in the National Health Education Curriculum.
9. The Nigerian School Health Association (NSHA) 2006 Annual National Conference/Workshop, on Environment and Community Health. **Held at OlabisiOnabanjo University. Ago-IwoyeOgun State 22<sup>nd</sup> – 25<sup>th</sup> November 2006.**  
**Paper Read:** School Nutrition programme; the benefits of school Mid-day meal and the millennium development goals.
10. 38<sup>th</sup> National Conference of Nigeria Association for Physical, Health Education Recreation, Sport and Dance (NAPHER-SD) on profiling NAPHER-SD Towards Achieving Vision and beyond. **Held at Edo State Sports Council, Benin City. 27<sup>th</sup> -30<sup>th</sup> November, 2007.**  
**Paper Read:** Population Education” An effective strategy for Achieving the Vision 2020 Agenda.
11. The Nigerian School Health Association (NSHA) 2007 Annual National Conference/Workshop on Sociological Issues in Health Education, **Held at the Algon Hall Benue State University, Makurdi, Benue State. 5<sup>th</sup> – 8<sup>th</sup> December 2007.**  
**Paper Read:** Pre-marital Sex: An overview of the causes, consequences and control measures.
12. The Nigerian School Health Association (NSHA). 2008 Annual National Conference/Workshop on Consumer Health. Right, Protection and Education in

Nigeria. **Held at Kwara State College of Education Ilorin. 2<sup>nd</sup> – 5<sup>th</sup> December, 2008.**

**Paper Read:** 1). The expanding Nigerian Population: The need for consumer education. 2): Role of Consumer Education and Protection Council of Nigeria (CEPCON) in Consumer Health.

13. 41<sup>st</sup> national conference of Nigerian Association of Physical Health Education, Recreation, Sports and Dance. (NAPER-SD) on Bridging the Gap in the Study and Practice of Physical Education, Sports and Health Education for more Excellent Service Delivery. **Held at University of Benin, Benin City. 1<sup>st</sup>-4<sup>th</sup> Dec, 2010.**

**Paper Read:** 1). Students attitudes towards traditional and Modern Health Services. 2). Assessment of the knowledge of healthy school environment of primary school teachers' in Oredo LGA of Edo State.

14. Centre for gender studies International conference. Theme gender equality and sustainable development in the attainment of millennium development goals (MGDS). **Held at University of Benin, Benin City, Edo State. 18<sup>th</sup>-21<sup>st</sup> April 2010.**

**Paper Read:** Early-marriage and family planning practices of women in Zone 5 police Barracks in Nigeria.

15. Nigeria Association of Health Educators (NAHE) 2010. 15th Annual National Conference/Workshop, on the Status of Health Education in Nigeria. **Held at University of Benin, Benin City. 2<sup>nd</sup>-5<sup>th</sup> June 2010.**

**Paper Read:** Health Instruction in Primary Schools in Oredo LGA of Edo State.

16. Nigerian School Health Association Annual National Conference 2010 on Population Education for National Development. **Held at University of Lagos. 15<sup>th</sup> -18<sup>th</sup> Sept, 2010.**

**Paper Read:** Secondary School Teachers' Awareness of Population Education in Egor L.G.A. of Edo State, Nigeria.

17. 2010 National Conference on the Adults and the Aged in Nigeria. **Held at the University of Ibadan 26<sup>th</sup>-29<sup>th</sup> May, 2010.**

**Paper Read:** (1) Assessment of Sexual Orientation and Sexuality of the Aged. (2) The Malthusian Theory and the Problematic Strong Human Sex Drive, Implications for Family Planning.

18. First International Conference of Faculty of Education. University of Benin. **Held at University of Benin. Benin City. 27<sup>th</sup>-29<sup>th</sup> Sept, 2010.**

**Paper Read:** Level of Women Education and Family Planning Practicing of Married Women in Zone Five Police Barracks.

19. International Council for Health Physical Education, Recreation, Sports and Dance (ICHPER.SD). Africa Region Annual Conference. **Held at the University of Ibadan, Oyo State, Nigeria. 2<sup>nd</sup>-5<sup>th</sup> February, 2011.**

**Paper Read:** Promoting Cardiovascular Health through Exercise.

20. Nigeria University Games Association (NUGA). **Held at University of Benin. Benin City. 15<sup>th</sup>-18<sup>th</sup> March, 2011.**  
**Paper Read:** 1). Sports: A Panacea to HIV/AIDs spread among Nigerian Youths.  
 2). Knowledge of HIV/AIDs among sexually active sportsmen and women.
21. Nigeria Association of Health Educators (NAHE) 2011. 16<sup>th</sup> Annual National Conference on Adolescent Reproductive Health. **Held at Ahmadu Bello University, Zaria, Kaduna State, Nigeria 29<sup>th</sup> June, 2<sup>nd</sup>2011.**  
**Paper Read:** Dual Role of Condom: Reasons for Non-use among Sexually Active Adolescents and Young Adults.
22. Nigerian School Health Association (NSHA). 2011 Annual National Conference on Strengthening National Health Status through School Health Education. **Held at Tai Solarin University of Education, Ijagun, Ijebu-Ode, Ogun State 25<sup>th</sup>-28<sup>th</sup> Oct 2011.**  
**Paper Read:** Protecting the Nigerian Population from Pathogenic Infections: The Role of Hand Washing.
23. Nigerian School Health Association (NSHA)2012. 25<sup>th</sup> Annual National Conference/workshop on Societal Transformation through environmental Health Education. **Held at University of Uyo, Uyo. AkwaIbom State- Nigeria. 22<sup>nd</sup> - 25<sup>th</sup>August 2012.**  
**Paper Read:** An overview of the various family planning methods.
24. Nigeria Association of Health Educators (NAHE) 2012. 17<sup>th</sup> Annual National Conference/workshop on Environment and Health. **Held at Enugu State of Science and Technology Agbani, Enugu State, Nigeria. 13<sup>th</sup> – 16<sup>th</sup>June 2012.**  
**Paper Read:** Promotion of Health through Physical Activities in Nigeria
25. 13<sup>th</sup> World Congress on Public Health 2012. Theme ‘Towards Global Health Equity: Opportunities and Threats’. **Held at the Millennium Hall at Addis Ababa. Federal Democratic Republic of Ethiopia. 23<sup>rd</sup>- 28<sup>th</sup>April 2012.**  
**Paper Read: Nil**
26. Nigeria Association of Health Educators (NAHE) 2013. 18<sup>th</sup> Annual National Conference/workshop on globalization. **Held at Ebonyi State University, Abakaliki. 5<sup>th</sup> -8<sup>th</sup> June, 2013**  
**Paper Read:** Strategy for Meeting the Millennium Development Goals: The role of Modern Technology in effective Teaching of Health Education.
27. Inaugural Conference of the Public Health Association of Nigeria. **Held at ReizContenental Hotel, Abuja, Nigeria. 13<sup>th</sup> – 14<sup>th</sup> June 2013.**  
**Paper Read: Nil**

28. Nigerian School Health Association (NSHA)2013. 26<sup>th</sup> Annual National Conference/workshop on Personal Health and Hygiene of School community members in Nigeria. **Held at ETF Hall AdeniranOgunsanya college of Education, Otto/Ijanikin Km 3 BadagryExpresssway, Lagos State. 11<sup>th</sup>- 14<sup>th</sup> Sept 2013.**  
**Paper Read:** Assessment of HIV/AIDS Awareness among Health Education Undergraduate Students in the face of Mounting information
29. Nigeria Association of Health Educators (NAHE) 2014. 19<sup>th</sup> Annual National Conference/workshop on **Substance Use and Abuse in Contemporary Africa Society. Held at University of Benin, Benin City. 4<sup>th</sup>-7<sup>th</sup>, June, 2014.**  
**Paper Read:** The use of Herbal Medicine among Pregnant Women attending Tertiary Hospitals in Benin City, Edo State.
30. Nigerian School Health Association (NSHA) 2015. 28<sup>th</sup> Annual National Conference/workshop on **Emerging Health Issues in Nigeria. Held at College of Education, Warri, Delta State. 7<sup>th</sup>- 10<sup>th</sup> October 2015.**  
**Paper Read:** Teenage Pregnancy in Nigeria: Implication for Health Education.
31. Nigeria Association of Health Educators (NAHE) 2016. 21<sup>st</sup> Annual National Conference/workshop on **Emerging Health Issues in Nigeria. Held at Michael Otedola College of Primary Education, Epe, Lagos State. 8<sup>th</sup>-11<sup>th</sup>, June, 2016.**  
**Paper Read:** Investing in Physical Exercises for Enhanced Fitness at Retirement
32. International Conference of the Association for the promotion of Education, Health, Environmental and Research (APREHET). On **Reinforcing Global peace and Security through Education, technology and Healthy Environment.Held at Holiday Inn, Washington Dulles, Virginia, U.S.A. 18<sup>th</sup>-22<sup>nd</sup> July, 2016.**  
**Paper Read:** Ensuring Peace and Security in the community: a Critical look at Male-Child Preference and Family Planning Practices of Married Women.
33. Nigeria Association of Sports Science and Medicine (NASSM) 2016. Annual National Conference/**Workshop on Sports Science in Health, Wellness and Performance Enhancement. Held at University of Benin, Benin City. 29<sup>th</sup> August – 2<sup>nd</sup> Sept, 2016.**  
**Paper Read:** Promoting Physical Activities among older Adults as a way of ameliorating the Health implications of Climate Change.
34. 2<sup>nd</sup> African Federation of Public Health Association (AFPHA)/3<sup>rd</sup> Society for Public Health Professionals of Nigeria (SPHPN) Conference on **Public Health in Africa and Sustainable Development Goals. Held at International Conference Centre, University of Ibadan, Oyo State Nigeria. 5<sup>th</sup> -9<sup>th</sup> September 2016.**  
**Paper Read:** The importance, Opportunities and Problems of Health Education in the Personal and Public Health Services (Globally and in Nigeria)

Nigerian School Health Association (NSHA) 2018. 31st Annual National Conference/workshop on Promoting Security, Peace and Wellness Through School and Community Health Education. **Held at Clifford University, Owerri, Abia State, Nigeria. Wednesday 17<sup>th</sup>-20<sup>th</sup> October 2018.**

**Paper Read:** Nil

35. World Safety Organization's National Conference and Awards (2018). Theme: Impact of Global External influence on Health, Safety, Security and Environment (HSSE). **Held at the Loveworld Convocation Arena Annex. October 22<sup>nd</sup> – 24<sup>th</sup> 2018**

**Paper Read:** Perception of undergraduate Students on the Connection between Population growth and Climate change

36. 11<sup>th</sup> Annual International Conference, on Restructuring Education for Sustainable Growth, Development and Global Relevance. **Held at Faculty of Education, Site III, Hall A, Delta State University Abraka. 25<sup>th</sup>-28<sup>th</sup> 2019.**

**Paper Read:** Restructuring Reproductive Health in Nigeria for Sustainable solution to growing Adolescence Sexual and Reproductive Health Issues: Challenges and Trends.

37. Nigeria Association of Health Educators (NAHE) 2019. 24<sup>th</sup> Annual National Conference/workshop on Issues and Challenges in Contemporary Health Education Research. **Held at ICAN Lecture Theater, Abuja Campus, University of Port-Harcourt, River State, Nigeria. Wednesday 3<sup>rd</sup> July-Saturday 6<sup>th</sup> July, 2019.**

**Paper Read:** Commercial Bus Drivers' Knowledge and Attitudes towards Road Safety Rules in Benin Metropolis: Implications for Health Education.

38. World Safety Organization's National Conference and Awards (2020). Theme: Harnessing Local Resource and Content for Health, Safety, Security and Environment (HSSE) Practices. **Virtual Conference Nigeria. September 22 – 24 2020**

**Paper Read:** Nil

39. School Health Educators and Professional Association in Nigeria (SHEPAN) 2021. 33<sup>rd</sup> Annual National Conference and Workshop on Healthful Living During and After COVID-19 Through School and Community Health Education **Held at Tim Obani Hall, Federal College of Education (Special), Oyo. Tuesday 9<sup>th</sup> - Friday 12<sup>th</sup> November 2021**

**Paper Read:** Knowledge and Benefits of Breast Self-Awareness as Against Breast-Self Examination among Female Undergraduates of the University of Benin: Implication for Cancer Detection.

40. World Safety Organization's National Conference and Awards (2020). Theme: REACH – Risk Evaluation Approaches and Corporate Health, Safety, Security and Environment (HSSE) Practices. **Held in Benin City, Nigeria. September 27<sup>th</sup>-28<sup>th</sup> 2022**

**Paper Read: Nil**

41. 2023 Nigerian Climate Tech Innovation Boot Camp. Theme: Climate Tech: Digital storytelling Technique for community Reporting to Amplify Climate Action. **Held in University of Benin, Benin City. Edo State, Nigeria. May 11<sup>th</sup>,2023.**

42. University of Benin National Grants Writing Workshop. **Held in University of Benin, Benin City. 6<sup>th</sup>&7<sup>th</sup> June, 2023.**

43. Nigeria Association of Health Educators (NAHE) 2023. 25<sup>th</sup> Annual National Conference/workshop on Roles and Responsibilities of Health Educators in the Prevention and control of Emerging Diseases..**Held at the University of Benin, Benin City. Nigeria. Wednesday June14<sup>th</sup> – Saturday 17<sup>th</sup> June 2023**

**7. PUBLISHED ARTICLES IN JOURNALS AND CHAPTERS IN BOOKS**

**a. Papers Accepted and Published**

**I. Books:**

1. Oshodin, O. G., **Igbudu, U.**, &Agbonifo, J. U. (2016). *Public health tools and communication Strategies*. Benin City. Ambik Press Ltd.

**II. Chapters in Books.**

2. **Igbudu, U.** (2009). Gender-Based Violence as a Socio-Cultural Factor: Its Effect on Reproductive and Sexaul Autonomy. In H. O. Nwagwu, .O. A. Moronkola& D. O. Akintunde (Eds). *Women Issues in Nigeria. A book of Reading*. Chapter 5, Pp. 56-65.
3. **Igbudu, U.**, &Oshodin. O. G. (2011). Level of Women Education as Correlate of family Planning Practices of Married Women in Zone 5 Barracks of the Nigeria Police. In M. Nwadiani& B.O. Ogonor (Eds). *Strengthening and Refocusing Education in Nigeria. A Book of Reading*. Chapter 20, Pp. 244-251
4. **Igbudu, U.** (2012). The Malthusian Theory and the Problematic Strong Human sex Drive: Implications for family Planning. In H.O. Osinowo., O.A. Moronkola., & D.A. Egunyomi (Eds). *The Adults and Aged in Nigeria. Issues and Researches*. Chapter 17, Pp. 225-233.
5. **Igbudu, U.** (2012). Assessment of Sexual Orientation and Sexuality of the Aged. In H.O. Osinowo., O.A. Moronkola., & D.A. Egunyomi (Eds). *The Adults and Aged in Nigeria. Issues and Researches*. Chapter 29, Pp. 400-407.
6. **Igbudu, U.** (2016). *Sexual and Reproductive Health*. In O. G. Oshodin., & C. O. Idehen (Eds). *Ecleptic Concepts in health Education*. Chapter 3, Pp 42-55.
7. **Igbudu, U.** (2016). *Strategies for the control of drug abuse among Nigerian youths*. In O. G. Oshodin., & C. O. Idehen (Eds). *Principles of drug abuse, misuse, addiction and environmental health education*. Chapter 12, Pp 208-223.

8. Oshodin, O. G. & **Igbudu, U.** (2017). *Developing Leadership in Health Education, the role of the Mentor and Mentee: A Systematic Literature Review*. In O. G. Oshodin (Ed). *Leadership and Mentorship. A Book of Reading*. Chapter one, Pp 1- 10.
9. **Igbudu, U.** (2017). *Population education: Concept, content, benefits and challenges*. In O. A. Moronkola (Ed), *Health Education for tertiary institution students*. Published by Nigerian School Health Association in Honour of late Prof J. A. Ajala. Chapter 8, Pp 151-171.
10. **Igbudu, U.** & Egbochuku, O. O. (2018). *Meaning of Sex and Sexuality*. In I. Owie (Ed). *Health and wellness. An Introduction*. Chapter 11, Pp 149-170.
11. **Igbudu, U.** (2021). *Drug abuse among youths: The social implications*. In L. I. Salami., E. O. S. Iyamu., & S. N. Omobude-Idiado (Eds). *The dynamics of drug education in the society. A book of readings in honour of Prof. O. G. Oshodin*. Chapter 17, Pp 257-267
12. **Igbudu, U.** (2022). *Non-communicable diseases*. In S. I. Aina (Ed). *Contemporary health issues. The general studies unit, university of Delta State Agbor, Delta State, Nigeria*. Chapter 3, Pp 51 – 72.

#### INTERNATIONAL PUBLICATIONS

13. Oshodin, O.G., & **Igbudu, U.** (2007). *The influence of norm of family size of policemen on family planning in Oredo L.G.A of Edo State, Nigeria. African Journal for Physical, Health Education, Recreation and Dance. (AJPHERD), South Africa. 13(4): 465-472*  
**International Indexed Journal** Website: <http://www.adol.info>.  
E-mail; amusalbw@yahoo.com.
14. **Igbudu, U.**, & O.G. Oshodin (2008). *Female based Violence and Family Planning Practices of Married Women. Journal of Research and Development in Education (JORDE). 8(1): 160 – 165*. An Official Journal of Faculty of Educational Studies. University of Education Winneba, Ghana.
15. **Igbudu, U.**, Okoro, F.I., & Peremene (2011). *Assessing Handicapped Adolescents Care-givers Knowledge on Reproductive Health. European Journal of Educational Studies. Istanbul Turkey. 3(2): 261-267*.
16. **Igbudu, U.** (2012). *Poverty and family planning practices of married women. Academic Research International 3(2): 575-579*. A Journal of SAVAP international Pakistan.
17. Obasuyi, O. H., & **Igbudu, U.** (2012). *Perception of Nigerian secondary school students on the socio-economic and socio-cultural factors hindering educational achievement: a gender focus. European Journal of Business and Social Sciences. 1(5): 1-11*.

18. Omobude, M., & **Igbudu, U.** (2012). Influence of teachers participation in decision making on their job performance in public and private secondary schools in Orede Local Government Area of Edo state. *European Journal of Business and Social Sciences*. 1(5): 12-22.
19. Omobude, M. O., & **Igbudu, U.** (2012). A Comparative Analysis of Gender Effectiveness in Public and Private Secondary Schools teachers' in Orede L.G.A. of Edo State. *Review of European Studies Journal*. Canadian Center of science and Education. 4(2): 175-178.
20. Obiechina, G. O., & **Igbudu, U.** (2013). Promoting cardiovascular health through exercise. *The International Council for Health, Physical Education, Recreation, Sport and Dance (ICHPER.SD) Africa Journal of Research*. 4(1): 55-61. International Council for Health, Physical Education, Recreation, Sport and Dance (ICHPER.SD) Africa Region Journal of Research.
21. Ikogho, D. E., & **Igbudu, U.** (2013). Availability and utilization of hand washing facilities among primary school pupils in Ughelli North L.G.A of Delta State. *Academic Research International* 4(5): 347-353. A Journal of SAVAP international Pakistan.
22. Oriakhi, U., & **Igbudu, U.** (2015). Influence of Gender on students' Academic Achievement in Government Subject in Public Secondary Schools in Orede L.G.A. of Edo State. *Journal of Educational and Social research*. 5(2): 101-106. MCSER publishing, Rome-Italy.
23. **Igbudu, U.** & Erhabor, I. N. (2017). Influence of gender, age and location on students perceived link of population growth and climate change. *Journal of Educational and Social research*. 7(3): 109-116. MCSER publishing, Rome-Italy.
24. Abhulimhen-Iyoha, B., Owie, I. & **Igbudu, U.** (2018). Caregiver's knowledge and perception of accidental childhood poisoning in selected hospitals in South-South Nigeria. *International journal of tropical disease health*. 29(1):1-10.
25. Abhulimhen-Iyoha, B., Owie, I. & **Igbudu, U.** (2018). Precautionary measures taken by caregivers against accidental childhood poisoning in Edo and Delta State, Nigeria. *Journal of advances in medicine and medical research*. 25(3): 1-9.
26. Yakubu, S., **Igbudu, U.**, & Agbonifoh, J. A. (2021). Impact of performance based financing on maternal and child health in Adamawa State. *Mediterranean journal of basic and applied science (MJBAS)*. 5(4): 13-19
27. **Igbudu, U.**, Akpotor, J., & Ikogho, D. E. (2021). Ensuring peace and security in Nigeria: A critical look at male-child preference and family planning practices of married women. *Journal of talent development and excellence*. 129(1):6237-6248.

## NATIONAL PUBLICATIONS



28. Idehen, C.O. & **Igbudu, U.** (2005). Strategy for meeting the Millennium Development Goals: The Role of Modern Technology in the Effective Teaching of Health Education. *Journal of Health and Kinesiology*, 6(1): 66 – 71. A journal of the Department of Health and Physical Education Enugu State University of Science and Technology. Enugu Nigeria.
29. Izevbigie T.I. & **Igbudu U.** (2006) Mitigating the impact of Aggressiveness among Nigeria youths through Mental Health Education. *Nigeria School Health Journal*, Vol. 18(1): 159 – 167. Journal of Nigerian School Health Association (NSHA).
30. Izevbigie, T. I. & **Igbudu, U.** (2006). Eating disorder and personality profile of Female secondary school students in Benin Metropolis. *Ebonyi State University Journal of Education*. 4(2): 95 – 104. Publication of the Faculty of Education Ebonyi State University, Abakiliki, Nigeria.
31. Oshodin, O.G. & **Igbudu, U.** (2006). An assessment of the knowledge and use of family planning method by male prison officers in Oredo State. *Journal of Health and Kinesiology*, 7(1): 63 – 73. A Journal of the Department of Health and Physical Education, Enugu State University of Science and Technology. Enugu, Nigeria.
32. Idehen, C. O. & **Igbudu, U.** (2006). Health Education and the millennium Development Goals. Nigerian Institute of International Affairs. Nigeria Forum. *A Journal of Opinion on World Affairs*. 27(11-12): 357 – 363.).
33. Agwubike, E.O., & **Igbudu, U.** (2006). Investing in Physical Exercises for Enhanced Fitness at Retirement. *West African Journal of Physical and Health Education*. 10(1): 224-235.
34. **Igbudu, U.** (2007). Ensuring a Healthy Environment. The need for recycling and composting of solid waste. *Journal of Kinetics and Health Education Perspectives (JOKHEP)* 1(2): 88-94. A Journal of the Department of Human Kinetics and health Education, Faculty of Education, University of Port Harcourt, Port Harcourt.
35. **Igbudu, U.**, & Idehen, C.O. (2007) School Nutrition Programme: The benefits of school Mid-day meal and the millennium development goals. *Nigerian School Health Journal*. 19(2): 46- 50. Journal of Nigerian School Health Association (NSHA).
36. Izevbigie, T.I., & **Igbudu, U.** (2007). Citizenship Education: An Essential Commodity in Safety Education Services. *Nigerian Journal of Citizenship Education*, 6(1): 116-123. Official Journal of Citizenship Education Association of Nigeria.
37. **Igbudu, U.**, & Okoedion, S.O. (2008). Promotion of Health through Physical Activities in Nigeria. *West African Journal of Physical and Health Education*. 12(1):54-61.

38. **Igbudu, U.** (2008). Pre-marital sex: An overview of the causes, consequences and control measures. *Nigeria School Health Journal*. 21(1): 86-90. *Journal of the Nigeria School Health Association (NSHA)*.
39. **Igbudu, U.** (2008). Family life and sexuality Education as Strategy for Promoting Family planning among Nigerian Youth. *Nigerian Journal of Citizenship Education*, 7(2): 91-96. Official Journal of Citizenship Education Association of Nigeria.
40. **Igbudu, U., & Oshodin, G. O.** (2009). Population Education: An Effective Strategy for Actualizing the Vision 2020 Agenda. *Proceeding of the 38<sup>th</sup> & 39<sup>th</sup> Conference of Nigerian Association of Physical Health Education Recreation, Sport and Dance (NAPHER.SD)*. Pp. 17-19. ).
41. **Okoedion, S. O., & Igbudu, U.** (2009). Health as a panacea to sports performance. *Intellectualism. A multidisciplinary Journal*. 2(2):194-199. Published by Association of Nigeria Academics (ANA).
42. **Okoedion, S. O., & Igbudu, U.** (2009). Role of consumer education and protection council of Nigeria in consumer health. *Nigeria School Health Journal*. 21(1&2): 76-82. *Journal of the Nigeria School Health Association (NSHA)*.
43. **Igbudu, U. & Okoro F.I.** (2009) Assessment of HIV/AIDS Awareness among Health Education Undergraduate Students in the Face of Mounting Information. *West African Journal of Physical & Health Education*. 13(1): 327-334.
44. **Oshodin, O. G., & Igbudu, U.** (2010). Health Instruction in Primary Schools in oredo L.G.A. of Edo State. *Nigerian Journal of Health Education*. 14 (1):241-241. An official Journal of the Nigerian Association of Health Educators.
45. **Igbudu, U.** (2010). Expanding Nigerian population: the need for consumer education. *Nigeria School Health Journal*. 22(1&2): 59-64. *Journal of the Nigeria School Health Association (NSHA)*.
46. **Igbudu, U.** (2010). Reasons for non-use of the various type of family planning methods by policemen in Oredo Local Area of Edo State. *Journal of Research in Health and Sports Science* 10(1): 26-30. Official Journal of the department of Physical and health education, faculty of Education, Bayero University, Kano.
47. **Peremene, E. B. & Igbudu, U.** (2011). Students' attitudes towards traditional and modern health services. *Proceeding of the 41<sup>st</sup> Conference of Nigerian association of physical health education recreation, sport and dance (NAPHER.SD)*. Pp. 36-44. ).
48. **Igbudu, U., Peremene, E. B., & Obiechina, G. O.** (2011). Assessment of the Knowledge of a Healthy School Environment of Primary School teachers in Oredo Local government Area of Edo State. *Proceeding of the 41<sup>st</sup> Conference of Nigerian Association of Physical Health Education Recreation, Sport and Dance (NAPHER.SD)*. Pp.151- 159).

49. **Igbudu, U.,** Okoedion, S., &Ibhadode, C. A. E. (2011). Secondary teachers Awareness of Population Education in Egor L. G. A. of Edo State. *Nigeria School Health Journal. 23(1): 1-8. Journal of the Nigeria School Health Association (NSHA).*
50. **Igbudu, U.** (2011). The dual role of condom: Reasons for non-use among sexually active adolescents and young adults. *Nigerian Journal of Health Education. 15(1): 62-70.*An official Journal of the Nigerian Association of Health Educators.
51. **Igbudu, U.** (2011). An assessment of sources of information about family planning by policemen in Oredo Local Government Area of Edo State. *Journal of educational research and development 6(1): 6-8.* A journal of the faculty of education, Ahmadu Bello University, Zaria.
52. **Igbudu, U.,** &Oshodin, O. G. (2011). Sports: A panacea to HIV/AIDs spread among Nigeria youths. *Journal of Nigerian University Games Association. (JNUGA). 3(1): 37-40*
53. **Igbudu, U.** (2011). Knowledge of HIV/AIDs among sexually active sportsmen and women. *Journal of Nigerian University Games Association. (JNUGA). 3(1): 59-64*
54. **Igbudu, U.** (2011). Active Aging Programme (AAP): Nutrition and physical activities on focus. *Journal of health education and sports science. 8(1):55-62.* Official Journal of the Department of physical and Health Education, University of Maiduguri.
55. **Igbudu, U.** (2012). An overview of the various family planning Methods. *Nigeria Journal of Education, Health and technology Research. 3(2): 159-168.* An official Journal of the Association for the Promotion of health, Environment and Technology Research.
56. Orji, E. N., &**Igbudu, U.** (2012). The technological context of health education and its implication on effective teaching towards the achievement of vision 20;2020 objectives.*Journal of educational research and development 7(1): 41-44.* A journal of the faculty of education, Ahmadu Bello University, Zaria.
57. **Igbudu, U.** (2013). Protecting the Nigerian Population from pathogenic infections: the role of hand washing. *Nigeria Journal of Education, Health and Technology Research. 4(1): 250-254.* Journal of Association for the promotion of Education, Health Environment and Technology research.
58. Oniyangi, S. O., Babadare, A., **Igbudu, U.** &Olaiton, O. L. (2013). Teachers' views on problems encountered in the teaching of sex education in secondary schools in Ilorin metropolis, Kwara state, Nigeria. *African journal of Educational Management.1(2): 94-100*

59. Timbiri, E. B., & **Igbudu, U.** (2014). The use of herbal medicine among pregnant women attending tertiary hospitals in Benin City, Edo state. *Nigerian Journal of Health Education*. 18(1): 240-250. An official Journal of the Nigerian Association of Health Educators.
60. **Igbudu, U.**, Lator, C. S., & Igbinosa, I. N. (2016). Promoting Physical Activities among older Adults as a way of ameliorating the Health implications of Climate Change. *Journal of Nigeria Association of Sports Science & Medicine (NASSM)*. Vol.17: 329-334.
61. Otoikhila, O. J. & **Igbudu, U.** (2016). Teenage Pregnancy in Nigeria: Implication for Health Education. *Nigerian School Health Journal*. 28(2): 99-105.
62. Onobumeh, M. & **Igbudu, U.** (2016). Perceived Implications of Menstrual Experience and its Educational Challenges among female junior Secondary School Students in Oredo LGA, Edo State. *University of Port Harcourt Journal of Education in Developing Areas*. 24(2):472-478.
63. **Igbudu, U.**, Briggs, L. A. & Asuzu, M. C. (2016). Importance, opportunities and problems of Health Education in the Personal and Public Health Services (Globally and in Nigeria). *The Nigerian Journal of Public Health. A Journal of the society for public health professionals of Nigeria (SPHPN)*. 1(1): 59-70
64. Timbiri, E., **Igbudu, U.** & Igwebuiké, C. (2016). Factors influencing the use of family planning methods among women attending antenatal clinic in central hospital, Benin City Edo State. *Benue State university journal of education*. 16(2): 116- 124.
65. **Igbudu, U.**, & Erhabor, I. N. (2019). Perception of Undergraduate Students on the connection between Population growth climate change in Nigeria. *Benue State university journal of education*. 19(1):93- 100
66. **Igbudu, U.** & Don, J. U. (2022). Knowledge and Benefits of Breast Self-Awareness as Against Breast-Self Examination among Female Undergraduates of the University of Benin: Implication for Cancer Detection. *Nigeria School Health Journal*. 34(1): 148-158. *Journal of the Nigeria School Health Association (NSHA)*.

#### **LOCAL PUBLICATIONS**

67. **Igbudu, U.**, & Oshodin, O.G (2007). Assessment of policemen level of contraceptive use and their approval of contraception for their spouse. *Journal of Human Kinetics. Health and Environmental Education*, 2(1): 10 – 19. An official journal of the Department of Health, Environmental Education and Human Kinetics, University of Benin, Benin City, Nigeria.
68. **Igbudu, U.** (2007). Strategies for Preventing HIV/AIDs among the Youths in Nigeria: The Role of Health Educators. *Journal of Human Kinetics. Health and Environmental*

*Education*, 2(1): 66-70. An official journal of the Department of Health, Environmental Education and Human Kinetics, University of Benin, Benin City, Nigeria.

69. **Igbudu, U.**, Oshodin O.G., &Egenege, J.A (2007). Strategies for controlling overpopulation in Nigeria communities. *Africa Journal of Studies in Education*. 3(1): 104 – 113. Official Journal of Faculty of Education, University of Benin, Benin City.
70. **Igbudu, U.** (2009). Adding years to the lives of people living with HIV/AIDS (PLWHAS) in Nigeria: The Role of Good Nutrition. *African Journal of Studies in Education*. 4 & 5(2 & 1): 114-122. An Official Journal of the Faculty of Education, University of Benin, Benin City.
71. Peremene, E., &**Igbudu, U.** (2010). Knowledge about Dental caries among Children in Tara-Ebe Primary School in Burutu L. G. A. of Delta State. *Studies in Education journal*. (2): 23-34. A Journal of the Faculty of Education, Ambrose Alli University Ekpoma Nigeria.
72. **Igbudu, U.**, &Okoro, F. I. (2010). Early-Marriage and Family Planning Practices of Women in Zone 5 Police Barracks in Nigeria. *Benin Journal of Gender Studies*. 2(1): 50-58. An Official Journal of Centre for gender Studies, University of Benin, Benin City.
73. Okoedion, S. O., &**Igbudu, U.** (2010). Engaging in physical activities as ideal way for preventing obesity and cardiovascular diseases. *African Journal of Studies in Education*. 6 &7 (1 & 2): 132-138. An official publication of faculty of education, University of Benin, Benin City.
74. **Igbudu, U.** (2014). Incidence of Sexually Transmitted Infections (STIs) among Long Distance truck Drivers in Edo State. *Studies in Education journal*. 14(1): 125-134. A Journal of the Faculty of Education, Ambrose Alli University Ekpoma, Nigeria.
75. Timbiri, E. B. &**Igbudu, U.** (2016). Secondary School Students' Knowledge, Attitude and Practice of Teenage pregnancy and its Attendant Problems. *Journal of Human Kinetics and Sports Science (JOHKASS)*. 1(1):159-170
76. Timbiri, E. B., &**Igbudu, U.** (2016).Knowledge of HIV/AIDs among Adolescent Barrow Pushers in major Markets in Benin Metropolis. 2<sup>nd</sup> University of Benin Annual Research Day (UBARD) Conference. *Book of Reading*. 169-172.
77. Onobumeh, M. &**Igbudu, U.** (2016). Female Students Menstruation Experience and their Educational Challenges in Schools in Egor L.G.A, Edo State. . 2<sup>nd</sup> University of Benin Annual Research Day (UBARD) Conference. *Book of Reading*. 173-176.
78. **Igbudu, U.**, &Ikogho, D. E. (2020). Restructuring reproductive health in Nigeria for a sustainable solution to growing adolescence sexual and reproductive health issues: Challenges and trends. *Delsu journal of educational research and development*. Special Edition, 17(2): 123 – 127

## Others

1. **Igbudu, U.** (2017). Health Educator Views on Sexual and Reproductive Health, Drug Abuse Prevention in Schools. An invited Paper as a Resource Person, Presented at a Conference/Workshop Organised by National Association of Nigeria Nurses and Midwives, Federal Ministry of Education Unit for School Nurses in the 104 Federal Government Colleges. Held at Federal Government College, Ijanikin Lagos, on 8th-10 August, 2017.
2. **Igbudu, U.** (2019). General Teaching Methods: the Teacher and the Student. An Invited Paper as a Resource Person at a Training/Workshop on General Teaching Methods, organized by Nigerian Meteorological Agency. Held at WMO Regional Meteorological Training Centre, Nigerian Meteorological Agency 3, Blind Centre Road, Cappa, Oshodi, Lagos, on 12<sup>th</sup>-15<sup>th</sup> June 2019.
3. **Igbudu, U.**(2021). Emergency Care and First Aid. A course material written for National Open University of Nigeria (NOUN): HED 315 a 2units course, 1<sup>st</sup> semester. Pp 776- 800 of 2,710 pp
4. **Igbudu, U.** (2023). Teaching Methods. A course material written for National University Commission (NUC) on the recent Core Curriculum Minimum Academic Standard (CCMAS)

## 9. ACADEMIC RECOGNITIONS AND PROFESSIONAL HONOURS WITH DATES:

- A). a. **Certificate of Appreciation**, from Oredo Local Government Education Authority. 11<sup>th</sup> August 2000
- b. **Certificate of Appreciation**, from Oredo Local Government Education Authority. 10<sup>th</sup> August 2001
- c. **Letter of Commendation: 2<sup>nd</sup> Eminent Lecture Series**, from the Vice Chancellor of the University of Benin, Prof.F. F. O. Orumwense. 16<sup>th</sup> Sept, 2016
- d. **Certificate of Appreciation**, from World Safety organization (WSO) 28<sup>th</sup> April 2017
- e. **Letter of Appreciation**, from the Vice Chancellor of the University of Benin, Prof Lilian I. Salami 17<sup>th</sup> January,2022

## POSITION HELD

- a. **National Auditor**, Nigerian School Health Association (NSHA) 2006- 2011
- b. **Treasurer**, Academic Staff Union of Universities (ASUU) 2010-2015  
University of Benin Branch
- c. **National Treasurer**, Nigerian School Health Association (NSHA) 2011-2017
- d. **National Secretary**, Nigerian Association of Health Educators (NAHE) 2011- 2014
- e. **Secretary**, Nigeria University Game Association (NUGA) Forum. (2011).

- f. **Managing Editor**, University Game Association (NUGA) Journal (2011).
- g. **Executive Member**, Society for Public Health Professionals of Nigeria (SPHPN). 2012-2013.
- h. **Vice- President**, Society for Public Health Professionals of Nigeria (SPHPN) 2013-Date

**B). EXTERNAL EXAMINERSHIP**

- (a) **External Examiner to University of Ibadan** in respect of IYANDA, A. B. Ph.D. Thesis Titled: Self-Regulation and Protection Motivation-Based Nutrition Education on Knowledge of Health Benefits of Fruits and Vegetables Consumption among Pre-Service Teachers in Southwestern Nigeria. 16<sup>th</sup>, October, 2017
- (b) **External Examiner to NnamdiAzikiwe University Awka**, in respect of IGWILO, N. Ph.D thesis. Titled: Effect of Co-operative learning Method on sexual health knowledge and attitudes of Adolescents in Anambra State Secondary Schools. 16<sup>th</sup> April, 2021.
- (c) **External Examiner to NnamdiAzikiwe University Awka**, in respect of OKEKE, Monique Ugochinyere. Ph.D thesis. Titled: Prevalence of tuberculosis, HIV and AIDS Co-infection among Patients Attending Directly Observed Treatment Course Service (DOTS) Centres in Anambra State. 5<sup>th</sup> July, 2021.
- (d) **External Examiner to Nnamdi Azikiwe University Awka**, in respect of NNAEMEZIE, NkiruOnyinyechukwu Ph.D thesis. Titled: Effect of Gerontology and Thanatology intervention Programme on Knowledge and attitude of secondary School Students in Anambra State. 5<sup>th</sup> July. 2021
- (e) **External Examiner to University of Ilorin, Ilorin**, in respect of JAMIU, AbdulQudusTosin Ph.D thesis. Titled: Healthy Foods Consumption as Determinant of sexual Performance among adult Males in Kwara State. 16<sup>th</sup> August. 2021
- (f) **External Examiner to University of Ilorin, Ilorin**, in respect of JAMES, Joke Felicia Ph.D thesis. Titled: Influence of Parenting Styles on Psycho-social Health of University Students in Kwara State. 17<sup>th</sup> August. 2021.
- (g) **External Examiner to NnamdiAzikiwe University Awka**, in respect of EKONG, Idaresit Emmanuel Ph.D thesis. Titled: Socio-Demographic Determinants of Antenatal Care and Skilled Birth Attendant Utilisation among Childbearing Women in Akwa-ibom State. 15<sup>th</sup> December 2021
- (h) **External Examiner to NnamdiAzikiwe University Awka**, in respect of ONOBUMEH, Margaret Ph.D thesis. Titled: Knowledge, Awareness and Attitude as correlates of Utilisation of Cervical Cancer Screening Services among Uniformed Women in Benin Metropolis. 15<sup>th</sup> December 2021.

- (i) **External Examiner to Nnamdi Azikiwe University Awka**, in respect of MFON, Roseline Etim Ph.D thesis. Titled: Determinants of Health Status of Pregnant Mothers at the University of Uyo Teaching Hospital Using Specific Surveillance Methods. 16<sup>th</sup> December 2021
- (j) **External Examiner to Nnamdi Azikiwe University Awka**, in respect of MADUEKWE, Ogechukwu Ifeoma M.Sc thesis. Titled: Knowledge and Attitude of Male Civil Servants Towards Prostate Cancer in Anambra State. 16<sup>th</sup> December 2021
- (k) **External Examiner to Adeleke University Ede Osun State**, in respect of OGIDINTA, Charles Egwuchukwu Ph.D Thesis. Titled: Prevalence, Causes, Effects and Preventive perception Associated with Vesico-Vaginal fistula among Women in Kuje Area Council of Federal Capital Territory. 10<sup>th</sup> July, 2022.
- (l) **External Examiner to Adeleke University Ede Osun State**, in respect of LADAPO, Jesuferanmi Tayo M.Sc thesis. Titled: Prevalence of opportunistic infections among People living with HIV in Osogbo, Osun State. 10<sup>th</sup> July. 2022
- (m) **External Examiner to Adeleke University Ede Osun State**, in respect of ADEOYE-LAWAL Temitope Dolape M.Sc thesis. Titled: Utilisation of Antenatal Care Services by Pregnant Women in PHC Centers in Ede, Osun State Nigeria. 11<sup>th</sup> July, 2022.
- (n) **External Examiner to Adeleke University Ede Osun State**, in respect of AROGUNDADE, Ayorinde Ololade M.Sc thesis. Titled: Assessment of Factors influencing Compliance with Tuberculosis treatment among Pulmonary Tuberculosis Patients in Osogbo, Osun State. 11<sup>th</sup> July, 2022.
- (o) **External Examiner to Nnamdi Azikiwe University Awka**, in respect of Olebuzie, Felicia Ngozi. M.Sc thesis. Titled: Identification of commonly Abused Substances among Students and Controlled Measures by Schools Authorities in Public Secondary schools 16<sup>th</sup> December, 2022.
- (p) **External Examiner to University of Port Harcourt, Rivers State** in respect of AKPE, Anthony Bibowei Ph.D Thesis. Titled: Correlates of poor childhood immunization coverage and improvement strategies for women in Bayelsa State. 6<sup>th</sup> January, 2023.
- (q) **External Examiner to University of Port Harcourt, Rivers State** in respect of UGO-NWACHUKWU, Dorcas Angel M.Sc Thesis. Titled: Autism Knowledge, attitude and coping Strategies among parents of Autistic children in Rivers East Senatorial District, Rivers State. 6<sup>th</sup> January, 2023.
- (r) **External Examiner to University of Port Harcourt, Rivers State** in respect of NDUKWU, Vincent Ekene M.Sc Thesis. Titled: Hygiene and Safety Regulation Compliance among water Packaging companies in Imo State. 6<sup>th</sup> January, 2023.



- (s) **External Examiner to University of Port Harcourt, Rivers State** in respect of ETETE, Josiah Festus M.Sc Thesis. Titled: Psychosocial and Demographic Correlates of Compliance to Diabetics Self-Management among Diabetics Patients in Port Harcourt. 6<sup>th</sup> January, 2023.
- (t) **External Examiner to University of Port Harcourt, Rivers State** in respect of OKOFIA, Sandra Ogechukwu M.Sc Thesis. Titled: Health and Safety Practices among Medical Laboratory Practitioners in Enugu State. 6<sup>th</sup> January, 2023.
- (u) **External Examiner to University of Port Harcourt, Rivers State** in respect of UGO-NWACHUKWU, Dorcas Angel M.Sc Thesis. Titled: Autism Knowledge, attitude and coping Strategies among parents of Autistic children in Rivers East Senatorial District, Rivers State. 6<sup>th</sup> January, 2023.
- (v) **External Examiner to University of Port Harcourt, Rivers State** in respect of ECHEWENDU, Ezinne M.Sc Thesis. Titled: Barriers to uptake of Safe Motherhood initiatives among Mothers in Aba-North LGA of Abia State. 21<sup>st</sup> February, 2023.
- (w) **External Examiner to Adeleke University Ede, Osun State** in respect of OLARINMOYE, Abayomi Tolu Ph.D Thesis. Titled: Propensity Score Matching for Predictors of Gender-Based Violence among Women Traders in Motor Parks in South-West Nigeria. 8<sup>th</sup> May, 2023.
- (x) **External Examiner to Olabisi Onabanjo University, Ago-Iwoye, Ogun State** in respect of OSUNSANYA, Mobolaji Olubanjo Ph.D Thesis. Titled: Effects of Food Safety Education on Hygiene Practices among Food Vendors in Public Secondary Schools in Ogun State, Nigeria. 24<sup>th</sup> May, 2023.
- (y) **External Examiner to Delta State University Abraka, Delta State** in respect of ESHENAKE, Oghenetega M.Sc Thesis. Titled: Analysis of Domestic Violence and Health Implications among Couples in Delta Central Senatorial District. 30<sup>th</sup> May, 2023.
- (c) **External Examiner** to College of Education Warri affiliate undergraduate progs. 2016 - Date
- (d) **External Examiner** to Edo State Ministry of Education 1990 - 2008
- (e) **External Examiner** to National Examination Council (NECO) 2000 - 2008
- (f) **External Examiner** to National Business and Technical Examination Board (NABTEB) 2002 - 2014
- C). **MEMBERSHIP OF LEARNED SOCIETIES**
- Member**, Science Teachers Association (STAN) 2000 - date
- Member**, Nigerian School Health Association (NSHA) 2003 - date
- Member**, Health Education and Health Promotion Research

Association of Nigeria (HEHPRAN)	2002 – date
<b>Member</b> , Nigerian Association for Physical, Health Education, Recreation, Sport and Dance (NAPHER.SD)	1998 – date
<b>Member</b> , Nigerian Association of Women in Sport (NAWIS)	2005 – date
<b>Member</b> , Society for Public Health Professionals of Nigeria (SPHPN)	2012 - date

## SECTION C. ADMINISTRATIVE EXPERIENECE:

### A) Deanship/Directorship/Headship/Co-ordinatorship.

- 1) **Director**, Centre for Sustainable Development Goals.March 2023-Date
- 2) **Ag: Dean**, Faculty of Education, University of Benin February 2023
- 3) **Pioneer Head of Department**, Dept. of Health and Safety Education. Faculty of education, Delta State University Abraka (Sabbatical) April – Oct. 2020
- 4) **Head of Department**, Dept of Human Kinetics and Health Education Faculty of education, Delta State University Abraka (Sabbatical) 2019-2020
- 5) **Pioneer Ag: Head of Department**, Dept. of Health, Safety and Environmental Education, Faculty of Education, University Benin, Benin City 2014–2016
- 6) **Ag: Head of Department**, Dept. of Health, Environmental Education and Human Kinetics Jan-May 2013
- 7) Departmental **Project Co-ordinator** 2008 – 2013
- 8) Departmental **Practicum Co-ordinator** 2008 – 2015
- 9) Departmental **Diploma Co-ordinator** 2009 – 2010

### B). Services on University/Faculty Committees

#### a) University Committees:

- 1) **Member**, Committee on Diesel Consumption 2012 –Date
- 2) **Member**, University Ceremonial Committee 2012 –Date
- 3) **Member**, Farm Project Committee 2012 –Date
- 4) **Senate Representative** on Housing Loans Committee 2015 –Date
- 5) **Member**, Committee to investigate the Protest/invasion of University of Benin Teaching Hospital Premises by some Uniben Students 2023, Jan.

### C). Faculty Committees

- 1) **Member** ,Faculty of Education, Sub Committee for the Assessment of Lecturers by Students 2008 – 2009
- 2) **Member**, Committee on the Compilation of teaching materials for the Department 2009 –2011
- 3) **Member**, Faculty of Education, Endowment and

Development Committee	2009 – 2015
4) <b>Member</b> , Faculty of Education User’s Committee	2009 – 2016
5) <b>Member</b> , Faculty of Education Student Advisory Committee	2008 - Date
6) <b>Member</b> , Faculty Welfare Committee	2012 - 2018
7) <b>Member</b> , Faculty Research &Publication Committee	2016 – Date
8) <b>Member</b> , Faculty Postgraduate Committee	2020 - Date
9) <b>Chairperson</b> , Sandwich Programme Committee	2022 - Date

**D). Departmental Responsibilities**

1. <b>Course Adviser</b> -Economics/Education	2008 - 2009
2. <b>Course Adviser</b> - Human Kinetics (300L)	2009
4. <b>Member</b> on Direct Teaching and Laboratory Committee (DTLC)	2008 - 2016
5. Departmental <b>Clearance Officer</b>	2010 - 2011
6. <b>Staff Adviser</b> to NAPHER.SD	2008 - 2011
7. <b>Course Adviser</b> - Health Education(400L)	2011 - 2013
8. <b>Staff Adviser</b> – NAHSEES	2016 - 2018

**E). Services to Relevant Bodies outside teaching**

1. <b>Returning Officer</b> , Independent National Electoral Commission, Edo State	1999
2. <b>Supervisor</b> , Trials Census for National Population Supervisor National Population Census	2005
3. <b>Field Research Officer</b> of Nigerian Educational Research and Development Council (NERDC).	2006
4. <b>Returning/collation officer</b> , Independent National Electoral Commission, Edo State.	2011
5. <b>L.G.A. (Irrua, Esan Central) Returning/collation officer</b> (July 14 <sup>th</sup> ), Independent National Electoral Commission, Edo State.	2012
6. <b>L.G.A. (Owan West) Returning/collation officer</b> (Feb. 25 <sup>th</sup> ), Independent National Electoral Commission, Edo State.	2023

**F). Services to the Body of Christ (Church)**

1. <b>Member</b> , All Saints’ Chapel Council (Committee)	2012 - 2015
2. <b>Member</b> , All Saints’ Chapel Budget Committee	2010 - 2012
3. <b>Member</b> , All Saints’ Chapel 2017 Harvest Committee	2017 - 2018

**HOBBY:** Giving Health Talk, Cooking, Sewing, Gardening, golfing and Swimming



**Dr. Enoma Omorogieva IGUDIA,**

**SECTION A: GENERAL INFORMATION**

**a. Name: (Underline Surname)** Dr. Enoma Omorogieva IGUDIA,

**b. Current Postal Address:** Department of Health, Safety and  
Environmental Education, Faculty of  
Education, University of Benin City

**c. Present Status:** Senior Lecturer

**d. GSM Number:** +2347035040575

**e. E-mail Address:** [omorogieva.igudia@uniben.edu](mailto:omorogieva.igudia@uniben.edu)

**f. Google Scholar:** [https://scholar.google.com/citations?](https://scholar.google.com/citations?view_op=list_works&hl=en&user=slNuarwAAAAJ)

[view\\_op=list\\_works&hl=en&user=slNuarwAAAAJ](https://scholar.google.com/citations?view_op=list_works&hl=en&user=slNuarwAAAAJ)

**SECTION B: QUALIFICATIONS**

**1. ACADEMIC/PROFESSIONAL QUALIFICATION WITH DATES:**

**A) Degrees (with dates and granting bodies)**

- |    |  |      |
|----|--|------|
| a. | Doctor of Philosophy (PhD) in Public Health Education<br>Nnamdi Azikiwe University, Awka | 2017 |
| b. | Masters of Science in Health Education (M. Sc/Ed)<br>University of Lagos                 | 2010 |
| c. | B Sc. Ed Health Education<br>University of Benin   | 2007 |

**B) Certificates/Diplomas and Professional Qualifications (with dates and granting bodies)**

West Africa Senior School Certificate 2002

**2. TEACHING AND PROFESSION EXPERIENCE:**

**(i) Employment/Professional Experience before Appointment in the University of Benin**

- |                       |   |
|-----------------------|---|
| 1. NYSC Teacher       | Gujiba, Yobe State, Feb. 2008- Feb.2009                     |
| 2. Class Room Teacher | Jubilee Academic, Isiohor, Benin City. Mar. 2009- June 2009 |

**(ii) Period of Full Time Employment in the University of Benin**

- |                       |                                |
|-----------------------|--------------------------------|
| 1. Graduate Assistant | 7 <sup>th</sup> July 2009-2011 |
| 2. Assistant Lecturer | 2011-2014                      |
| 3. Lecturer II        | 2014-2017                      |
| 4. Lecturer I         | 2017 – 2020                    |
| 5. Senior Lecturer    | 2020- Date                     |

### **3. COURSES TAUGHT (UNDERGRADUATE LEVEL)**

- a. HED213 - Developmental Problem of the School Child
- b. HED311 - Mental Health Education
- c. HED313 - Introduction to Population Education
- d. HED 413 - Ageing, Adulthood, Death and Dying
- e. HED221 - Health Psychology
- f. HED225 - Health Problems of the School Child
- g. HED422 - Development of Attitudes and Safety
- h. HED423 - Introduction to Epidemiology and Public Health

### **COURSES TAUGHT (POST GRADUATE LEVEL)**

- a. EDU802 - Educational Statistics
- b. HDD 803 - Mental Health
- c. HEP801 - Introduction to Public Health Education
- d. HED901 - Communication Strategies in Health education
- e. HED910 - Dynamics of Safe Living
- f. HED902 - Health Evaluation
- g. HED906 - Psychosocial Determinants of Health
- h. HED 911 - Contemporary Issues in Environmental Education

### **4. UNDERGRADUATE STUDENTS SUPERVISION**

- i. EDU 499 Project Supervision/Research Study
- ii. EDU300 and 400 Teaching Practice Exercise/Supervision
- iii. HED323 Practicum Supervision

### **5. POST GRADUATE SUPERVISION**

#### **(a) Number of Students Supervised**

- 1. **I have supervised Twenty One (21) Masters Projects**
- 2. **I have supervised Seven (07) PhD Theses**

#### **CONFERENCE/WORKSHOP/SEMINAR ATTENDED**

- 1. Nigerian Association of Health Educators (NAHE) 2010. 15<sup>th</sup> Annual National Conference/Workshop on Status of Health Education in Nigeria Held at the University of Benin, Benin City, 2<sup>nd</sup> -5<sup>th</sup>, June 2010.
- 2. 1<sup>st</sup> Faculty of Education Staff Development Seminar Series held in Faculty of Education Board Room University of Benin, Benin City 21<sup>st</sup> June, 2019.
- 3. National Grant Writing Workshop Held at Senate Building, University of Benin, Benin City 6<sup>th</sup>& 7<sup>th</sup> June, 2023
- 4. Nigerian Association of Health Educators (NAHE) 2019. 24<sup>th</sup> Annual National Conference/Workshop on Issues in Contemporary Health Education Research. Held at ICAN Lecture Theater, Abuja Campus, University of Port- Harcourt, Rivers State, 3<sup>rd</sup> – 6<sup>th</sup> July, 2019.
- 5. Nigerian Association of Health Educators (NAHE) 2023. 25<sup>th</sup> Annual National Conference/Workshop on Status the Roles of Health Education in Preventing Emergence Diseases Held at the University of Benin, Benin City, 14<sup>th</sup>-17<sup>th</sup> June, 2023.

### **7, PUBLISHED ARTICLES IN JOURNALS AND CHAPTERS IN BOOKS**

#### **a. Papers Accepted and Published**

### **i. CHAPTERS IN BOOKS**

1. **Igudia EO**, Oviahon CO (2019). Understanding stress and stress management. In: OC Ogu and MA Ajayi (Eds). *Exercise science, human performance and health. Tetfund supported DESS/UNI/AWKA/2011-2012/2*. (Chapter 37, Pp. 441 – 452).
2. Oviahon CO, **Igudia EO** (2011). Re-focusing environmental education in Nigerian secondary school curriculum. In: M Nwandiani and Ogonor (Eds). *Strengthening and refocusing education in Nigeria. A book of reading.*( Chapter 17, Pp.204-209).

### **LOCAL JOURNALS**

3. **Igudia EO**, &Aghwe, O. D. (2021). Knowledge and preventive behaviours of Covid – 19 among undergraduates of tertiary institution in West Africa. *Benin Journal of Health, Safety and Environmental Education*, 5(1): 49 – 59.
4. Hitler DM, **Igudia EO**, (2021). Household size influence on evacuation intention among residents in river Niger Coastal communities: implication for community mobilization for health and safety. *Benin Journal of Health, Safety and Environmental Education*, 5(1): 122 - 130.
5. **Igudia EO**, (2019). Collage of social cognitive theory in promoting safer sex behaviours and self esteem among adolescents. *Benin Journal of Health, Safety and Environmental Education*, 4 (1): 99-112.
6. **Igudia EO**, Erhabor NI, (2019). Environmental knowledge and behaviours of market women in adult literacy centers in Edo State. *Benin Journal of Health, Safety and Environmental Education*, 4 (1): 1-11.

### **NATIONAL JOURNALS**

7. **Igudia EO**, Ojohwoh O, (2023). Knowledge, attitudes and perceptions of sexuality education among secondary school students in Ethiope east local government, Delta state. *Ife Journal of Theory & Research in Education*, 24, 133-144.
8. **Igudia EO**, Awanbor, J.E. (2023). Attitudes and information technology (ICT) usage among education students of university of Benin. *Ife Journal of Theory & Research in Education*, 24, 457-464.
9. **Igudia EO**, Iriogbe SO, (2023). Compliance with guidelines for the establishment of packaged water plant in Benin metropolis. *Global Journal of Health Related Researches*, 5(1): 35 – 44.
10. **Igudia EO**, Aideyan DO, (2021). Examining risky substance use behaviours and social support therapy. *Jigawa Journal of Multidisciplinary Studies*, 4(1): 115-125.
11. Onwurah C C, **Igudia EO**, (2020). Knowledge and preventive practices of Hepatitis B among undergraduate students of University of Benin. *Journal of Research and Contemporary Issues in Human Kinetics and Health Education University*, 6(1): 55 – 64.

12. Onobumeh M, **Igudia EO**, (2015). Perception and attitudes of University of Benin students towards uptake of HIV testing and counseling before marriage. *Benue State University Journal of Education*, 15, 121-130.
13. Aideyan OD, **Igudia EO**, (2014). Psychosocial barriers to sedentary life styles: implication to physical activities and wellbeing. *Nigerian Journal of Health and Kinesiology*, 10 (1): 75-83.
14. Aideyan OD, **Igudia EO**, Owie I, (2013). "Redirecting action towards health behavior: Protection motivation and self determination theories." *Nigeria Journal of Education, Health and Technology Research*, 4, 140-145.
15. Obasuyi OH, **Igudia EO**, Idehen CO, (2012). Perceived social health needs for achievement of optimal health among vulnerable children in Benin City, Edo state. *Nigerian Journal of Health Promotion*, 5, 37-45.
16. **Igudia EO**, Oviahon CO, Obasuyi OH, Omobude-Idiado SN, (2012). Self medication among university of Benin undergraduate students. *Nigerian Journal of Education, Health, and Technology Research*, 3(1): 50-55.
17. **Igudia EO**, Obasuyi OH, (2011)." Sexual behaviours and modern contraceptives practices among fresh university students in Benin Sub-Benin." *Nigerian Journal of Health Education*. 15(1): 129-145. A Journal of Nigerian Association of Health Educators.
18. **Igudia EO**. (2010). Analyzing electronics assisted health education. *Nigerian Journal of Health Education*, 14 (1): 118-126.

#### **INTERNATIONAL JOURNALS**

19. **Igudia EO**, Ehondor JO, Egbochukwu OO, (2023). Maternal Knowledge and attitudes toward routine immunization among mothers patronizing ugbiyokho primary healthcare centre, Edo State. *Journal of Education and Practice* ,14 (16): 51-60.
20. Obasuyi OH, **Igudia EO**, (2020). Boarder-focus-challenges of school feeding service in Edo State: implication for school health education. *Kampala International Journal of Social Sciences*, 6(2): 181-185.
21. **Igudia EO**, Agbonifoh JA, Omoruyi VC, (2019). Impediment to adequate utilization of primary health care facilities among pregnant women in Ikpoba-Okha LGA of Edo State. *Journal of Education and Practice*, 10(17): 80-85
22. **Igudia EO**, Oronsaye DO, Owombo HO, (2019). Perceived influence of work stress on health of public secondary school teachers in Irele Local Government Area of Ondo State, Nigeria. *Kampala International Journal of Social Sciences*, 5(2): 263-270.
23. **Igudia EO**, Agbonifoh JA, (2019). Sanitation practices among undergraduate students at the university of Benin, Nigeria. *Makerere Journal of Higher Education*, 11(1): 83-93.
24. Aideyan OD, **Igudia EO**, Omobude-Idiado S.N, (2014). "Application of protection motivation theory (PMT) and health action process approach in promoting women's adaptive engagement towards breast self examination. *Academic Research International, Pakistan*, 5(1): 291-297.

#### **PAPERS ACCEPTED IN LEARNED JOURNALS WITH ACCEPTANCE LETTERS**

#### **PAPER PRESENTED AT CONFERENCES**

25. Igudia EO, Mutiganda JC, Ackrill R, **Igudia EO**, Erhabor N, (2023). Investigating the process of sustainable publicness in the solar energy market: A case study of Nigeria the 23<sup>rd</sup> AABD Conference, May. University of East London, UK

26. Nnaemezie NO, Nwankwo NS, **Igudia EO**, (2023). Behavioural theories and models: guide to emergency response to pandemic diseases. Presented at 25<sup>th</sup> Annual national Conference of Nigerian Association of Health Educators held in University of Benin, June 14<sup>th</sup> – 17<sup>th</sup>, 2023

### **RESEARCH GRANT**

Research Institution Grant to conduct research on renewable energy in Edo state Nigeria. Funder, Nottingham Trent University UK, 2022

### **RECOGNITIONS**

1. **Acting Head of Department (HOD)**, Department of Health, Safety and Environmental Education, Faculty of Education, University of Benin, Benin City, 2019-2022.
2. Lecturer on a Part Time Basis, National Open University of Nigeria, 2020-date
3. **Postgraduate External Examiner**, Department of Human Kinetics and Health Education, Faculty of Education, Ahmedu Bello University, Zaria, Kaduna State.
4. **Chairman**, Nigerian Association of Health Educators Edo State Chapter 2019- Date
6. External Assessor, flagship Professional journal- The Nigerian Journal of Health Education 2016- Date
7. Editor, Benin Journal of Health, Safety and Environmental Education 2019-2022
8. Postgraduate co-coordinator, HSE Dept, University of Benin 2019-2020
9. Reviewer, University of Benin Journal of the Humanities 2022.
10. Reviewer, African Journal of Studies in Education. An official journal of faculty of Education, University of Benin, Benin City 2024.

### **ADMINISTRATIVE EXPERIENCES**

- i. Course Adviser 300 Level Health Education 2011-2014 and 2017-2019
- ii. Sports coordinator, Department of Health, Safety and Environmental Education, Faculty of Education, University of Benin 2018



## Head of Department



### PERSONAL PROFILE

Name: OLIKIABO Samuel Osaretin, PhD  
Rank: Senior Lecturer  
Designation: Academic Staff  
Department: Health, Safety & Environmental Education  
Faculty: Education  
Phone: +2448023287319  
Email: osaretin.olikiabo@uniben.edu

### ACADEMIC PROFILE

**Qualification:** PhD, Environmental and Safety Education

**Area of Specialization/Research Interest:**

#### Publications

1. **Olikiabo, S. O.** & Aideyan, O. D. (2022). Appraisal of the effects of Open Defecation on the Human and Environmental Health in Edo State of Nigeria. *Journal of Educational Research on Children, Parents & Teachers*, 3(1), 479-485. February 2022, ISSN:2664 – 2812, <http://ercptjournal.org/>
2. Aideyan, O.D. & **Olikiabo, S. O.** (2021). “Unmet Needs In The Implementation Of Primary Health Care in Rural Ovia Communities, Edo State”. *Global Journal of Health Related Researches. (GJHRR)*.3(1), 1-9.
3. Aideyan, O.D. & **Olikiabo, S.O.** (2021). “Analysis of Rural-Based Strategies in the Implementation of Primary Healthcare in Ovia Communities, Edo State” *Zamfara International Journal of Education (ZIJE)*.1(1).484-493.
4. **Olikiabo, S. O.**, Aideyan, D. O. & Owie Ikponmwosa. (2021). “Economic and Social Consequences of Drug Abuse in the Society: Implication for Health Education” in Salami, L. I., Iyamu, E. O. S. & Omobude-Idiado, S.N. (Eds), *The Dynamics of Drug Education in Society: A Book of Readings*. Benin City: Department of Health, Safety and Environmental Education, University of Benin, Benin City. pp. 66-
5. Mrs. Osato Harriet Obasuyi & **S. O. Olikiabo** (2019). “Challenges of Elementary School Feeding and Health Programme in Osun State: Implementers’ Perspectives”. *Benin Journal of Health, Safety and Environmental Education (BJHSEE)*. 4(1), 38-49.
6. Ikogho, D. & **Olikiabo, S. O.** (2018). “Place of Safety in Wellness” in Ikponmwosa Owie (Ed), Health and Wellness: An Introduction. Benin City: Ambik Press, pp.278-295.

7. Timbiri, E. B., **Olikiabo, S. O.** & Omobude-Idiado, S. N. (2018). "Marital Satisfaction Experiences Among Non-Teaching Staff of University of Ibadan, Nigeria". *University of Port-Harcourt Journal of Education in Developing Areas*. 26(1), 240-248.
8. Aideyan, O. D. & **Olikiabo, S. O.** (2018). "Managerial Barriers to Efficiency and Effectiveness of Primary Healthcare System as Perceived by Stakeholders in Edo State". *Journal of Science, Technology and Education (JSTE), Nasarawa State University, Keffi*. 11(1), 154-171.
9. **Olikiabo, S. O.** (2016). "Principles of Health Promotion" in Oshodin, O. G. & Idehen, C. O. (Eds), Eclectic Concepts in Health Education. Benin City. Root & Associates, pp.88-108.
10. **Olikiabo, S. O.** & Oshodin, O. G. (2016). "Environmental Health: The Key to Healthy Environment and Safety" in Oshodin, O. G. & Idehen, C. O. (Eds), Principles of Drug Abuse, Misuse, Addiction & Environmental Health Education. Benin City: Root & Associates, pp.20-35.
11. Aideyan, O. D. & **Olikiabo, S. O.** (2016). "Beyond Pathogen: Reflecting of the Non-Biological Causation of Human Diseases and the Preventive Strategies". *University of Port-Harcourt of Nigeria Association for Physical, Health, Education, Recreation, Sports and Dance*. 3, 114-119.
12. Aideyan, O. D. & **Olikiabo, S. O.** (2016). "Temperaments on Psychological Wellbeing and Quality of Life Among Lecturers of University of Benin". *Journal of the Collaboration of Education Faculties in West Africa*. 5(1), 132-143
13. **Olikiabo, S. O.** & Airhiavbere, O. F. (2015). "Management of Examination Malpractice in Senior Secondary School Certificate Examination in Benin Metropolis". *African Journal of Studies in Education*. 10(1), 225-238.
14. Airhiavbere, O. F. & **Olikiabo, S. O.** (2015). "Appraisal of the Role of Communication in Promoting Effective Participation in Community Development Process". *Nigerian Journal of Education, Health and Technology Research*. 6, 122-128.
15. Aideyan, O. D. & **Olikiabo, S. O.** (2015). "Reasons Adduced by Healthcare Providers for Edo State Poor Ranking of the 2015 Primary Healthcare Under One Roof (PHCUOR) Initiative". *Journal of Arts and Education, IBB University, Lapai, Niger State, Nigeria*. 7(2), 271-282.
16. Omiunu, S. E., Airhiavbere, O. F. & **Olikiabo, S. O.** (2015). "Promoting Sustainable Peace in Nigeria through Literacy Education". *Journal of Nigerian National Council for Adult Education*. 20(1), 208-215.
17. Omobude-Idiado, S. N. & **Olikiabo, Samuel** (2014). "Provision and Utilisation of Occupational Health and Safety Services in Soft Drinks Industries in Benin Metropolis". *Benue University Journal of Education*. 11, 168-174.
18. **Olikiabo, Samuel. O.** (2014). "Contemporary Issue of Psycho-Active Substance Use and the Risk of Motor Vehicle Accidents in Edo State. *Nigerian Journal of Health Education*. 18(1), 353-361.
19. **Olikiabo, S.O.** & Okoro, F. E. (2013). "Environmental Issues: Communicable and Non-Communicable Diseases". *Nigerian School Health Journal*. 25(1), 128-133.
20. Omobude-Idiado, S. N., Obasuyi, O. H. & **Olikiabo, S. O.** (2013). "Factors Militating Against Effective Teaching and Learning in Health Education in Secondary Schools in Edo State". *African Journal of Allied Education*. 7(1), 160-167.

21. Oriakhi, U., **Olikiabo, S. O.** & Ighile, J. E. Enogie (2013). “Environmental Conditions Affecting the Performance of Athletes”. *Technical and Vocational Education Journal*. 5(1), 51-64.
22. E. I. Agbonlahor, E. O. Agwubike & **S. O. Olikiabo** (2013). “University Female Undergraduates Level of Awareness of Mid-Age Morphologic Expansion Among Nigerian Female Adult Population”. *Academic Research International (SAVAP)*. 4(1), 176-183.
23. **Olikiabo S.O.** & Idiado Omobude S.N. (2012). “Strengthening Youth health Status through School Health Programme”. *Nigerian School health Journal*. 24(1), 160-166.
24. Agbonlahor, L. N., Agbonlahor, E. I., & **Olikiabo, S.** (2012). “Role of Health Education in Family Planning and Birth Control among Male Partners”. *Nigeria Journal of Education, Health and Technology Research*. 3(2), 206-209.

**Level of Teaching and Supervision:** Undergraduate and Postgraduate

### **Conferences Attended**

- i. Nigerian School Health Association (NAHE, 2014). Conference on “Substance Use and Abuse in Contemporary Africa Society”. June 4th – 7th, 2014. University of Benin, Benin City. “Contemporary Issue of Psycho-active Substance Use and the Risk of Motor Vehicle Accidents in Edo State.
- ii. Nigerian Association of Health Educators (NSHA, 2012). Silver Jubilee Conference on Societal Transformation through Environmental Health Education. 22nd – 25th August, 2012. University of Uyo, Uyo. “Strengthening Youth Health Status through School Health Programme.
- iii. National Conference of 100 years of Nigerian Education (UNIBEN)-2014.
- iv. BlueStar Healthcare Network/Marie Stopes Nigeria (Family Planning), 9th – 14th November, 2015. Long Acting and Reversible Contraceptive (LARC).
- v. Marie Stopes Nigeria (Family Planning), 10th – 14th April, 2017. Post Partum Family Planning (PPFP).
- vi. 1<sup>st</sup> Faculty of Education Staff Development Seminar Series (21st June, 2019).
- vii. 2<sup>nd</sup> Faculty of Education Staff Development Seminar Series (10<sup>th</sup> October, 2019).
- viii. Nigerian School Health Association (NAHE, 2023). Conference on “Roles and Responsibilities of Health Educators in the Prevention and Control of Emerging Diseases”. June 14th – 17th, 2023. University of Benin, Benin City.
- ix. Centre for Sustainable Development Goals (SDGs), University of Benin, Benin City (2023). Workshop on Climate Tech: Digital Storytelling Technique for Community Reporting to Amplify Climate Action” 11<sup>th</sup> May, 2023
- x. University of Benin National Grants Writing Workshop (2023). 6<sup>th</sup> – 7<sup>th</sup> June, 2023.
- xi. Faculty of Education, University of Benin First Faculty Research Workshop Series (2023). “Problem Identification and Statement of Problem” 23<sup>rd</sup> May, 2023.

### **ADMINISTRATIVE PROFILE**

- (i) Head, Department of Health, Safety and Environmental Education – 2022 – date
- (ii) Coordinator, Students Projects, full time. 2019.
- (iii) Member Students Complaints Committee, 2019.

- (iv) Member Faculty of Education Disciplinary Committee
- (v) Course Adviser 100 Level, Environmental and Safety Education, 2017/2018- Till date.
- (vi) Member Academia/ Industry Interface Committee, 2016.
- (vii) Course Adviser 200 Level, Environmental and Safety Education, 2012/2013-2014/2015.
- (viii) Member Teaching Practice Committee, 2012/2013-2015/2016.

## **RECOGNITIONS**

### **Membership of Learned Societies**

- i. Member, Nigerian Association of Health Educators, (2011 till date)
- ii. Member, Nigerian Association of Physical, Health Education, Recreation, Sports and Dance (2011 till Date)



**Osato Harriet OBASUYI (Ph.D.)**

### **Section A: GENERAL INFORMATION**

- (a) **Name (*Surname last*):** Osato Harriet **OBASUYI** (Ph.D.)
- (b) **Marital Status:** Widow
- No. of Children with Ages:** Six (29, 27, 26, 23, 21, 18)
- (c) **Nationality:** Nigerian
- (d) **Permanent Home Address:** 7, Edobor Street off Ugbor Road, Sapele Road, Benin City.
- (e) **Current Postal Address:** Department of Health, Safety and Environmental Education, Faculty of Education, University of Benin, Benin City.
- (f) **Present Appointment:** **Senior Lecturer**
- (g) **Post and Department for which Applicant wishes to be considered:** **Associate Professor**, Department of Health, Safety and Environmental Education
- (h) **Date of Last Promotion:** 1<sup>st</sup> October, 2022
- (i) **Phone Number:** 08056230262
- (j) **Email:** harriet.obasuyi@uniben.edu

### **Section B: QUALIFICATIONS**

- (a) **Academic Qualifications**
- i. **Degrees (with dates and granting bodies)**
- 1) Ph.D. Health Education (2014/2015) UNIBEN
  - 2) M.Sc. School Health Education (2012/2013) UNIBEN
  - 3) B.Sc. (Ed.) Health Education (2<sup>nd</sup> class Upper Division) (2006/2007) UNIBEN
  - 4) Senior school certificate (1993)
- ii. **Diplomas and Professional Qualifications (with dates and granting bodies)**
- 1) Nigerian Certificate in Education (NCE) (1999) COLBEN
- b) **Teaching and Professional Experience**

- i. **Employment/Professional Experience before Appointment in the University of Benin**
    - 1) Classroom Teacher, Ugiomo Secondary School, Evbuoriaria, Benin City 2003 to 2010
  - ii. **Period of Full Time Teaching in the University of Benin:** October 2010 till date
  - iii. **Courses Taught (Undergraduate level)**
    - 1) EDU321: Introduction to Educational Research
    - 2) EDU221: Subject method in Health Education
    - 3) HSE111: Foundation of Health Education
    - 4) HSE112: Wellness I
    - 5) HSE123: Wellness II
    - 6) HSE124: Health care Delivery Systems
    - 7) HSE214: Health Instruction in Elementary Schools
    - 8) HSE224: First Aid and Safety Education
    - 9) HED323: Supervised Community Experience
    - 10) HED412: Primary and Secondary Health Education Curriculum
    - 11) HED421: School Health Programme
  - iv) **Undergraduate students' supervision**
    - 1) EDU499 Project supervision – 2013 till date
    - 2) EDU300/400 Teaching Practice Exercise Supervision – 2013 till date
  - v) **Courses Taught (Postgraduate level)**
    - 1) HEP806: Organization and Management of Public Health Education Programme
  - vi) **Postgraduate students' supervision**
    - 1) EDU888
- c) **Conferences Attended**
- i) 2010 International Conference of the Faculty of Education on Strengthening and Refocusing Education in Nigeria, University of Benin, Benin City held 26<sup>th</sup> to 29<sup>th</sup> September, 2010.  
**Paper Presented:** Nil
  - ii) 23<sup>rd</sup> Nigerian University Games (NUGA) Forum on NUGA Games: Avenue for Youth Development, University of Benin, Benin City held 23<sup>rd</sup> March, 2011.  
**Paper Presented**
    - 1) Sports-Based Health Education Strategy for the prevention and control of Human Immuno-deficiency Virus/Acquired Immune Deficiency Syndrome (HIV/AIDS) among Nigerian Youths
  - iii) 8<sup>th</sup> Annual National Conference/Workshop of the Health Promotion Association of Nigeria (HEPRAN) on School Health Promotion, University of Nigeria Nsukka, Enugu State held 12<sup>th</sup> to 15<sup>th</sup> October, 2011.  
**Paper Presented**
    - 1) Influence of social health needs on the optimal health status of orphans and vulnerable children in Benin City.

- iv) 16<sup>th</sup> Annual National Conference of the Nigeria Association of Health Educators (NAHE) on Adolescent Reproductive Health, Ahmadu Bello University, Zaria, Kaduna State held 29<sup>th</sup> to 2<sup>nd</sup> July, 2011.  
**Paper Presented**
- 1) Sexual behaviours and modern contraceptive practices among fresh university students in Benin, sub-Benin, Edo State Nigeria.
- v) 2011 International Conference of the Association for the Promotion of Education, Health, Environment and Technology Research (APREHET) on Reinforcing a Safe, Healthy and Enabling Environment for Effective Learning and Development.  
**Paper Presented**
- 1) Self-medication among University of Benin undergraduate students
- vi) 2012 National Conference of NSHA on Societal transformation through Environmental Health Education, University of Uyo, Uyo held 22<sup>nd</sup> to 25<sup>th</sup> August, 2012.  
**Paper Presented**
- 1) Awareness and practice of bullying behaviours among secondary school students in Edo State: Implication for School Health Educators.
- vii) 2014 Three Days Workshop/National Conference of the 100 Years of Nigerian Education: Journey So Far and Prospects for the Future, University of Benin, Benin City held 19<sup>th</sup> to 23<sup>rd</sup> October, 2014.  
**Paper Presented:** Nil
- viii) 2015 Annual National Conference/Workshop on meeting health related Millennium Development Goals through Health Education, College of Education, Warri, Delta State held 7<sup>th</sup> to 10<sup>th</sup> October, 2015.  
**Paper Presented**
- 1) Attitudes toward bullying behaviour among secondary school students in Edo State. Implications for Favourable Attitudinal Change in Health Education Development.
- ix) 2007 USAID/CEDPA Nigeria's Positive Living training of peer educators and facilitators on HIV/AIDS Prevention services in Edo State held February, 2007.  
**Paper Presented:** Nil
- x) 2018 4<sup>th</sup> International Conference on Gender empowerment for sustainable national development, University of Benin held 23<sup>rd</sup> to 26<sup>th</sup> September, 2018.  
**Paper Presented**
- (1) Health education and gender-related unhealthful behaviours
- xi) 2019 1<sup>st</sup> Faculty of Education Staff Development Seminar Series held 21<sup>st</sup> June, 2019.  
**Paper Presented:** Nil

- xii) 2023 25<sup>th</sup> Annual National Conference of the Health Education Practitioners of Nigeria (HEPN) on Roles and Responsibilities of Health Educators in the prevention and control of Emerging Diseases, University of Benin, Benin City, Edo State held 14th to 17th June, 2023.

**Paper Presented**

- 1) Relevance of health education in the prevention of hypertension in public junior secondary schools in Edo State: A perceived measure

**d) Publications/Creative Works**

- i) Implementation challenges of the Elementary School Feeding and Health Programme in Osun State, Nigeria. *Ph.D. Thesis*
- ii) Utilization of school health services among students of Colleges of Education in Edo and Delta States. *M.Sc. Research Project.*
- iii) Factors militating against effective teaching and learning of Health education in secondary schools in Edo State. *B.Sc. (Ed.) Research Project.*

**e) Materials already published with Publishers and Dates**

- i) **Books:** Nil

ii) **Chapters in Books**

- 1) **Obasuyi, O.H.** (2016). 'School Health Programme' In: O. G. Oshodin & C. O. Idehen (Eds.). *Ecleptic Concepts in Health Education*. A publication of the Department of Health, Safety and Environmental Education. University of Benin.
- 2) Salami, L.I. & **Obasuyi, O.H.** (2018). 'Nutrition and Wellness' In: I. Owie (Ed.). *Health and Wellness*. Lagos, Accra. National Book Publisher: Lagos, Accra.
- 3) **Obasuyi, O.H.** (2017). 'School Feeding: Dynamics of Good Health of the Nigerian Educational System' In: O.G. Oshodin (Ed.). *Leadership and mentorship in Physical Education, Health Education, Recreation, Sports and Dance in Nigeria*. A book of reading published by the Departments of Human Kinetics and Sports Science & Health, Safety and Environmental Education, University of Benin in honour of Prof. Michael Oluwafemi Ajisafe.

iii) **Journal Articles Published**

*Local Journal Publications*

- 4) **Obasuyi, O.H.** & Osayande, E.I. (2016). 'School environment as an avenue for applying leadership skills in Health Education'. *Nigeria Journal of Adult and Lifelong Learning*, 3(1): 1-9. An official Journal of the Department of Adult and Non-formal Education, University of Benin, Benin City, Nigeria.



- 5) **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2015). 'Preferred option for ameliorating a deviation from mental health by Nigerian university students: A focus for Nation Educational Development'. *African Journal of Studies in Education*, *10(2)*: 134-143. An official Journal of the Faculty of Education, University of Benin, Benin City, Nigeria.
- 6) **Obasuyi, O.H.**; Osayande, E.I. & Omobude-Idiado, S.N. (2014). 'Separating Health Education from Physical Education in the 9-year Basic Education Curriculum: A Health Education Professional's Roles in Curriculum Transformation in Nigeria'. *Journal of Educational Studies and Management*, *2(1)*: 205-218. An official Journal of the Department of Educational Studies and Management, University of Benin, Benin City, Nigeria.
- 7) **Obasuyi, O.H.**; Akingbade, T.A & Ohita, I.A. (2018). 'Psychosocial health effects of broken homes on health education achievements of undergraduates in the University of Benin, Nigeria'. *Journal of Educational Foundations and Development*, *8*: 197-209. An official Journal of the Department of Educational Foundations and Development, University of Benin, Benin City, Nigeria.
- 8) **Obasuyi, O.H.** & Omobude-Idiado S.N. (2018). Health education and gender-related unhealthful behaviours. *International Journal of Gender Studies and Research*, *6(1)*: 43-50. A multi-disciplinary annual Journal of the Centre for Gender Studies, University of Benin, Benin City, Nigeria.
- 9) **Obasuyi, O.H.** & Olikabo, S.O. (2019). Challenges of Elementary School Feeding and Health Programme in Osun State: Implementers' Perspectives. *Benin Journal of Health, Safety and Environmental Education*, *4(1)*: 38-49. An official Journal of the Department of Health, Safety and Environmental Education, University of Benin, Benin City, Nigeria.
- 10) **Obasuyi, O.H.** & Akingbade, T.A. (2020). Isolating psychosocial health effects by biographical data of undergraduates from broken homes in the University of Benin, Edo State. *Technical and Vocational Education Journal*, *6*: 150-155. An official Journal of the Department of Vocational and Technical Education, University of Benin, Benin City, Nigeria.
- 11) **Obasuyi, O.H.** (2020). Teachers' bio data and desire for developing and implementing the elementary school feeding and health programme in Edo State. *Journal of Human Kinetics and Sports Science*, *4(1)*: 86-98. The official Journal of the Department of Human Kinetics and Sports Science University of Benin, Benin City, Nigeria.
- 12) **Obasuyi, O.H.** (2022). Health Educator's protective solutions for modifiable

adolescent health risks. *Delsu Journal of Educational Research and Development, 19(1)*: 110-117. A Publication of the Faculty of Education, Delta State University, Abraka, Nigeria.

### ***National Journal Publications***

- 13) **Obasuyi, O.H.** & Omobude-Idiado, S.N. & Oronsaye, D. (2016). 'Attitudes toward bullying behaviour among secondary school students in Edo State': Implications for Favourable Attitudinal Change in Health Education Development. *Nigerian School Health Journal, 28(3)*: 138-148. An official Journal of Nigerian School Health Association.
- 14) **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2013). 'Dealing with drug addiction with Health Education techniques: A college student focus'. *Nigerian Journal of Education, Health and Technology Research, 4*: 99-106. An official Publication of Association for Promotion of Education, Health and Environment and Technology Research.
- 15) **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2013). 'Utilization of school health services among students of Colleges of Education in Edo and Delta States'. *Journal of Educational Management and Policy, 2(2)*: 168-183. An official Journal of the Department of Educational Management and Policy, Nnamdi Azikiwe University, Awka, Nigeria.
- 16) **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2013). 'Awareness and practice of bullying behaviours among secondary school students in Edo State: Implication for School Health Educators'. *Nigerian School Health Journal, 25(2)*: 11-20. An official Journal of School Health Association.
- 17) **Obasuyi, O.H.**; Igudia, E.O. & Omobude-Idiado, S.N. (2012). 'Teachers' factors in the safety of pupils in Egor Local Government Area of Edo State'. *Nigerian Journal of Health Education, 16(1)*: 146-156. An official Journal of the Nigerian Association of Health Educators.
- 18) **Obasuyi, O.H.** & Agbonifoh, J.A. (2014). 'Common health problems of students of Colleges of Education in Edo and Delta States, Nigeria (2010-2012): Implication for school health services utilization'. *Benue State University Journal of Education, 14*: 1-10. A Publication of the Faculty of Education, Benue State University, Makurdi, Nigeria.
- 19) **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2013). 'Students' demographic characteristics and the utilization of school health services in Colleges of Education in Edo and Delta States of Nigeria'. *Benue State University Journal of Education, 13*: 62-71. A Publication of the Faculty of Education, Benue State University, Makurdi, Nigeria.

- 20) **Obasuyi, O.H.**; Ihensekhien, I. & Omobude-Idiado, S.N. (2018). 'Status of school feeding service in selected boarding secondary schools in Edo State: Implication for school health'. *Ibadan Journal of Educational Studies*, 15(2): 107-113. A Publication of the Faculty of Education, University of Ibadan, Ibadan, Nigeria.
- 21) **Obasuyi, O.H.**; Igudia, E.O. & Idehen, C.O. (2012). 'Perceived social health needs for achievement of optimal health among vulnerable children in Benin City, Edo State, Nigeria'. *Nigeria Journal of Health Promotion*, 5: 37- 45. An official Publication of Health Promotion Research Association of Nigeria.
- 22) \***Obasuyi, O.H.** & Nwajje, S.D. (2010). 'Health needs and well-being of orphans and vulnerable children: A case study of orphanage homes in Benin City'. *Nigerian Journal of Health and Kinesiology*, 8: 24-34. An official Publication of the Department of Health and Physical Education, Enugu State University of Science and Technology, Enugu, Nigeria.
- 23) **Obasuyi, O.H.** & Agwubike, E.O. (2011). 'Sports-Based Health Education strategy for the prevention and control of Human Immuno-deficiency Virus/Acquired Immune Deficiency Syndrome (HIV/AIDS) among Nigerian Youths'. *Journal of Nigerian University Games Association*, 3(1): 80-86. An official Publication of the Journal of Nigerian University Games Association.
- 24) Igudia, E.O.; Oviahon, C.O.; **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2012). 'Self medication among University of Benin undergraduate students'. *Nigerian Journal of Education, Health, Environment and Technology Research*, 3(1): 50-55. An official Journal of Association for the Promotion of Education, Health, Environment and Technology Research.
- 25) Omobude-Idiado, S.N.; **Obasuyi, O.H.** & Olikabo, S.O. (2013). 'Factors militating against effective teaching and learning of Health education in secondary schools in Edo State'. *African Journal of Allied Education*, 7(1): 160-167. An official Publication of the Department of Educational Foundations, Enugu State University of Science and Technology, Enugu, Nigeria.
- 26) Igudia, E.O. & **Obasuyi, O.H.** (2011). 'Sexual behaviours and modern contraceptive practices among fresh university students in Benin, sub-Benin, Edo State Nigeria'. *Nigerian Journal of Health Education*, 15(1): 129-145. An official Journal of the Nigerian Association of Health Educators.
- 27) Idehen, C.O. & **Obasuyi, O.H.** (2011). 'Achieving sustainable school

development with Environmental Education in public secondary schools in Ikpoba-Okha Local Government Area, Edo State, Nigeria'. *International Journal of Education, Science, Mathematics and Environmental Studies*, 3(1): 156-168. An official Journal of the Institute of Education, University of Abuja, Abuja, Nigeria.

- 28) Idehen, C.O. & **Obasuyi, O.H.** (2011). 'Health Educators: Knowledge, Attitudes and practice of micro-teaching in tertiary institutions in Edo State'. *African Journal of Allied Education*, 5(1): 11-21. An official Publication of the Department of Educational Foundations Enugu State University of Science and Technology, Enugu, Nigeria.
- 29) Akingbade, T.A.; **Obasuyi, O.H.** & Oshodin, O.G. (2018). School-Health Modifier of the Causes and Effects of Nonconsensual Sexual Habits among undergraduate students of the University of Benin, Edo State. *Ibadan Journal of Educational Studies*, 15(2): 87-94. A Publication of the Faculty of Education, University of Ibadan, Ibadan, Nigeria.
- 30) \*Akingbade, T.A.; **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2018). School Health Educator's Tripartite-based Intervention Model to manage faulty psychosocial environment of university students. *Journal of Educational Research and Development*, 12(1): 61-68. A publication of the Faculty of Education, Ahmadu Bello University, Zaria.
- 31) **Obasuyi, O.H.** (2022). 'Implementation challenges of complementary school feeding in primary schools in Osun State.' *Journal of Research in Health and Sports Science*, 20(1): 17-30. An official Journal of the Department of Human Kinetics and Health Education of Bayero University, Kano, Nigeria.

#### ***Foreign Journal Publications***

- 32) **Obasuyi, O.H.** & Omobude-Idiado, S.N. (2018). 'Desirability on developing and implementing the Elementary School Feeding and Health Programme in Edo State'. *Africa International Journal of Educational Learning*, 8(11): 74-82. A Publication of the University of Alexandria, Alexandria, Egypt.
- 33) **Obasuyi, O.H.** & Osayande, E.I. (2018). 'Designing curriculum to meet the psychosocial needs of Nigerian nomads: Implications for Environmental and Health Education'. *Educational Research International*, 7(1): 24-33. An official Journal of SAVAP International, Pakistan.
- 34) Idehen, C.O. & **Obasuyi, O.H.** (2011). 'The use of Environmental Education in addressing Nature Deficit Disorder: Implications for Educational Leaders and Policymakers'. *Africa Journal of Science Technology and*

*Social Sciences*, 1(1): 111-121. A Publication of the Faculty of Science, Kigali-Rwanda.

- 35) **Obasuyi, O.H.** & Igbudu, U. (2012). 'Perceptions of Nigerian secondary school students on the socio-economic and socio-cultural factors hindering educational achievement: A Gender Focus'. *European Journal of Business and Social Sciences*, 1(5): 1-11. An indexed international Journal publication.
- 36) **Obasuyi, O.H.** & Agwubike, E.O. (2012). 'The promotion of cardiovascular wellness through physical activities among bank workers in Benin City, Edo State, Nigeria'. *European Journal of Educational Studies*, 4(1): 1-10. An Ozean International Publication USA.
- 37) Moronkeji, S.; Daniel, E.O.; Ogunyemi, A.; Adeyemi, O.A.; Innocent, O.O.; **Obasuyi, O.H.** & Popoola, I.O. (2019). 'Key Considerations in Integrated HIV-TB Services in the Prevention of Mother-to-Child Transmission: A focus on a Tertiary Health Facility in Lagos, Nigeria'. *European Journal of Preventive Medicine*, 7(5): 90-94. doi: 10.11648/j.ejpm.20190705.12.
- 38) **Obasuyi, O.H.** & Igudia, E.O. (2020). 'Boarder-Focus-Challenges of School Feeding Service in Edo State: implications for School Health Education'. *KIU Journal of Social Sciences, (S.I.), 6(2)*: 181 – 185. An Indexed Journal of Kampala International University ISSN: 2519-0474. Available at: <http://www.ijhumans.com/ojs/index.php/kiujoss/article/view/861>. Date accessed 28 July, 2020.
- 39) **Obasuyi, O.H.** (2022). Health service in post primary schools in Egor Local Government Area, Edo State. *Journal of Educational Research on Children, Parents & Teachers*, 3(1): 595-614.

**f) Materials Accepted but not yet Published with Publishers and Dates**

i. **Books:** Nil

ii. **Chapters in Books:** Nil

iii. **Journal Articles**

- 1) **Obasuyi, O.H.** (2016). 'School Drug Control Programme' *Journal of Educational Research on Children, Parents & Teachers*.

**g) Recognitions**

i) **External Examinership**

1) External Examiner for SSCE, NECO 2008

2) External Assessor for Nigerian Journal of Health Education (njhe) 2016 till date

- ii) **Membership of Learned Societies**
  - 1) Nigeria Association of Health Educators (NAHE)
  - 2) Nigerian School Health Association (NSHA)

iii) **Prizes/Honours/Awards/Distinction:** Nil

**SECTION C: ADMINSTRATIVE EXPERIENCE**

**a) Coordinatorship Experience**

- i) HSE Departmental Course adviser **2010 till date**
  - ii) HEK Faculty/Departmental GPA and Transcript officer **2013-2014**
  - iii) HEK Faculty/Departmental Coordinator of Undergraduate project **2011-2014**
  - iv) HSE Departmental Part time Coordinator B.Sc. (Ed.) **2015-2016**
- Contact**
- v) Departmental Local/International Conference Coordinator **2018 till date**
  - vi) Departmental Teaching Practice Coordinator **2018 till date**

**b) Service on University Committees**

- i) Direct teaching and laboratory Cost Committee **2011**
- ii) Student Advisory Committee **2014**
- iii) Users committee **2014**
- iv) Faculty Teaching Practice (Full Time) Committee **2018 till date**
- v) Faculty Result Checkers Committee **2019 till date**
- vi) Dean's Representative in HKS Dept. PG Panel **2021**
- vii) Curriculum Development Programme for the UNIBEN **2021 till date**
- viii) Postgraduate Lecturer **2021 till date**
- ix) Faculty Co-Chairman, Post Graduate Committee **2022 till date**
- x) Faculty Research Workshop Committee **2022 till date**

**c) Service Relevant to Public Bodies, Positions, Nature of Assignments and Dates:**

- i) Collating/Returning Officer of the 2015 Presidential and Local Governments Elections



**Obiageli Ogochukwu Egbochuku (Ph.D).**

**SECTION A: GENERAL INFORMATION**

- (a) **Name:** Obiageli Ogochukwu **Egbochuku** (Ph.D.)  
(b) **Marital Status:** Married and blessed with four (4) children (21years, 17 years, 16 years and 10 years)  
(c) **Nationality:** Nigerian  
(d) **Permanent House Address:** No 1 Egbo Close, Off Oghagbon Street, Evbomore, Benin City.  
(e) **Current Postal Address:** Department of Health, Safety and Environmental Education, Faculty of Education, University of Benin, Benin City.  
(g) **Present Appointment:** Senior Lecturer  
(h) Phone Number: 08035956845  
(i) Email: obiageli.egbochuku@yahoo.com

**SECTION B: QUALIFICATIONS**

(a) **Academic Qualifications**

(i) **School Attended:**

- NIFOR Staff Primary school, NIFOR, Benin City 1980-1986
- Imaguero College, Benin City, Edo State 1987-1993
- University of Benin, Benin City, Edo State 1997-1998
- University of Benin, Benin City, Edo State 1999 - 2003
- University of Benin, Benin City, Edo State 2007 -2010
- University of Benin, Benin City, Edo State 2013 -2021

(ii) **Degrees (with dates and granting bodies)**

- Primary School Leaving Certificate 1986
- Senior Secondary School Certificate (WAEC) 1993
- B.Sc. Ed. Health Education 2<sup>nd</sup> Class Upper Division (UNIBEN) 2003

- (MPHE) Masters in Public Health Education (UNIBEN) 2010
- Ph.D. Community Health Education 2021

(iii) Diplomas and Professional Qualification (with Dates and granting bodies)

- Diploma in Social Works, UNIBEN 1998

(b) **Teaching and professional Experience**

- i. Employment/Professional Experience before appointment in the University of Benin – Nil
- ii. Period of full time teaching in the University of Benin: 2013 till date

iii. **Courses Taught**

HSE 111	-	Foundation of Health
HSE 112	-	Wellness
HSE123	-	Wellness
HED 213	-	Developmental Problem of Childhood
HSE 311	-	Mental Health
HSE 313	-	Introduction to Population Education
HSE 314	-	Family Life and Sexuality
HSE 314	-	Health Education Curriculum
HSE 123	-	Wellness
HSE 223	-	Human Body in Health and Diseases
HSE 224	-	First Aid and Safety Education
HSE 225	-	Health Problem of the School Child
HED 321	-	Consumer Health Education
HSE 322	-	Prevention and control of human diseases
HED 323	-	Supervised Community Experience (Practicum)
HED 324	-	Primary Health Care
HED 423	-	Epidemiology of Public Health
HED 424	-	Models of Behavioural Change
HSE 124	-	Health Care Delivery System
HSE 213	-	Health Problem of A school Child

iv. Postgraduate Students' supervision – NIL

v. Undergraduate students' supervision

- i. EDU499 Project supervision \_2015 till date
- ii. EDU300/400. Teaching practice exercise supervision \_2015 till date

(c) **Conferences Attended**

1. 1<sup>st</sup> National Conference on Exam Ethics held at the Akin Deko Auditorium, University of Benin, 14<sup>th</sup> – 18<sup>th</sup> October 2017.



2. Nigerian Association of Health Educators (NAHE) 16<sup>th</sup> Annual National Conference held at the university of Benin, with the theme: The Status of Health Education in Nigerian 2<sup>nd</sup> – 5<sup>th</sup> June 2010 (Uniben)
3. Nigerian Association of Health Educators (NAHE) 19<sup>th</sup> Annual National Conference held at the University of Benin with the theme: Substance use and abuse in contemporary African Society. 4<sup>th</sup> – 7<sup>th</sup> June 2014 (Uniben)
4. Nigerian Association of Health Educators (NAHE) 20<sup>th</sup> Annual National Conference held at the University of Ilorin (Kwara State), with the theme: Health, Security and Society. 22<sup>nd</sup> – 25<sup>th</sup> July 2015 (Ilorin)
5. Nigerian Association of Health Educators (NAHE) 21<sup>st</sup> Annual National Conference held at Micheal Otedola College of Primary Education. Epe.Lagos State. (Lagos State) with the theme: Emerging Issues in Health Education. 8<sup>th</sup> – 11<sup>th</sup> June 2016. (Lagos)
6. Nigerian School Health Association (NSHA) Annual National Conference held at Warri, Delta State. 2015

**(d) Publication/Creative Works**

1. Public perception of teenage pregnancy and childbearing. A case study of University of Benin. *B.Sc. (Ed.) research project.*
2. Persuading Women to seek more of orthodox antenatal care than the use of TBA's in Ogbona Community, Etsako East LGA, Edo State. *M.Sc. Research project.*
3. Knowledge of the interrelationship between dietary patterns and the development of chronic diseases among undergraduates in Edo State. *Ph.D Thesis*

**(e) Materials already published with publishers and date**

- i. Books: Nil
- ii. Chapter in Books
  1. Igbudu, U. & Egbochuku, O.O. (2018). "Meaning of Sex and Sexuality" in I. Owie (ed.) Health and Wellness: An introduction. (pp. 147 – 170). Benin City: Ambik Press.

**iii. Journal Articles:**

***Local journal publications***

1. Egbochuku O.O. (2021). "Overview of stress and stress management: Implication for Health Educaiton." *Benin Journal of Health, Safety and Environmental Education (BJHSEE)*. Vol. 5, No. 1. 163-173. Journal of the Department of

Health, safety and Environmental Education. Faculty of Education.  
University of Benin.

2. Don J.U. & Egbochuku O.O. (2019). “Awareness and Utilization of primary Health Care Services among residents in Egor Localgovernment Area of Edo State.” *Benin Journal of Health, Safety and Environmental Education (BJHSExE)*. Vol 4., No. 1., 141 – 149. Journal of the Department of Health, Safety and Environmental Education, University of Benin.

### **National journal publications**

3. Egbochuku, O.O. & Epunah, C.N. (2015). “Domestic Violence: Threat to family health and security”. *Nigeria Journal of Health Education (NJHE)*. **19(1)**: 166-171. Journal of the Nigerian Association of Health Educators.
4. Egbochuku, O.O. (2016). “Dietary practices among adolescents and their implication for chronic diseases”, *Nigerian Journal of health education. (NJHE)* **20(1)**, 62-72. Journal of the Nigerian Association of Health Educators.
5. Akingbade, T.A., Egbochuku O.O. & Oshodi O.G. (2018). “Trend and pattern of fast food consumption among students of college of Education, Ekiadolor, Benin City. Edo State”. *Ilorin Journal of Health Promotion and Environmental Health Education*. 3(1), 92-99. Journal of the Department of Health Promotion and Environmental Education. University of Ilorin, Ilorin, Nigeria.
6. Owie I, Aideyan O. D & Egbochuku O.O. (2014). “Applying Health Action Process Approach (HAPA) and theory of Planned Behaviour (TPB) in promoting healthy and safe practices of waste disposal”. *African Journal of Allied Education* 8(1), 1-9. Journal of the Department of Educational Foundation. Enugu State University of Science and Technology, Enugu.
7. Egbochuku O.O. & Erhabor I.N. (2019). “Teacher’s awareness and attitude towards climate change: Implications for a sustainable environment”. *Educational Journal of Multi-Disciplinary Studies (EJMUDIS)*. 8(1), 63-71. Journal of the University of Port Harcourt.

### **Papers already accepted for publication**

8. Egbochuku O.O. (2022). “Nutrition in recovery: The role of the dietician in drug addiction rehabilitation.”. *Nigeria Journal of Education, Health, Environment and Technology Research (NJEHETR)*.

### **Recognitions**

- i. External Examinership (Undergraduate and Postgraduate). Nil

- ii. Membership of Learned Societies (indicate body and date).
  - a. Member, Nigerian Society of Health Educators (NAHE) 2015
  - b. Member, Nigerian School Health Association (NSHA) 2016
  - c. Member, Teachers Registration Council of Nigeria (TRCN) 2018.

**SECTION C: ADMINISTRATIVE EXPERIENCE.**

**(a) Coordinatorship Experience**

- i. HSE Departmental Course Adviser – 2013 till date
- ii. HSE Admission officer 2014-2016
- iii. HSE Departmental part time teaching practice Coordinator 2018 till date.

**(b) Service on University Committees**

- i. HSE Staff Adviser, 2020-2022



**ONOBUMEH MARGARET (Phd)**

**SECTION A: GENERAL INFORMATION**

- a. NAME: (Underline Surname): MARGARET ONOBUMEH
- b. Marital Status/Number of Children: Married with four children
- c. Nationality: Nigerian
- d. Permanent Home Address: Block Q, Flat 8, Prison Barrack long Oko - Ogba road Benin city
- e. Current Postal Address: Department of Health Safety & Environmental Education, Faculty of Education, University of Benin, Benin City, Nigeria
- f. Present Appointment: Senior Lecturer
- g. Date of Last Promotion: 2023

**SECTION B: QUALIFICATIONS**

a. Academic Qualifications:

1. Degrees (with dates and granting bodies)

PhD public health education 2021 Nnamdi Azikiwe university

M.Sc.Ed(Health Education) 2014 University of Lagos

B.Sc.(Ed) (Health Education) 2008 University of Benin

N.C.E Biology and Integrated Science 2004 College of Education, Ekiadolor

National Examination Council (NECO):. 2000

b. Teaching and Professional Experience

(i) Employment/Professional Experience before Appointment in the University of Benin

- NNPC Medical Clinic , 2009-2010
- Universal Basic Education 2008 – 2009
- ♣ Bright future foundation school 2004-2005
- Ogba Zoological garden 2000-2001

**Period of Full Time Appointment in the University of Benin**

Lecturer 1 2020 till date

**Courses Taught**

HSE 112 - Wellness (I) Theory

HSE 123 - Wellness (2) Practical

HED 224 - Introduction to First Aid and Safety Education

HED 313 - Introduction to Population Education

HED 314 - Family Life and Sexuality Education

HED321 - Consumer Health Education  
HED 325 - International Health  
EED 412 - Environmental and Community Health  
HED412 Adulthood Ageing and Dying Education  
HED 322 Prevention and Control of Human diseases  
HED325 International health

### **Undergraduate Students Supervision**

- Edu 499 Project Supervision/Research Study Over 10 students B.Sc (Ed) Full time and part- time students
- Edu 300 Teaching Practice Exercise/Supervision Over fifty (50) Full time students supervised
- Edu 400 Teaching Practice Exercise/Supervision Over fifty (50) Full time students supervised
- Hed 323 Practicum Exercise/ Supervision Over twenty (20) Full time and Part-Time students supervised

### **Conference/Workshops/Seminars Attended**

- 1 .Nigerian Association of health educators (NAHE) July 2016
2. Nigeria Association of Health Educators (NAHE) June 2013
3. Nigeria Association of Health Educators (NAHE) June 2023

## **PUBLICATIONS**

### **INTERNATIONAL PUBLICATIONS**

- 1.Onobumeh , M., Egbochukwu,O.O., & Epunah, C.U.,(2022) Attitude and utilization of cervical cancer screening services among uniformed women in Benin metropolis. Educational Research International 11,1, 37-44
2. Agbonifoh, A.J.,& Onobumeh, M., (2020) Occupational health hazards among sawmill workers in benin metropolis , Edo state. Kampala International University of Social Science(K. I U). 6,3, 293-298
3. Oghenewogaga, L., & Onobumeh, M., (2014) Availability and Application of school health services in selected primary and secondary in Ovia north East Local Government Area of Edo State. International Journal of Social Science and Education (I.J.S.S.E) 4,2, 420-428

### **NATIONAL PUBLICATION**

4. Akingbade, T., Onobumeh, M., & Ukeme, J., (2023) Sedentary Lifestyle and Nutrition as a Perceived Causes of Hypertension among the Elderly Attending Central Hospital Benin City, Edo State. Global Journal of Health Related Researches GJHRR 5,1, 66-72
5. Jamiu, A.T. & Onobumeh, M., (2023). Health implication of breech pregnancy among women of child bearing age in Ilorin South Local Government of Kwara State. Jos Journal of Physical and Health Education MADIEN EDITION, 15-23
6. Jamiu, A.T. & Onobumeh, M.,(2022). Perceived causes and effect of low sperm count among men in Etiosa local government area of Lagos state. Global Journal of Health Related Researches GJHRR 4,1, 1-9

7. Onobumeh, M., & Agbonifoh, A.J (2020) Influence of menstrual migraine and psychological trauma on the academic performance of junior secondary school students in Edo State. *Journal of the Nigerian Academy of Education. (JONAED)* 16(2)156-166
8. Onobumeh, M., & Agbonifoh, A.J (2020) Causes and problem of pre-marital sex among secondary school students in Egor local government area of Edo state. *Journal of the Nigerian Academy of Education. (JONAED)* 16,1, 11-22
9. Onobumeh, M., & Erhabor, N., (2019) Awareness of road safety precautions among students of university of Benin city Edo state. *Multi-Disciplinary Journal and Learning, Faculty of Education, University of Port Harcourt.* 9,1, 293-300
10. Agbonifoh, .A.J, & Onobumeh, M., (2016). Knowledge and Practices of Condom Use among Secondary School Teachers in Oredo Local Government Area of Edo State. *Ilorin Journal of Health Promotion and Environmental Health Education.* 2,(1) 79-87
11. Onobumeh, M., & Igudu U., (2016). Perceived implications of menstrual experience and its educational challenges among female junior secondary students in Oredo Local Government Area of Edo State. *University of Port-Harcourt Journal of Education In Developing Areas (JEDA)* 24,,2, 472-478
12. Akingbade, T., Onobumeh, M., & Olurunleke, E., (2016) Mother to child transmission of HIV through breast feeding among nursing mothers in Benin metropolis, Edo State. *University of Port-Harcourt Journal of Education In Developing Areas (JEDA)* 24,(2) 506-512
13. Onobumeh, M., & Igudia O.E (2015). Perception and attitude of University of Benin students towards uptake of HIV testing and counseling before Marriage. *Benue State University Journal of Education (BSUJE),* 14, 121-130.
14. Onobumeh, M., Oronsaye, R.O., & Unity, O., (2015) Health and psychological consequences of widowhood practices on widows. *Benue State University Journal of Education (BSUJE),* 14, 145-151.
15. Onobumeh, M., Oronsaye, R., & Prof. Oshodin, O.G (2015) Health and social implication of domestic violence on women. *Nigerian Journal of Education, Health and Technology Research (NJEHETR)* 6 180-185
16. Oriakhi, U., Onobumeh, M., & Omorogieva, O.F (2015) Health, socio-psychological and physical effects of recreational drug on users. *Nigerian Journal of health and kinesiology* 11(2) 116-123
17. Oriakhi, U., Onobumeh, M., & Dr. Aibueku, S.O (2014) Promoting healthy aging through recreational exercise. *Nigerian Journal of Education, Health and Technology Research (NJEHETR)* 5 242-247
18. Onobumeh, M., Aideyan, D., Igudia, E., & Owie I. (2013) Participation in recreational activities among Uniben staff in a Nigerian university. *Nigerian Journal of Health Education.* 17 (1) 182-193

#### **LOCAL PAPERS**

19. Onobumeh, M., (2021) Awareness and utilization of cervical cancer screening services among uniformed women in Benin metropolis. Benin City, Edo State. *Benin Journal of Health, Safety and Environmental Education (BJHSEE)* 5,1, 100-112
20. Onobumeh, M., Ogbalu, A.I., & Ananomo, L.E., (2021) Knowledge and utilization of Cervical cancer screening services among uniformed women in Benin metropolis. *Journal of Human Kinetics and Sport Science (JOHKASS)* 5,1, 138-145

21. Onobumeh , M., Egbochukwu,O.O., & Epunah, C.U.,(2020) The health hazard of cigarette smoking and the educational implication among students of the University of Benin, Benin city. African journal of studies in Education15 (2) 78-87
22. Onobumeh, M., & Erhabor, N., (2019) Adaptation measures of undergraduate Students to reduce the impact of climate change in University of Benin. Benin Journal of Health , Safety and Environmental Education (BJHSEE) 4,1, 113-121
23. Onobumeh, M., & Omorefe, L., (2016) Perceived effect of drug abuse on social development among youths of Etsako East Local Government Area of Edo State. Journal of Health and Movement Behaviour (JOHAMB) 8.1, 51-60
- 24 Oriakhi, U., Onobumeh, M., & Oronsaye, R.O (2014) Exploring the psychological, sociological and physical impact of rape on victims. Journal of Human Kinetics, Health and Environmental Education. (JOHKHEE) 3(1) 211-221

### **CHAPTERS IN BOOKS**

25. Agbonifoh, A.J., & Onobumeh, M.,(2018) Fertility control options. In I.Owie (Ed). Health and wellness (171-185) Lagos : Nation Book publishers.
26. Onobumeh, M.,(2016) Meaning of health / health promotion in O.G Oshodin & C.O Idehen (Ed) principles of drug abuse, misuse, addiction and environmental health education (56-69) Benin : Root and Associate publishers .
27. Onobumeh, M., (2015) Youth and drugs: the role of health educators in the prevention and control of drug abuse in O.G Oshodin & C.O Idehen (Ed) principles of drug abuse, misuse, addiction and environmental health education (239- 255) Benin : Root and Associate publishers

### **RECOGNITIONS**

#### **Membership of Learned Societies**

Member, National Association for Health Educators

Member, National Association for School Health

Member, Nigeria Association of Physical and Health Education, Recreation, Sports and Dance (NAPHER-SD)

### **ADMINISTRATIVE EXPERIENCE**

1. Course Adviser 400L Environmental education 2014 2017
2. Project coordinator department of health safety and environmental education 2014 2018
- 3 Member, Faculty of Education Project Defense Committee (undergraduate) 2014 2018



**AIDEYAN, OSARENWMANTA DANIEL, PhD.**

**(A) GENERAL INFORMATION**

(a) Name:	<b>AIDEYAN, OSARENWMANTA DANIEL, PhD.</b>
(b) Sex:	Male
(c) Marital status:	Married with children
(d) Nationality:	Nigerian
(e) Permanent Home Address:	1, Aideyan Avenue, off FGGC Road, Ugbowo, Benin City, Edo State.
(f) Phone Number:	+2348060062888
(g) Email:	daniel.aideyan@uniben.edu

**(B) (a) Institution attended with dates**

University of Benin, Benin City	2019-2020
University of Ilorin, Ilorin	2015- 2019
University of Benin, Benin city	2013-2015
University of Benin, Benin city	2006-2010
University of Benin Demonstration Secondary school	1999-2005
University of Benin Staff School	1990-1999

**(b) Academic Qualification:**

- Ph.D. Health Education
- Master in Health Planning and Management (**MHPM**)
- M.Sc (Ed) Community Health Education (**CGP of 77.2%**)
- B.Sc (Ed) Health Education (**First Class Honors**)
- West African Senior School Certificate
- Primary School Leaving Certificates

- ❖ Teaching/professional Experiences - Research assistant to professors, teaching practice in public secondary schools, supervision of health practicum and field exercise, interview panelist for Edo state teachers' recruitment exercise.

**(C) PUBLICATIONS**



1. Aideyan, D.O.& Idehen, C.O (2012). Towards promoting educational performance through healthful school environment; Issues and Challenges. *Nigeria Journal of Education, Health and Technology Research*. 3(2), 83-88.
2. Aideyan, D.O., Igudia, E.O & Owie, I. (2013). Redirecting action towards healthy behavior; promotion motivation and self-determination theories. *Nigerian Journal of Education, Health and Technology Research*. 4(1), 140-145.
3. Onobumeh, M.,Aideyan, D.O., Igudia, E.O &Owie, I. (2013).Participation in recreational activities among Uniben staff in Nigerian Universities. *Nigerian Journal of Health Education*.17 (1), 182-193.
4. Aideyan, D.O., Igudia, E.O & Omobude-Idiado, S.N. (2014). Application of protection motivation theory and Health Action Process Approach in promoting women's adaptive engagement towards breast self-examination. *Academic Research International*.5 (1), 291-297.
5. Owie, I., Aideyan, D.O. & Egbochuku. O. (2014).Applying health action process approach and theory of planned behavior in promoting healthy and safe practices of waste disposal. *African Journal of Allied Education*. 8 (1), 1-9.
6. Aideyan, D.O. &Igudia, E.O (2014). Psychosocial barriers to sedentary lifestyles. Implication to physical activity and wellbeing. *Nigerian Journal of Health and Kinesiology*. 10(1), 75-83.
7. Aideyan, D.O. & Akingbade, T.A. (2014). Utilization of chronic care model to curtail spread of Ebola virus disease. *Journal of Human Kinetics, Health and Environmental Education*.3 (1), 1-12.
8. Aideyan, D.O. & Erhabor, N.I. (2014). Advocating safe and healthy public laws in health promotion.*Technical and vocational Educational Journal*.4(1), 26-33
9. Aideyan, D.O. & Igudia, E. O (2014). Towards improving adherence to treatment regimens among diabetic patients through supportive health belief and adequate social support. *Journal of Educational Studies andManagement*.2 (2), 73-81.
10. Oriakhi, U., Aibueku, S.O & Aideyan, D.O. (2014). Management of obesity. Implications for aging athletes. *Asia Pacific Multidisciplinary Research*.47 (11), 88-96.
11. Oshodin, O.G., Aideyan, D.O. & Akingbade, T. A. (2014). Psychological factors associated with drug abuse: implication to addictive behavior. *Nigerian Journal of Health Education*, 8(1), 261-271.
12. Aideyan, D.O. & Osayande, E.I. (2014).Impact of a diabetic health intervention programme on therapeutic adherence among diabetic patients. *Ilorin Journal of Education* 33(1), 68- 76.
13. Aideyan, D.O. & Akingbade, T.A. (2014). Pedagogical barriers to the teaching of health education as seen by the teachers in Benin metropolis. *Journal of Nigerian Association for Physical, Health, Education, Recreation, Sport and Dance*, 4 (1); 1-17.
14. Aideyan, D.O. & Osayande, E.I. (2015). Subjective attributes and adherence to diabetic management regimens in a tertiary healthcare setting in Nigeria. *Benue State University Journal of Education*, 15(1), 158-165.
15. Aideyan, D.O. & Osayande, E.I. (2015). Reflection on the stressors of anger, anxiety and depression and its implication to mental health education. *Journal of the Nigeria Academy of Education*.11 (1), 1-13.

16. Osayande, E.I & Aideyan, D.O. (2015). The need for teaching occupational health and safety education as seen by secondary school students in Egor Local Government Area, Edo. *Sokoto Educational Review*, 16(2), 83-92.
17. Aideyan, D.O. & Akingbade, T.A. (2015). Including the excluded in addressing missing children in poliomyelitis immunization coverage in Nigeria: Issues and Challenges. *African Journal of Studies in Education*, 10(2), 172-180.
18. Aideyan, D.O. & Olikabo, S.O. (2016). Beyond pathogens: Reflecting on the non-biological causation of human diseases and the preventive strategies. *University of Port Harcourt Journal of Physical, Health, Education, Recreation, Sport and Dance*, 3, 114-119.
19. Osayande, E.I & Aideyan, D.O. (2016). Environmental health students' perceived sociological and psychological barriers to effective environmental sanitation in Benin Metropolis. *Journal of Human Kinetics and Sport Science*, 1(1); 49-56.
20. Aideyan, D.O. & Ogunsakin, E.A. (2016). Practical strategy to resolving community based challenges of primary health care in Edo state. *University of Benin Annual Research Day, Book of proceedings*, 2, 130-135.
21. Erhabor, N.I & Aideyan, D.O. (2016). Ameliorating the health impact of climate change on school children through environmental education. *Nigerian School Health Journal*, 28(1), 155-161.
22. Aideyan, D.O. & Osayande, E.I. (2016). Assessment of Blooms taxonomy learning variables in health education test items used in universities, Edo state. *Ilorin Journal of Health Promotion and Environmental Health Education*, 2(1), 1-9.
23. Aideyan, D.O. & Osayande, E.I. (2016). Psychological constructs and adherence to therapies among diabetic patients in tertiary healthcare setting. *Educational Perspectives*, 11(1), 71-85.
24. Aideyan, D.O. & Olikabo, S.O. (2016). Reasons adduced by healthcare providers for Edo state poor ranking of the 2015 Primary Health Care Under One Roof (PHCUOR) Initiative. *Journal of Art and Education*, 8(1); 279-289.
25. Aideyan, D.O. & Olikabo, S.O. (2016). Influence of temperaments on the psychological wellbeing and quality of life among lecturers in University of Benin, Benin City. *Journal of the Collaboration of Education Faculties in West Africa*, 5(1), 132-143.
26. Aideyan, D.O. & Osayande, E.I. (2016). Influence of community activation model constructs on rural health in Ovia South West LGA, Edo state. *Journal of Research in Health and Sport Science*, 15(1), 167-182.
27. Akingbade, T.A & Aideyan, D.O. (2017). Reasons adduced for the inconsistency in the use of condom among undergraduate students in University of Benin. *Gombe Journal of Education* 1(2), 130-140.
28. Sani, I.N., Aideyan, D.O. & Abdullahi, U.Y. (2017). Prevalence and effect of intestinal parasites on the health burden of school age children in Bauchi metropolis, Bauchi state, Nigeria. *Jos Journal of Physical and Health Education*, 1(1), 184-193.
29. Aideyan, D.O., Omorefe, L.A & Oronsaye, D. (2017). Impact of the ban of motorcycles on road traffic accident and fatality rate in Benin metropolis. *Ilorin Journal of Health Promotion and Environmental Health Education*, 3(1), 83-91.

30. Aideyan, D.O. & Akingbade T.A. (2018). Influence of rural communities' attributes to the Implementation of primary health care in Edo North Senatorial District, Nigeria. *West Africa Journal of Physical and Health Education*, 21(1), 122-137.
31. Aideyan, D.O. & Olikabo, S.O. (2018). Managerial barriers to the efficiency and effectiveness of primary health care system as perceived by stakeholders in Edo State. *Journal of Science, Technology and Education*, 11(1),154-171.
32. Aideyan, D.O. & Nwagwu, N. (2018). Squeezing water from stone: The state of mentorship and the dwindling nature of academic standard in the Nigeria University system. *Journal of the Nigeria Academy of Education*.232-242.
33. Aideyan, D.O. & Agbonifoh, J.A (2018). Reasons adduced by healthcare providers a about the prevalence and endemicity of leprosy cases in Kogi state. *Gombe Journal of Education*, 2(2), 99-108.
34. Akingbade, T.A. & Aideyan, D.O. (2019). Survey of toilet sanitary facilities and water hygiene in rural communities of Ovia areas, Edo state. *Kampala International University Journal of Social Sciences*, 5(4), 59-66.
35. Aideyan, D.O. & Akingbade, T.A (2019). Knowledge, attitude and practice of safety measures in schools among primary schools' teachers in Benin Metropolis. *Kampala International University Journal of Social Sciences*, 5(4), 217-224.
36. Aideyan, D.O. & Akingbade, T.A. (2019). Implementative expectations of primary health care in Nigeria: Challenges, strategies and prospects. *Benin Journal of Health, Safety and Environmental Education*, 4(1), 23-37.
37. Akingbade, T.A & Aideyan, D.O (2020). Influence of community based challenges and strategies to the implementation of primary health care in Edo state, Nigeria. *ABSU Journal of Educational Studies*, 7(3),62-75.
38. Aideyan, D.O & Olikabo, S.O. (2021). Unmet needs of primary health care in rural Ovia communities, Edo state. *Global Journal of Health Related Researches*, 3(1), 1-9.
39. Aideyan, D.O & Olikabo, S.O. (2021). Analysis of rural based strategies in the implementation of primary health services in Ovia communities, Edo state. *Zamfara International Journal of Education*, 1(1), 484-493.
40. Igudia, E.O. & Aideyan, D.O.(2021). Examining risky substances use behaviours and social support therapy. *Jigawa Journal of Multidisciplinary studies*, 4(1), 114-125.
41. Olikabo, S.O & Aideyan, D.O. (2022). Appraisal of the effects of open defecation on the human and environmental health in Edo state of Nigeria. *Journal of Educational Research on children, Parents and Teachers*, 3(1), 479-485. (South Africa)

#### **BOOKS PUBLICATIONS (CHAPTERS IN A BOOK)**

1. Aideyan, D.O. (2015). Psychological health and wellbeing. In Oshodin, O.G & Idehen, C.O.(eds) (2015) *Eclectic concepts in health education*. Benin. Root and Associates Publishers, 27-41.
2. Aideyan D.O. (2016). Drug abuse, addiction and mental health education. In O.G Oshodin & C.O Idehen (Eds) (2016). *Principles of drug abuse, misuse, addiction and environmental health education*, Benin: Root & Associate Publishers. 152-170
3. Shehu, R. A & Aideyan, D.O.(2018). Body composition. In Owie, I. (eds.) (2018). *Health and wellness: An introduction*, Benin, Ambik Press, 61-72.

4. Aideyan, D.O. (2018). Ethical principles and its implications in educational research. In Nwachukwu, P.O (eds.) (2018). *Handbook of research on Educational planning and policy analysis*, Port Harcourt, Pearl Publishers International Limited, 279-294.
5. Aideyan, D.O. (2020). Locus of control and self concept as correlates of healthy lifestyles among students of university of Benin, Nigeria. In L.I, Salami, E.O.S Iyamu & S. N, Omobude-Idiado (Eds). *Dynamics of drug education*. Ambik press, 184-197.
6. Aideyan, D.O. (2023). *Epistemological guide to occupational health and safety*. Benin City. Ambik Press.

## ACCEPTANCES

1. Aideyan, D.O & (2023). Influence of cognitive behavioural therapy on self-concept and stress coping styles of long distance drivers in Benin City (accepted for sponsorship by TETFUND)
2. Aideyan, D.O & (2023). Influence of work environment on the psychological wellbeing and quality of life of some selected police officers in Benin City
3. Aideyan, D.O & (2023). Analysis of school climate on physical safety, emotional stability, sexual harassment, bullying and quality of life among students in University of Benin, Benin City. (None)
4. Aideyan, D.O & (2023). School climate as correlates of stress coping ability, learning satisfaction, self-efficacy and social unrest among students in University of Benin, Benin City (accepted for sponsorship by TETFUND)
4. Aideyan, D.O. & Igudia, E.O. (2021). Assessment of health referral system management among health care providers in Edo state. *FUDMA Journal of Educational Research*, 7(1),141-152.

## (D) RECOGNITIONS

- Best graduating B.Sc. student in the Faculty of Education, University of Benin, Benin City, 2009/2010 academic session.
- Best Graduating M.Sc student, Department of Health, Safety and Environmental Education and the Faculty of Education, University of Benin, 2013/2014 academic session.
- Member, National Association of Health Educators.
- Member, Nigerian Psychological Association.
- Member, National Association of Physical, Health Education, Recreation, Sport and Dance (NAPHER-SD),
- TETFUND Scholarship award (2017) for PhD programme tenable at University of Ilorin, Nigeria.
- Certificate of Honorary membership of World Safety Organization (WSO)
- TETFUND academic conference award of the African Research Universities Alliance (ARUA) at University of Nairobi, Kenya.16-18, November 2019.

## **(E) ADMINISTRATIVE EXPERIENCE**

- Course Adviser to 100Level students of Health Education, University of Benin, 2014/2015 academic session.
- Editorial Assistant, National Association of Health Educators. (NAHE)
- Departmental Transcript officer, Department of Health, Safety and Environmental Education. University of Benin. 2014/2015 academic session.
- Course Adviser to 300Level students of Health Education, University of Benin, 2015/2016 academic session.
- Member of the interviewers' committee panel for the Edo state teachers' recruitment exercise, 2015 at Palm House, Sapele Road, Benin City. Edo state
- Field consultancy on rural and community health promotion
- Secretary General, National Association of Health Educators. (NAHE), Edo State Chapter. 2019-
- Course Adviser to 400Level students of Environmental Education, University of Benin, 2018/2019, 2019/2020, 2020/2021, 2021/2022 academic sessions.
- Examination Officer and Time Table Officer for the Department of Health, Safety and Environmental Education. University of Benin. 2019/2020, 2020/2021, 2021/2022 academic sessions.
- Examiner for National Association of Health Educators. (NAHE), 2020
- Faculty OF Education representative, University Research and Publication Unit (URPC) 2021
- Hall warden, Female Hall 6
- Tutor for CED 300, University of Benin (Medicine/Dentistry, MLS, Nursing, Physiotherapy, Radiography; 2019/2020
- Assistant General Secretary, National Association of Health Educators 2023 till date
- Board Member, Edo State Primary Health Care Development Agency, appointed by the state Governor, March 24, 2023 till date

## **(F) CONFERENCES/SEMINAR ATTENDED**

- National Association of Health Educators conference in University of Benin, Benin City, June 2013
- National Association of Health Educators conference in Ebonyi State University, Abakaliki, June 2014.
- National Association of Health Educators conference in University of Ilorin, Kwara State July 2015.
- Nigerian Psychological Association conference, 2015 at Conference Hall of Precious Palm Royal Hotel, Benin City, November 2015
- Nigerian School Health Association conference, 2015 in College of Education. Warri, Delta State.
- National Association of Health Educators conference in Adekunle Ajasin University, Akungba, Ondo State, June, 2017.
- National Association of Health Educators conference in University of PortHarcourt, Rivers State, July, 2019.
- African Research Universities Alliance (ARUA) in conjunction with University of Nairobi, Kenya, 18-20 November, 2019.

- Universal Basic Education Commission (UBEC) workshop on subject e-content development for smart school and the e-learning programme at Starview Palace Hotel, Gwarinpa, FCT, Abuja, June 5-11, 2022.
- Universal Basic Education Commission (UBEC) workshop on blended learning workshop for smart school and the e-learning programme at Starview Palace Hotel, Gwarinpa, FCT, Abuja, November 6-12, 2022.
- Universal Basic Education Commission (UBEC) critiquing workshop on subject developed for proficiency tests for UBEC smart school teachers at Newton Park Hotel, Cape Town Street, Wuse, Abuja, November, 29 - December 2, 2022.
- National Association of Health Educators conference in University of Benin, Benin City, June 2023, June 14-17, 2023.



### **CURRICULUM VITAE (SENIOR ACADEMIC STAFF)**

NAME: Elizabeth Bodonyefa TIMBIRI

Rank: Lecturer 1

Designation: Academic Staff

Department: Department of Health, Safety and  
Environmental Education, University  
Of Benin, Benin City, Nigeria

Faculty: Education

Phone: +23407039249229

Email: elizabeth.timbiri@uniben.edu

### **ACADEMIC PROFILE**

**Qualification:**

Ph.D, MPH, M.Sc.

**Area of Specialization/Research Interest:**

**Publications**

1. **Timbiri, E.B.** (2016). 'Commonly Abused Drugs and their Effects' In: O.G. Oshodin & C.O. Idehen (Eds.). Principles of Drug Abuse, Misuse, Addiction & Environmental Health Education. A publication of the Department of Health, Safety and Environmental Education, University of Benin
2. **Timbiri, E.B.** & Agbonifoh, J.A. (2019). 'Knowledge and Utilization of Cervical Cancer Screening Services among Teachers in Egor Local Government Area of Edo State'. Benin Journal of Health, Safety and Environmental Education 4(1):122-130. An official Journal of the Department of Health, Safety and Environmental Education, University of Benin, Benin City, Nigeria
3. **Timbiri, E.B.** & Igbudu, U. (2016). 'Secondary School Students' Knowledge, Attitude and Practice of Teenage Pregnancy and its Attendant Problems'. Journal of Human Kinetics and Sports Science 1(1):159-170. An official Journal of the Department of Human Kinetics and Sports Science, University of Benin, Benin City, Nigeria
4. **Timbiri, E.B.** & Igbudu, U. (2014). 'The use of herbal medicine among Pregnant women attending tertiary hospitals in Benin-City, Edo State'. Nigerian Journal of Health Education. 18(1):240-250. An official Journal of Nigerian Association of Health Educators.
5. **Timbiri, E.B.**, Agbonifo, J.A. & Ikhinmwini, E. (2016). 'Knowledge of Breast Self-Examination among female members of staff of the University of Benin'. Journal of Education in Developing Areas 24(3): 921-930). An official Journal of the Faculty of Education, University of Port Harcourt, Port Harcourt, Nigeria.
6. **Timbiri, E.B.**, Igbudu, U. & Igwebuike, C. (2016). 'Factors Influencing the Use of Family Planning Methods among Women Attending Antenatal Clinic in Central Hospital, Benin City, Edo State. Benue State University Journal of Education 16(2): 116-124. An Official Journal of the Faculty of Education, Benue State University, Makurdi, Nigeria
7. Agbonifoh, J.A & **Timbiri, E.B.** (2019). 'Knowledge and Utilization of Emergency Contraceptive among Student Teachers in Edo State'. Port Harcourt Journal of Educational Studies 4(1):94-99. A Publication of the Department of Educational Foundations, Faculty of Education, University of Port Harcourt, Nigeria.
8. **Timbiri, E.B.**, Olikabor, S.O. & Omobude-Idiado, S.N. (2018). 'Marital Satisfaction Experiences among Non –Teaching Staff of the University of Ibadan, Nigeria'. Benue State University Journal of Education 18(1):194-204. An official Journal of the Faculty of Education, Benue State University, Makurdi, Nigeria
9. Igbudu, U. Okoedion, S.O., **Peremene, E.B.** & Eghafona, K.A. (2011). 'Management of

Nigerian Universities Games' Association for Better Results'. Ozean Journal of Social Science 4(2): 55-61

10. Adodo, A. & **Timbiri, E.B.** (2018). Socio-Demographic Characteristics and Marital Satisfaction among Non-Teaching Staff of a Nigerian University. Research Journal's Journal of Public Health 4(2):1-13. An official Journal of Research Journals.com
11. **Timbiri E.B. &** Egbochuku, O.O. (2023). Knowledge and Attitude towards Gestational Diabetes Mellitus among Women Attending Antenatal in a PHC in Oredo LGA of Edo State. Journal of Human Ksinetics and Sports Science 7 (1): 235-241
12. Egbochuku, O.O. & **Timbiri, E.B.** (2023). An investigation on the Level of Knowledge of the causes of Diabetes among Residents in Ovia North East LGA of Edo State. Bayero Journal of Education in Africa 9 (3): 365-371
13. Erhabor, N. & **Timbiri, E.B.** (2023). Awareness of the Health Implications of Air Pollution among Students in University of Benin. Ife Journal of Theory and Research in Education 24 (1): 126-132

#### **Level of Teaching and Supervision: Undergraduate and Postgraduate**

1. 2010 Conference of the Nigeria School Health Association on Population Growth and its Effect on Education, University of Lagos held 15<sup>th</sup> -18<sup>th</sup> September, 2010
- ii) 2010 International Conference of the Faculty of Education on Strengthening and Refocusing Education in Nigeria, University of Benin, Benin City held 26<sup>th</sup> -29<sup>th</sup> September, 2010
- iii) 2010 Conference of Nigeria Association of Physical Education, Recreation, Sports and Dance (NAPHER-SD) on Nigeria at 50: Bridging the Gap in the Study and Practice of Physical Education, Sports and Health Education for more Excellent Delivery, University Of Benin, Benin City held on 1<sup>st</sup> -4<sup>th</sup> December, 2010
- iv) 16<sup>th</sup> Annual National Conference of the Nigeria Association of Health Educators (NAHE) on Adolescent Reproductive Health. Ahmadu Bello University, Zaria, Kaduna State held 29<sup>th</sup> -2<sup>nd</sup> July, 2011
- v) 2014 Conference of the Nigeria Association of Health Educators (NAHE) on Substance Use and Abuse in Contemporary African Society held on 4<sup>th</sup> -7<sup>th</sup> June 2014. University of Benin, Benin City
- vi) 2014 Three Days Workshop/National Conference of the 100 Years of Nigerian Education: Journey So Far and Prospects for the Future. University of Benin, Benin City held 19<sup>th</sup> -23<sup>rd</sup> October, 2014
- vi) 2023 Faculty of Education Lecture Workshop series: Problem Identification and Problem Statement. University of Benin, Benin City held on 23<sup>rd</sup> April, 2023



- Vii Centre for Sustainable Development Goals (SDGs), University of Benin, Benin City (2023). Workshop on Climate Tech. Digital Storytelling Technique for Community Reporting to amplify Climate Action. 11<sup>th</sup> May, 2023
- Viii University of Benin National Grants Writing Workshop (2023).6<sup>th</sup> -7<sup>th</sup> June
- vii) 2023 Conference of the Nigeria Association of Health Educators (NAHE) on Roles and Responsibilities of Health Educators in the Prevention and Control of Emerging Diseases held on 14<sup>th</sup> -17<sup>th</sup> June 2023. University of Benin, Benin City.

#### **ADMINISTRATIVE EXPERIENCE**

- i HSE Departmental Course Advisers 2009-2011, 2014 till date
- ii HSE Departmental Examination and Timetable Officer 2017-2020
- iii Departmental Teaching Practice Coordinator (Full Time) 2016-2017
- iv Departmental Student Adviser 2016, 2022
- v) Car Park Committee 2017
- vii) Faculty Welfare Committee 2021
- viii) Faculty Teaching Practice (Full Time) Committee 2016-2017
- ix) Faculty Teaching Practice (Sandwich) Committee 2022
- x) Staff Adviser Adhoc Committee 2023 till date



### **Profile of ERHABOR Norris Igbinosa Ph.D**

**Name:** ERHABOR, Norris Igbinosa

Researcher ID, if applicable (e.g. ORCID, ResearcherID): 0000-0001-6470-9498

**Qualification:** Ph.D Environment and Safety Education, University of Benin, Benin City (2021)

**Area of specialization:** Environmental Education and Sustainability.

**Email:** norris.erhabor@uniben.edu

#### **Other education and expertise**

- AWS Academy Graduate - AWS Academy Cloud Foundations. Issuer: Amazon Web Services Training and Certification September, 2022
- Introduction to Cyber Security- School of Security Technology, Academy Halogen September, 2022
- Professional Development- Summer Institute for Nature & Place-based Early Childhood Education in participation with The Center For Nature & Place at Prescott College- <https://www.prescott.edu/academics/certifications/early-childhood-education-institute> June, 2021
- Analysing Transformative Processes for the Management of the WEF nexus and the Advancement of the SDGs in Sub-Saharan Africa- Institute of Environmental Systems Research, Osnabrück University, Germany in partnership with: Environmental Learning Research Centre, Rhodes University African Climate and Development Initiative, University of Cape Town Centre for Water Resources Research, University of KwaZulu-Natal (summer school). <https://wefnexus.org/event/virtual-summer-school-analysing->

[transformative-processes-for-the-management-of-the-wef-nexus-and-the-advancement-of-the-sdgs-in-sub-saharan-africa/](#)

05 – 23 March 2021

- Design thinking challenge to address challenges posed by COVID-19-Cartedo (supported by YOMA, Generation limited, UNICEF, Foundation BOTNAR, RLABS) March 2020 – June 2020
- Sustainable chemistry for sustainable development- Leuphana University Luneburg, Germany (Summer School) September 4<sup>th</sup> to September 9<sup>th</sup>, 2019
- Advanced level certificate for master and doctoral students on how to recognize plagiarism- Indiana University Bloomington School of Education August 2017- October 2017
- National Institute of Health (NIH) web-based training course on protecting human research participants- National Institute of Health office of extramural research. April 2017 – June 2017
- Developing A food Bank Nutrition Policy: A guide to procure Healthful foods- Nutrition Policy Institute March, 2016
- Health Safety Security and Environment certification course (Level I, II, III)- Millennium Training Acquisition Limited (accredited by the International Institute of Risk and Safety Management IIRSM, United Kingdom & the Institute of Industrial Security and Safety of Nigeria IISSN) February 2013 – August 2013

### **Funded research and grants**

Research Institution Grant to conduct research on renewable energy in Edo state Nigeria. Funder, Nottingham Trent University UK, 2022. (Investigating the process of sustainable publicness in the solar energy market: A case study of Nigeria.)

Ecologists in Africa 2021 grant by British Ecological Society. Title of project is Nigeria lowland forest poaching trend and wildlife rangers' enforcement activities.

Action research project on Climate Change in Delta State being implemented by Centre for Population and Environmental Development (CPED), Benin City, in collaboration with Intervention Council for Women in Africa (ICWA) and Delta state government through the Ministry of Environment. The project was supported by the International Development Research Centre (IDRC), Canada. The project was on building the capacity of women and girls to deliver Climate Change adaptation and risk reduction initiatives in Delta state, Nigeria.

Elsevier foundation attendance grant, 4<sup>th</sup> Elsevier foundation green and sustainable chemistry conference held at Dresden, Germany in May, 2019

Elsevier foundation attendance grant, **5<sup>th</sup> S<sub>3</sub>C Summer School on Sustainable Chemistry for Sustainable Development, 16 – 20 September 2019, Leuphana University Lüneburg**

Awardee of British Ecological Society Training and Travel 2019 Grant

## Some research output

**Erhabor N.I** & Kalaroo, E.M (2023). Awareness of Undergraduate Students Towards the Anthropocentric and Natural Causes of Climate Change. African Scientific and Research Innovation Council (ASRIC) Journal on Social Sciences and Humanities 4(1) 274-279. Available online at [www.asric.org](http://www.asric.org)

Erhabor N.I (2023). Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation. *Qeios*; 2023. DOI: 10.32388/vej85

Igudia, E., Igudia, O., Mutiganda, J.C., **Erhabor, N.** and Ackrill, R. (2023) Investigating the process of sustainable publicness in the solar energy market: A case study of Nigeria. The 23rd AABD annual conference, University of East London, London, UK, 16th to 20th May. <https://theaabd.org/2023-conference/files/23-AABD-CONFERENCE-PROGRAMME-AP.pdf>

Erhabor N.I. (2022): Understanding psychological factors influencing ecosystem conservation behaviours of forest professionals. *Journal of Forest Science* 68 (6):1-8. <https://doi.org/10.17221/39/2022-JFS>

**Erhabor N.I** & Don. J.U (2022). Environmental and psychosocial determinants of athletes' peak performance. *Jigawa Journal of Educational Research (JJER)*, 1(1)18-29. Available at [View of Vol 1 Issue 1 \(jjer.com.ng\)](http://View of Vol 1 Issue 1 (jjer.com.ng))

**Erhabor N.I** & Don. J.U (2022). Awareness of skills in using eco-action strategies among university students. *Jigawa Journal of Multidisciplinary Studies (JJMS)* 5(2)81-80 Available at [View of Articles \(jjms.com.ng\)](http://View of Articles (jjms.com.ng))

Agbonifoh, J.A & **Erhabor, N.I\*** (2021) Factors Influencing Students' Participation in Environmental Sanitation, *Journal of Health and Environmental Research*. 7, (4) 214-218. doi:10.11648/j.jher.20210704.17

Eronmhonele, J.I, & **Erhabor N.I\*** (2021). " Climate Change and the Economic Vulnerability of Household in Niger Delta Region" *International Journal of Humanities Social Sciences and Education (IJHSSE)*, 8, (7) 1-11. doi: <https://doi.org/10.20431/2349-0381.0807001>.

**Erhabor, N. I\*** & Braimoh, V. (2020). Cognitive Factors Influencing the Environmental Practices of Students: Implication for Environmental Education. *Aquademia*, 4(1), ep20xx. <https://www.aquademia-journal.com/article/cognitive-factors-influencing-the-environmental-practices-of-students-implication-for-environmental-8224>

**Erhabor, N. I\***. (2019). Knowledge of Forest Ecosystem among Forest Guards in Southern Nigeria, *Journal of Bioresource Management*, 4 (1) 1-9.

- <https://corescholar.libraries.wright.edu/jbm/vol4/iss1/1/>

**Erhabor N.I\*** (2018). Developing leaders through mentoring in environmental education. *Electronic green journal*, 1 (41) <https://escholarship.org/uc/item/0gz4d58m>

**Erhabor, N. I\***. & Oviahon, C. (2018). Relationship between Family Functioning and Environmental Attitudes on the Environmental Behaviours of Students in a Federal University in Edo State, Nigeria. *European Journal of Sustainable Development Research*. <https://doi.org/10.20897/ejosdr/87022>

Igbudu, U.I & **Erhabor N.I\*** (2017). Influence of gender, age and location on students perceived link of population growth and climate change. *Journal of educational and social science research* 7(3) 109-115 <http://www.mcser.org/journal/index.php/jesr/article/viewFile/10080/9712>

**Erhabor, N.I\*** & Osayande E.I (2017). Influence of adult literacy education on the environmental behaviours of women. *European scientific Journal* 13(20) 241- 250 <http://eujournal.org/index.php/esj/article/viewFile/9658/9192>

Erhabor, A.G & **Erhabor, N.I\*** (2016). Promoting food bank as a way of ensuring food security in Nigeria. *Journal of food GIDA*, 41 (3) 123-129 <https://dergipark.org.tr/en/download/article-file/666176>

**Erhabor, N.I\*** & Don, J.U (2016). Impact of environmental education on the knowledge and attitude of students towards the environment. *International Journal of environmental and science education*, 11(12), 5367-5375. <https://files.eric.ed.gov/fulltext/EJ1115646.pdf>

**Erhabor, N.I\*** (2016). Actualizing the Goals of Environmental Education in Nigeria. *Journal of Education and Practice* 7(8) 1-5. <https://files.eric.ed.gov/fulltext/EJ1095325.pdf>

**Erhabor, N.I\*** & Osayande E.I (2017). Promoting climate change adaptation behavior via social marketing approach among the vulnerable population in Nigeria. *Academic Research International* 7(5)79-88.

### Chapters in Books

- Osayande E.I & **Erhabor N.I\*** (2018). Environmental wellness. In I. Owie. Health and wellness. Ambik press.
- Owie, I & **Erhabor N.I\*** (2017). Movement Education and cardiovascular wellness. In O.G Oshodin. Leadership and mentorship in physical education, health education, recreation, sports and dance in Nigeria. Ambik Press.
- **Erhabor N.I\*** (2016). The role of environmental education in Nigeria. In O.G Oshodin

& C.O Idehen (Eds). Principles of drug use, misuse, addiction and environmental health education. Root & Associates publishers.

**Erhabor, N.I\*** (2016). Population Education. In O.G Oshodin & C.O Idehen (Eds), Eclectic concepts in health education. Root & Associates Publishers.

### Teaching merits

- ❖ Associate Editor, Ecological Solutions and Evidence Journal, British Ecological Society
- ❖ **Resource person-** Nigerian Society of Critical Care Nurses (University of Abuja Teaching Hospital Gwagwalda, FCT Abuja, Nigeria) Scientific Conference. **Topic presented:** *Ergonomic compliance of nurses in a tertiary health institution*
- ❖ Keynote speaker, International youth Day 2023. Organized by National Youth
- ❖ Sandwich Programme Departmental Coordinator
- ❖ Chairman Faculty of Education environmental and cleanliness committee (2021/2022 session)
- ❖ Course Adviser Department of Health, Safety and Environmental Education, University of Benin
- ❖ Editorial Reviewer, Australian Journal of Environmental Education (January 2019 to Present)
- ❖ Editorial Reviewer, Interdisciplinary Journal of Environmental and Science Education Manuscript Submission System (January 2017 to Present)
- ❖ Editorial member, Journal of Health and Environmental Research, Science publishing group (January 2017 to Present)
- ❖ Academic Reviewer, Applied Environmental Education and Communication Journal (January 2016 to Present)
- ❖ Facilitator (in Environmental and Social Safeguard) for the INNOVATION DEVELOPMENT AND EFFECTIVENESS IN THE ACQUISITION OF SKILLS (IDEAS) project for apprentice in Edo State, Nigeria. Sponsored by **World Bank Group and National Board for Technical Education (NBTE)**. 11th March 2024.
- ❖ **Co-facilitator at the** informal consultations and subsequent intergovernmental negotiations on a Global Digital Compact. The United Nations Office of the Envoy on Technology.  
<https://unvc.webex.com/unvc/j.php?MTID=m09ac661ce7697a62639b8eb04504110b> on Friday March, 2024.
- ❖ Facilitator (in Environmental and Social Safeguard) for the INNOVATION DEVELOPMENT AND EFFECTIVENESS IN THE ACQUISITION OF SKILLS (IDEAS) project for MASTER CRAFT PERSONS (MCPs) in Edo State, Nigeria. Sponsored by **World Bank Group and National Board for Technical Education (NBTE)**. 7th December 2023.
- ❖ Keynote speaker, National Youth Council of Nigeria, Edo State Branch. In celebration of International Youth Day (Green skill for youth; towards a sustainable world)
- ❖ **LOC chairman (certified)-** World Environment Day rally, June 2021 (Department of Health Safety and Environmental Education, University of Benin, Nigeria). **Evidence** <https://neswed2023.blogspot.com/p/students-exhibition.html>
- ❖ **Local Pathways Fellow of the 2021 Cohort- UN Sustainable Development Solutions**

### **Network - Youth Initiative (2021)**

- ❖ [2nd Cohort Career Advancement and Employability Track fellow- ZeroToOne Foundation ZHILF 2020](#) (Fellow and alumnus)
- ❖ Director of Sports Department of Health, Safety and Environmental Education, University of Benin

### **Further teaching training**

University Of Benin Staff Pedagogic training series, March 2022

University Of Benin Staff Pedagogic training series, September 2020

1<sup>st</sup> Faculty of Education Staff Development Seminar Series- University of Benin, Nigeria  
June, 2019

Stakeholders Training and Awareness course on Renewable Energy Technologies and Environmental Sustainability- National Centre for Energy and Environment (Energy Commission of Nigeria  
March, 2019

Staff Orientation/ Re-Orientation Programme- Faculty of Education University of Benin  
February, 2015

Health Safety Security and Environment certification course (Level I, II, III)-  
Millennium Training Acquisition Limited (accredited by the International Institute of Risk and Safety Management IIRSM, United Kingdom & the Institute of Industrial Security and Safety of Nigeria IISSN)  
February 2013 – August 2013

Skill acquisition and entrepreneurship training in beautification and landscaping- JCEE  
Horticulture and Landscape, Kabba, Kogi State  
January 5<sup>th</sup> to June 18<sup>th</sup> , 2013

### **Awards and honours**

- ❖ Five Finalists at the 4<sup>th</sup> Elsevier Green Chemistry Challenge 2019
- ❖ Elsevier foundation award, 4<sup>th</sup> Elsevier foundation green and sustainable chemistry conference held at Dresden, Germany in May, 2019
- ❖ Elsevier foundation award, **5<sup>th</sup> S<sub>3</sub>C Summer School on Sustainable Chemistry for Sustainable Development, 16 – 20 September 2019, Leuphana University Lüneburg**
- ❖ Awardee for British Ecological Society Training and Travel 2019 Grant
- ❖ Honorary Member/ Ambassador, World Safety Organization, Nigeria 2019
- ❖ Best student in academic performance in 200L in the Department of Health, Environmental Education and Human Kinetics in the 2009/2010 academic session

- ❖ Departmental prize, for the Best graduating student in the academic performance in 400L in the Department of Health, Environmental Education and Human, Kinetics, Faculty of Education
- ❖ Dean's prize for the Best graduating student in the academic performance in 400L in the Faculty of Education
- ❖ Alhaji (Dr.) Shethina Alli Prize for the Best graduating student in the academic performance in 400L in the Faculty of Education

### Memberships

- ❖ **ANCS** Africa Network for Canadian Studies (Coordinator)
- ❖ **ICCS** International Council for Canadian Studies (member)
- ❖ **NES** Nigeria Environment Society (member)
- ❖ **ESHLO** Environment Safety and Health Literacy Organization (Member)
- ❖ **BES** British Ecological Society (Member)
- ❖ **ISC** Internet Society Community (Member)
- ❖ **YALI** Young Africa Leaders initiative (Member)
- ❖ **MITA** Millennium Training Acquisition Limited (Member)
- ❖ **WSO** World Safety Organization (Member)
- ❖ **NAHE** National Association of Health Education (Member)
- ❖ **NCF** Nigeria Conservation Foundation (Member)

### **Some academic conferences attended**

- ❖ National Association of Health Educators (NAHE) annual conference, Ilorin- 2015
- ❖ Nigerian School Health Association (NSHA) annual conference, Warri,- 2015
- ❖ National Association of Sports Medicine, Benin- 2016
- ❖ Public Health in Africa and Sustainable Development Goals conference, Ibadan-2016
- ❖ National Association of Hydrological Sciences (NAHs) annual international conference. Edo, 2018
- ❖ National Centre for Energy and Environment, Stakeholders Conference, Edo- 2019
- ❖ 4<sup>th</sup> Elsevier Green & Sustainable Chemistry Conference, Dresden Germany, May 2019
- ❖ Annual Conference of the North American Association for Environmental Education, held virtually from October 5–16, 2020.
- ❖ United Nations ECOSOC Youth Forum 2021
- ❖ Sustainability Research & Innovation Congress 2021 ([SRI2021](#))
- ❖ The 23rd AABD annual conference, University of East London, London, UK, 16th to 20th May. <https://theaabd.org/2023-conference/files/23-AABD-CONFERENCE-PROGRAMME-AP.pdf>
- ❖ Annual Conference of the North American Association for Environmental Education, 2021.
- ❖ Annual Conference of the North American Association for Environmental Education,



2022.

- ❖ Annual Conference of the North American Association for Environmental Education, 2023.
- ❖ BES Annual Meeting 2023

### **Language skills**

Native language- English

Others- French

### **IT Skills**

Proficient with the following IT skills

- IBM Statistical Package for Social Sciences (SPSS) Data Analysis Software,
- Cloud computing
- STATA
- EPI INFO
- MATLAB
- EViews
- Microsoft packages (Word Processing, Presentation, and Excel that is MS Word, Excel, PowerPoint, etc)
- Graphic design software
- Basic Computer Repairs
- GIS database
- Flutter programming language (Mobile web development)
- Cyber Security (foundation) .



**ORONSAYE OSAIYEKEMWEN DOUGLAS**

**No 4 Douglas Oronsaye Street, Off Estate Road, Benin Auchi Road, Idun-Ehigie, Benin City.**

**Email:** [oronsaye.douglas@uniben.edu](mailto:oronsaye.douglas@uniben.edu)

**Sex:** Male  
**State of Origin:** Edo  
**Marital Status:** Married  
**L.G.A.:** Orhionmwon  
**Nationality:** Nigerian  
**Religion:** Christianity

**EDUCATIONAL BACKGROUND:**

- ❖ **MSc in Health Education (School Health)**  
University of Benin 2018
- ❖ **B.Sc in Health Education (Second Class Honours Upper Division)**  
University of Benin 2009
- ❖ **West African Examination Council (WAEC)** 1996
- ❖ **National Examination Council (NECO)**  
Oghada Grammar School, Oghada, Edo State 2003
  
- ❖ **First School Leaving Certificate**  
Evboehighae Primary School, Evboehighae, Edo State 1990

**PROFESSIONAL QUALIFICATION:**

- ❖ **Nigerian Institute of Safety Professionals**  
Certificate in Health, Safety and Environment (Level 2) 2011

**PREVIOUS EXPERIENCE:**

1. Community Health Experience for one year where I addressed the issue of portable water supply that led to the construction of boreholes for the community.
2. National Youth Service Corps (NYSC) 2010/2011.

3. Faculty of Education Orientation/Re-orientation programme for all staff (2015)

**BOOKS:**

Oronsaye, D. (2016). Social and emotional health. In O.G. Oshodin & C.O. Idehen (eds.) *Ecleptic Concepts in Health Education*. Ambic Press, 194 – 210.

**JOURNAL:**

Aideyan, O.D., Omorefe, A.L., & Oronsaye, O.D. (2018). Impact of ban on motorcycle on road traffic accident in Benin metropolis. *Ilorin Journal of Health Promotion and Environmental Health Education*, 3(1), 83 – 91.

Erhabor, N.I., & Oronsaye, O.D. (2014). Global warming, a scourge already evident in Nigeria. *Journal of Human Kinetics, Health and Environmental Education*, 3(1), 198 – 210.

Oronsaye, O.D., Omorefe, L., & Agbonifoh, J.A. (2019). Assessment of school safety challenges to the educational growth of the school child in Oredo local government area, Edo state. *Benin Journal of Health, Safety and Environmental Education*, 4(1), 251.



### **PERSONAL PROFILE**

Name: DON, Juliet Ukeme (Mrs.) PhD  
Rank: Lecturer II  
Designation: Academic Staff  
Department: Health, Safety & Environmental Education  
Faculty: Education  
Phone: +2348068883090  
Email: juliet.don@uniben.edu

### **ACADEMIC PROFILE**

**Qualification:** PhD, Environmental and Safety Education

**Area of Specialization/Research Interest:**  
**Publications**

**Level of Teaching and Supervision:**  
Undergraduates

1. Igbudu, U. & **Don, J. U.**, (2020). Knowledge and Benefits of Breast self-awareness as against breast self- examination among female undergraduates in university of Benin. Nigerian School Health Journal, 34(1); 149-158.
2. **Don, J.U** & Archibong, U.D. (2020). Awareness and practice of environmental laws among undergraduates in university of Benin, Nigeria, 5(1); 141-151.
3. **Don, J. U.**, & Egbochuku, O. (2019). Awareness and utilization of primary health care services among residents in Egor Local Government Area of Edo State. Journal of Health, safety and environmental education, 8(1); 141-149.
4. **Don, J.U. &** Agbonifoh, J.A (2019). History, environmental determinant and challenges of drug use and abuse. Educational journal of multi-disciplinary studies, 9(1); 224-234.
5. Erhabor, N.I., & **Don, J. U.** (2016). Impact of Environmental Education on the Knowledge and attitude of students towards the environment. International Journal of Environmental and science education, 11(12); 5367-5375.
6. **Don, J. U.** (2016). Some commonly abused drugs in the community. Principles of drug abuse, misuse, addiction and environmental health education, 2(1); 1-19.
7. Akingbade, T. A., Onobumeh, M. & **Don, J. U.** (2016). Sedentary lifestyle and nutrition as perceived causes of hypertension among elderly attending central hospital Benin City, Edo state. International journal of educational benchmark, 4(3); 28-36.
8. Osayande, E. I., Erhabor, I. N., & **Don, J. U.** (2016). Environmental education as a way of changing attitude towards forest fire. Nigeria journal of health education, 20(1); 195-207.

## **Conferences/Seminars**

National stakeholder training and awareness workshop on renewable energy technologies and environmental sustainability, National Centre for Energy and Environment (Energy Commission of Nigeria) University of Benin, March 20-22, 2019.

World day for safety and health at work, World Safety Organisation, Nigeria, April 26, 2019.  
A safe and healthy future of work.

Citizenship and Leadership Training, Course No. AL 390, Aluu, Port Harcourt, Federal Ministry of Youth Development, Abuja, June 22-July 03, 2012.

School Health educators and professionals Association in Nigeria 2021 & 33<sup>rd</sup> annual conference and workshop, Nigeria. November 9-12 2021. Healthful living during and after COVID-19 through school and community health education.

1<sup>st</sup> Faculty of Education Staff development Seminar Series, Faculty of Education University of Benin, Benin City, June 21 2019.

2<sup>nd</sup> Faculty of Education Staff development Seminar Series, Academic Leadership: some critical indicators. Faculty of Education University of Benin, Benin City, October 10 2019.

Nigerian Association of Health Educators 21<sup>st</sup> Annual National Conference, Lagos Nigeria, June 8-11, 2016. Emerging Issues in Health Education.

## **ADMINISTRATIVE PROFILE**

- (i) Transcript officer 2018/2019-Till date
- (ii) Practicum coordinator 2017/2018-Till date
- (iii) Member admission committee, 2019/2020-Till date.
- (iv) Course Adviser 200 Level, Environmental and Safety Education, 2017/2018- Till date.
- (v) Member certificate screening committee, 2018/2019-Till date.
- (vi) Member Teaching Practice Committee, 2017/2018-2019/2020.
- (vii) Course Adviser 300 Level, Health Education, 2015/2016- 2016/2017.

## **RECOGNITIONS**

### **Membership of Learned Societies**

- i. Member, Nigerian Association of Health Educators, (2011 till date)
- ii. Member, Teachers Registration Council of Nigeria, (2018-till date)



**Mrs. Taiwo Ajagun Egbon**

**SECTION A: GENERAL INFORMATION**

- a. Name: Taiwo Ajagun Egbon
- b. Sex: Female
- c. Marital Status: Married with four Children (10yrs, 8yrs, 6yrs, 4yrs)
- d. State of Origin: Edo State
- e. Local Government Area: Akoko Edo
- f. Nationality: Nigeria
- g. Religion: Christian
- h. Language Spoken: English and Bini
- i. Current Postal Address: 47 Uwa street off TV road, Benin City
- j. Mobile Number: 08168097864, 09060899181
- k. Email: [taiwoajagun123@gmail.com](mailto:taiwoajagun123@gmail.com), [ajagun.taiwo@uniben.edu](mailto:ajagun.taiwo@uniben.edu)

**SECTION B: INSTITUTION ATTENDED/ACADEMIC QUALIFICATION**

**a. Institution Attended With Date**

- i. University of Benin, Benin City 2023-ongoing
- ii. University of Benin, Benin City 2021-2023
- iii. University of Benin, Benin City 2005-2009
- iv. Alpha Group of Schools, Benin City, Edo State 1998-2003
- v. Federal Staff School, Benin City, Edo State 1991-1997

**b. Academic Qualification with Dates**

- i. Ph.D, Community Health Education, Ongoing
- ii. M.Sc Health Education, Uniben 2023
- iii. NYSC Discharge Certificate 2011
- iv. B.Sc. (Hons) Degree in Health Education  
(Second Class Upper Division) 2009
- v. West African Examination Council (WAEC) 2003
- vi. Primary Schools Leaving Certificate 1997

## SECTION C: WOKSHOPS ATTENDED

- University of Benin, ICT Centre Certificate of Proficiency 2019
- University of Benin Professional Administrator Conclave 2018
- The Value Adding Administrator 2018
- Nigerian Christian Corpers Fellowship, Ekiti State Chapter  
(Certificate of Honour, 2010/2011 Batch C) 2010
- EFCC/NYSC Integrity Club (Cert of Participation  
2010/2011 Batch C) 2010

## SECTION D: ADMINISTRATIVE EXPERIENCE

- **Name of Body:** Department of Health Safety  
and Environmental Education (HSE),  
Faculty of Education,  
University of Benin, Benin City
- **Position:** Graduate Assistant 2020-till date
- **Name of Body:** Department of Optometry,  
Faculty of Life Science,  
University of Benin, Benin City
- **Position:** Administrative Officer 2016-2020
- **Name of Body:** Centre for Maritime Studies  
and ICT, University of Benin,  
Benin City
- **Position:** Administrative Assistant 2011-2016
- **Name of Body:** Community Grammar School,  
Kota-Omuo, Ekiti State. 2010-2011
- **Position:** Economics and Extension Services  
Classroom Teacher (NYSC)

## Experience Obtained/Duties Performed

- Graduate Assistant (Lecturing)**
  - Foundation of Health Education (Course: HSE111)
  - Controlling Stress (Course: HSE112)
  - Examination invigilation
  - Preparation of Results
- Administrative Officer:**
  - Writing of letters and reports
  - Handling of examination and records matters,
  - Processing of application and request from students
  - Serving as key officer, registrar's representative
  - Examination invigilation
- Administrative Assistant**

- Performing variety of Administrative duties including examination invigilation
- Providing support to the Head of Department and other employees in the departments
- Assisting in daily office needs and managing the department general administrative activities.

**iv. Community Grammar School**

- Teacher: Teaching some areas of Primary Curriculum
- Taking responsibility for the process of a class of primary-age pupils
- Organizing the classroom and learning resources and creating displays to encourage a positive learning environment

**v. Publications**

- Traditional birth attendants: A vital link in the chain of maternal care. 2003
- The Menace of drugs abuse among University of Benin Undergraduate.2003

**vi. Professional Body**

- Member of Nigeria Association of Health Educator (NAHE)

**SECTION D: EXTRA-CURRICULUM ACTIVITIES**

- Reading motivational books, meeting people and
- Playing hockey





**Bawa Hiqmat ENABULELE**

**SECTION A: GENERAL INFORMATION**

- (a) **Name (Surname last):** **Bawa Hiqmat ENABULELE**
- (b) **Marital Status:** **Married**
- No. of Children with Ages:** **Five (19, 17, 14, 12, 5)**
- (c) **Nationality:** **Nigerian**
- (d) **Permanent Home Address:** **1, Along Christ Embassy Love World  
Crusade Ground KM 12, off Sapele Road,  
Obe quarter, Benin City.**
- (f) **Current poster Address:** **Department of Health, Safety and  
Environmental Education, Faculty of  
Education, University of Benin City.**
- (e) **Present Appointment:** **Graduate Assistant**
- (f) **Post and Department**
- (g) **Date of Last Promotion:** **Principal Executive Officer II, 1<sup>st</sup> October,  
2019.**
- (h) **Phone Number:** **08135646976**
- (i) **Email:** **[enabulele.bawahiqmat@uniben.edu](mailto:enabulele.bawahiqmat@uniben.edu)**

**Section B: QUALIFICATIONS**

**(a) Academic Qualifications**

- i. Degrees (with dates and granting bodies)**
  - 1) **B.Sc. (Ed.) Physical & Health Education (2<sup>nd</sup> class Upper Division) (2003/2004) (A.A.U EKPOMA)**
  - 2) **Senior School Certificate (1993)**
- ii. Diplomas and Professional Qualifications (with dates and granting bodies)**
  - 1) **Nigerian Certificate in Education (NCE) (1999) OKENE**

**(b) Teaching and Professional Experience**

- i. Employment/professional experience before Appointment in the University of Benin**
  - 1) **Classroom Teacher, Obanosa primary school, Orhionmwon 2006 to 2008, Ogida Model Primary School Egor 2010 to 2011, Oregbeni Secondary School, Ikpoba Hill, Benin City 2006 to 2011**
- ii. Period of Full Time Teaching in the University of Benin: October 2021 till date**
- iii. Courses Taught (undergraduate level)**
  - 1) **HSE111: Wellness 1**
  - 2) **HSE112: Wellness 11**
  - 3) **HSE214: Health Instruction in Elementary Schools**
  - 4) **HSE122: Philosophical Foundation of Environmental Education**

**c) Material Accepted but not yet Published with Publishers and Dates**

**“Impediments to the Eradication of Female Genital Mutilation/ Cutting” (FGM/C)**

- i. Book: Nil**
- ii. Chapters in Book: Nil**
- iii. Journal Articles: 01**

**d) Conferences Attended**

**i) 25<sup>th</sup> Annual National Conference (HEPA) 2023. “Roles and Responsibilities of health Educators in the Prevention and Control of Emerging Diseases” 14<sup>th</sup> to 17<sup>th</sup> June, 2023.**

**ii) SHEPAN CONFERENCE/ WORKSHOP AND LAUNCHING OF 2023 JOURNAL. “Addressing the Contemporary Challenges of Community in Nigeria” 8<sup>th</sup> to 11<sup>th</sup> September, 2023.**

**ii) Membership of Learned Societies**

- 1) **Nigeria Association of Health Educators (NAHE)**
- 2) **Nigeria School Health Association (NSHA)**

**SECTION C: ADMINISTRATIVE EXPERIENCE**

**Coordinatorship Experience**

- 1) **HSE Departmental Course adviser 100 Level 2022 till date**



**Cross-section of some academic staff in HSE**



**HSE laboratory**



**HSE non academic staff**

