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*B.A (Ed.), M.Ed., Ph.D (Benin)*  
**Ag. Head of Department**  
Educational Foundations

### **HOD WELCOME MESSAGE**

As I welcome you to this great University of Benin, I wish to remind you of the great opportunities which your admission to the University offers you, namely, the fulfilment of your educational objective in learning and the acquisition of the necessary skills for a successful life with meaningful contribution to the development of society.

There are millions of your peers who are out there and who do not have the privilege that you now possess and who are not necessarily less endowed academically. So it behooves you therefore to make the best and a success of this opportunity in order that your parents in particular and Nigeria in general will be proud of you. I wish you well.

### **BRIEF HISTORY OF THE DEPARTMENT**

The Faculty of Education, University of Benin was established in December 1974 as a one Department Faculty. In 1976/1977 the Institute of Education was established as a part of the Faculty and in 1977/1978 the Department of Adult Education and Extra Mural Studies was also established.

In 1979/80, upon the request of the Faculty of Education, Senate split the omnibus Department of Education into three departments viz: Department of Educational Administration and Foundations (DEAF), Department of Educational Psychology and Curriculum Studies (EPCS) and Department of Health and Physical Education (HPE).

Although the department came into being in 1979/80 as an offspring of the Institute of Education, the department can claim to be as old as the Faculty of Education.

As the most senior staff of the Department, Dr., now Emeritus Professor N. A. Nwagwu was the Ag. Dean of the Faculty of Education, Dr. O. Iziren the next in rank became the first Ag. Head of the new Department of Educational Administration and Foundations in October and November, 1979. By the end of November, 1979, Dr. O. Iziren was moved to head the Department of Adult Education and Extra Mural Studies. In December of 1979, Dr. J. A. Aghenta became the Ag. Head of Department.

Dr. N. A. Nwagwu, Dr. O. Iziren and Dr. J. A. Aghenta who were academic staff of the defunct omnibus Department of Education became the foundation staff of the Department of Educational Administration and Foundations.

On the verge of the transfer of Dr. O. Iziren to the Department of Adult Education and Extra Mural Studies, Dr., now Prof. J. N. Omatseye was recruited. Within the next three months, Drs. E. A. Arubayi and E. T. Ehiamentalor now Professors were given employment into the Department. They were quickly followed by Prof. Asiedu Akofi, Dr. A. M. Fagbulu and Dr. Nwoabasi. Before the close of the early history of the Department, Drs. Mon Nwadiani, J. K. Adeyemi (now Profs) and Late Revd. Dr. but later Rev. Fr. Prof. M. S. Onwueme and Dr. Akiri joined the staff of the Department.

The employment of Dr.(Mrs.) B. O. Ogonor and Dr.(Mrs.) F. I. Ofoegbu (now Profs) and Dr. M. Ijeoma in the late 80s and the 90s opened the way to the employment of female staff into the Department. Side by side in building of the department in the 90s were the non-academic staff who made selfless sacrifices to ensure that the Department was on a sound footing. They include Mrs. Rose Chukwura, Mr. Idu and Uwadia, Mr. Ogbebor. The employment of Dr. M. A. Ogunu, now a Prof. in the 90s marked the end of the early period and the beginning of a modern one.

Right from the beginning of the creation of the Department in the 1979/80 session, the Department was assigned the responsibility to house and manage Arts subjects including, English and Literature in English, French, Fine Arts and History in Education. Later Edo Language and Religious Studies were added to the list.

From the beginning also, the Department started to offer as its contribution to the B.Ed., B.A./B.Sc.(Ed) degree programmes of the Faculty of Education – Comparative Education,

Communications skill (now removed), History of Education, Philosophy of Education, Sociology of Education and Subject Method in respect of the Arts subjects assigned to the department.

In the 1980/81 session the Department added to its responsibilities postgraduate programmes in Educational Administration and Planning as well as Educational Foundations. In the 1984/85 session the part-time programme was added.

### ***The Growth of Students***

The number of foundation students in 1979/80 was one hundred and fifty six (156). The number rose to one hundred and sixty three (163) in 1980/81 and three hundred and thirty one (331) in 1983/84. And for the postgraduate studies, the number was twenty one (21) in 1980/81, rising to sixty (60) in 1985/86.

Graduate output in 1979/80 was fifty two (52), in 1981/82 seventy two (72), 1982/83 one hundred and twenty two (122). In 1980/81 three (03) students enrolled while in 1982/83 ten (10) enrolled for postgraduate studies. Since then there has been a steady growth in student intake.

With its innovative approach to instruction and a relatively young corps of dedicated staff, the department is poised to becoming one of the leading departments in the University of Benin.

### ***The Birth of the Department of Educational Foundations (DEF)***

In the last few years however, particularly from the year 2004 when some additional Degree Programmes were approved for the Department, the student population soared to 1,500 spread over several servicing faculties and departments. It therefore become difficult to effectively monitor and supervise students' academic progress and performance. Above all, the ritual of preparing students' examination results for Senate became one herculean task for all Course Advisers and Examination Officers. Again, the global best practices of specialization in subject disciplines made it imperative to create new functional units for easier collaboration and cooperation among university teachers and researchers. For efficiency, effectiveness and innovative programmes development, a new Department of Educational Foundations was conceived. Consequently on the 29th August, 2014, Senate approved the creation of the new Department of Educational Foundations with effect from the 2014/2015 academic session.

## VARIOUS PROGRAMS OFFERED

### A. The Department offers the following Degree Programmes in B.A. Ed. (Arts)

- I) B.A. (Ed) English and Literature
- II) B.A. (Ed) French
- III) B.A. (Ed) History
- IV) B.A. (Ed) Religions

The Department of Educational Foundations does not award any B.A.(Ed)/degree solely by itself. It plays two significant roles towards the B.A./(Ed), degree programmes of the Faculty of Education as in “A” above and “B” below. The Department contributes the following courses towards the Faculty’s B.A. (Ed) degree programmes:

B.	Course Code:	Course Title	Credit Units
	EDU111	History of Education	3
	EDU121	General Teaching Method	3
	EDU212	Philosophy of Education	2
	EDU221	Methods of Teaching	2
	EDU222	Sociology of Education	2
	EDU223	Instructional Technology	2
	EDU300	Teaching Practice I	3
	EDU313	Language Arts	2
	EDU321	Introduction to Educational Research	3
	EDU322	Comparative Education	2
	EDU400	Teaching Practice II	3
	EDU499	Research Project	3

## COURSES SCHEDULE FOR B.A. EDUCATION DEGREE

### COURSE CODE/TITLE

#### 100 LEVEL

#### EDU111 – History of Education

A study of the educational development and institutions from ancient times to the present with particular reference to the evolution of modern education in Nigeria.

#### EDU121 – General Teaching Methods

## **200 LEVEL**

### **EDU211 – Developmental Psychology**

An introductory study of the determination of human development from birth to adolescence with special reference to the effect of heredity and environment on physical cognitive, social, moral and emotional developments of the normal child. Recent studies of child rearing practices in Africa will be highlighted.

### **EDU212 – Philosophy of Education**

An introduction to major philosophical ideas which have influenced educational thought and practices.

### **EDU221 – Subject Methods**

The development of models and strategies for the delivery of educational foundation for trainees. The structure and epistemological foundations of educational foundations. Exploration of contemporary theories of learning. Evaluation of educational management teaching.

**EDU221: Methods of Teaching** shall be made up of the following sections:

- a) Methods of Teaching French
- b) Methods of Teaching History
- c) Methods of Teaching English and Literature
- d) Methods of Teaching Edo
- e) Methods of Teaching Religions

### **EDU222: Sociology of Education**

An examination of the school as a micro-society; A study of the school as a component of the larger society as well as the interdependence of the school and the larger society.

### **EDU223 – Instructional Technology**

The course deals with the theories and use of audio-visual materials in teaching and learning practical experience in the construction and use of instructional aids, such as models, maps, charts, etc. The role of the radio, television and tape recordings in machines and programmed instruction, slides, filmstrips and motion picture in the classroom. The place of the mass media in instruction is also examined.

## **300 LEVEL**

### **EDU300 – Teaching Practice (Practicum)**

This is a 6-week field experience in a secondary school setting. Emphasis is on knowledge or the application of the theories of school administration. Classroom teaching activities under the guidance and supervision of both resident and Faculty of Education supervisors.

### **EDU311 – Curriculum Studies**

This course provides a broad understanding of the basic elements of the field of curriculum and theoretical alternatives to the kinds of perspectives, which dominate curriculum planning, organization and school curriculum problems in Nigeria. A critical examination of the new National Policy of Education.

### **EDU312 – Educational Psychology**

The relation and application of psychological principles to educational practice and programme with special reference to the Nigeria Post Primary School.

### **EDU313 – Language Arts**

### **EDU321 – Introduction of Educational Research and Statistics**

An introductory study of the basic concepts and nature in education research, methods of collecting and organizing, data analysis, presentation and reporting results.

### **EDU322 – Comparative Education**

The course pays attention to the purpose of education. Educational system and national character, education and modernity, the nature, purpose, levels and methods of comparative education will be studied in detail. The dynamics and problems of educational reforms and development in developing countries; systems of education in some selected African countries and others outside Africa (USA, Britain, France, Canada, Japan, USSR); Contemporary issues in comparative education would also be discussed.

## **400 LEVEL**

### **EDU400 – Teaching Practice II (Practicum)**

This is a 5-week field experience in a Secondary School setting. Emphasis is on knowledge or the application of the theories of school administration. Classroom teaching activities under the guidance and supervision of both resident and Faculty of Education supervisors.

### **EDU411 – Measurement and Evaluation**

Examination of modern concepts and methods of measuring and evaluating aspects of human behaviours with particular reference to the educational process in Nigerian post-primary schools. Students will be exposed to the development of tests in Nigeria. The principles of construction, administration, scoring, and interpretation of various test scores and ethical issues in testing.

### **EDU412 – Introduction to Educational Management**

This course is an introduction to the principles and practice of educational management. The course focuses on the basic management issues as they relate to the education “Industry” planning. Financing

cost, management information, theories of management, education agencies, organization of schools, school business administration in developing countries.

### **EDU421 – Guidance and Counseling**

An introductory course on the rationale, principles, scope and practice of guidance and counseling in post-primary schools in Nigeria. The course will be practical oriented, and includes visits to some of optional/vocational establishments.

### **EDU499 – Research Project**

This is the practical application of research methods and statistics in education. In the course, the student(s) is (are) expected to study in details an area of interest in educational theory and practice with particular reference to the Nigerian environment. This detailed study is carried out under the guidance of lecturers. To enhance the originality of the work; the student(s) is/are expected to present seminar(s) on various aspects of the topic to a group of students as the study progresses under the chairmanship of the supervisor(s). A discussion would normally follow the presentation. The focus of the seminar and the project are critical thinking and analysis. The power of logical presentation, effective communication and sensitivity to educational issues and problem in a developing country like ours.

## **TOTAL CREDIT LOAD FOR EACH ACADEMIC YEAR**

### **B.A.(Ed) English and Literature**

<b>Level</b>	<b>GST</b>	<b>Education</b>	<b>Subject Area Specialization</b>	<b>Total</b>
100	10	6	18	35
200	10	10	28	38
300		16	24	50
400		15	27	45
<b>Total</b>	<b>10</b>	<b>49</b>	<b>107</b>	<b>168</b>

### **B.A.(Ed) French**

<b>Level</b>	<b>GST</b>	<b>Education</b>	<b>Subject Area Specialization</b>	<b>Total</b>
100	10	6	28	47
200	10	11	23	33(43)
300		16	28	37
400		15	24	41
<b>Total</b>	<b>10</b>	<b>47</b>	<b>99</b>	<b>155(126)</b>

**B.A.(Ed) History**

<b>Level</b>	<b>GST</b>	<b>Education</b>	<b>Subject Area Specialization</b>	<b>Total</b>
100	10	6	24	46
200	10(DE)	11	30	34(47)
300		16	30	41
400		15	27	31
<b>Total</b>	<b>10</b>	<b>47</b>	<b>105</b>	<b>150(169)</b>

**B.A.(Ed) Religions**

<b>Level</b>	<b>GST</b>	<b>Education</b>	<b>Subject Area Specialization</b>	<b>Total</b>
100	10	6	24	43
200	10	12	30	42(52)
300		17	33	48
400		18	24	45
<b>Total</b>	<b>10</b>	<b>53</b>	<b>111</b>	<b>178</b>